

# A type primer

John Kane

Second Edition

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John Kane ■

Second Edition

Prentice Hall

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## Acknowledgments

Author Grace Paley once pushed Hippocrates a bit to say that she wrote short stories because 'Art is *too* long, life is *too* short.' That sentiment nicely sums up what has kept this second edition off the shelves until now. The petty illnesses of middle age, combined with expanded professional responsibilities, didn't always allow me to stick as closely to this project as perhaps I should have. Apologies for the delay.

This edition grew out of the support and suggestions of valued colleagues. I am grateful to Nancy Skolos for inviting me to teach type at Rhode Island School of Design, and to Ernesto Aparacio, Jan Fairbairn, Lucinda Hitchcock, Matthew Monk, Bill Newkirk, Akefeh Nurosi, Douglass Scott, Hans van Dijk, Tom Wedell, Franz Werner, and — especially — Cyrus Highsmith and Krzysztof Lenk for their lessons in collegiality and professionalism. Students Mitchell Goldstein and Katherine Hughes at RISD offered invaluable teaching support.

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Generous students at RISD and Northeastern provided some of the examples that appear in this edition. I have credited them individually where their work appears, but I must thank them all, whether or not they're included in these pages, for giving me the best reason anyone could wish for to get out of bed each morning.

I have leaned too heavily on the goodwill and broad experience of my family and friends. In particular, I remain indebted to my mother, Carole Kane, for her unfailing encouragement and unflinching affection, even after all these years.

Finally...

Some things don't change. Just as with the first edition—in fact, just as with everything I do—the touchstones for this project remain Julie Curtis, David W. Dunlap, Nina Pattek, and my partner, Mark Laughlin. To them, once again, this book is dedicated.

JK

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# Introduction

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Design is solving problems. Graphic design is solving problems by making marks. Type is a uniquely rich set of marks because it makes language visible. Working successfully with type is essential for effective graphic design.

That said, I can tell you that

## this is a practical book.

Over the last 20-odd years teaching typography, I have been unable to find a text that spoke clearly to beginning students about the complex meeting of message, image, and history that is typography. Some of the best history texts are weak in examples; some of the best theoretical texts speak more to the professional than the novice. And no text provides background information to the student in a sequence that supports the basic exercises in any introductory type course. My intention here is to present the basic principles and applications of typography in a way that mirrors what goes on in the classroom and to back up that information with a series of exercises that reinforce the acquired knowledge.

My intent here is to get you, the beginning student of graphic design, to the point where you can understand and demonstrate basic principles of typography. If instinct is the sum of knowledge and experience, this book is an attempt to broaden both in order to strengthen your own typographic instincts.

I should also point out that this is an autodidact's book. What I know about typography I learned from reading, from practice, and from observation. I was lucky enough to read Emil Ruder first. And I was lucky to work in Boston at a time when dozens of gifted practitioners were trying to solve the same problems I was confronting daily, as we all moved from metal type through phototypeset type to digital type off our Macs. What I learned from them was constant application of theory to practice, unflagging respect for the letterform, and a ceaseless search for that moment when the personal met, or at least approached, the platonic.

Paul Rand once wrote: 'Typography is an art. Good typography is Art,' and therein lies the problem for both teacher and student. Craft can be taught. Art lies within the individual. Many beginning students are frustrated by the fact that there are no hard and fast rules in typography, no foolproof map to success. The pedagogic difficulty is that type has a system of principles, based on experience, and those principles keep evolving as language and media evolve. Countless times, students have asked, 'Is this right?' when in fact there is no such thing in typography as 'right.' The question they should be asking themselves is, 'Does this work? Is it useful?' Designers use type as a response—to a message, to an audience, to a medium. The only way to recognize successful typography is through informed, direct observation. It takes time, trial, and error to know what works and to lose anxiety over what may or may not seem 'right.'

If you work through the examples in this book for yourself, you should have enough experience to test your own ideas in typographic applications. After all, it is what each designer brings to a project—the sum of what he or she knows and feels, his or her unique experience—that guarantees that variety, excitement, and, occasionally, brilliance will continue to enliven typographic design. This book is not about style—a characteristic expression of attitude—so much as a clear-headed way of thinking and making. Style belongs to the individual; delight in thinking and making can be shared by everyone.

The guiding attitudes behind what follows are those that have vitalized most 20th-century art:

Content dictates form.  
Less is more.  
God is in the details.\*

These three tenets neatly identify the typographer's job: appropriate, clear expression of the author's message, intelligent economy of means, and a deep understanding of craft.

\* The first idea is a variation of architect Louis Sullivan's famous dictate, 'Form ever follows function.' The second, although popularized by architect Ludwig Mies van der Rohe, was first articulated by Robert Browning in 'Andrea del Sarto,' 1855 (and, in fact, the idea has existed in literature since Hesiod's 'Works and Days' (700 B.C.E.), in which he writes 'They do not even know how much more is the half than the whole!') The third, although attributed to architect Louis Kahn, has no source that I have been able to uncover.

The basic thinking behind this book comes out of two simple observations. First,

## type is physical.

Until quite recently, any study of type would necessarily begin by hand-setting metal type. There is still no better way to understand the absolute physicality of the letterform—its ‘thingness.’ With each passing day, however, working with metal type becomes less and less possible. To approximate the experience of handling type, there are examples in this book that require careful hand-rendering of letterforms. (I’ve suggested these exercises primarily for readers who don’t have, as I did not, the benefit of a classroom experience. They are not intended to supplant working with a capable instructor, although I certainly hope that they can enhance that process.) These exercises not only help you hone your hand/eye coordination, but also help you develop a typographic sensibility. You cannot achieve this sensibility merely by looking and thinking. The only way to appreciate the reality of type is first to make your own.

The second observation, particularly in terms of text type, is that

## type evolved from handwriting.

While there are any number of things you can do with text type (particularly on a computer), your work will have the most integrity when what you do reflects the same impulse that leads us all to put pen to paper—effective, direct, useful communication.

Particularly in later examples, I have assumed that people using this book have a working familiarity with Adobe Illustrator and Quark Xpress or Adobe InDesign. You should also have at least one font from each of the classifications described on pages 48–50; in fact, you could do a lot worse than to choose the ten typefaces highlighted on page 12. They provide a rock-solid foundation for any typographic design problems you may encounter in the future.

I’ve used numerous examples to demonstrate the points I raise because one of the joys of working with type is that you can see immediately what is successful and what isn’t (for that same reason I’ve tried to keep text to a minimum). I have designed almost every example in this book to reflect what was, and still is, possible on a simple type press. I’ve kept these examples as simple as possible for two reasons: ‘simple’ is deceptively difficult (and, in typography, often desirable); and, as I said earlier, this book is about intent and content, not effect or style.

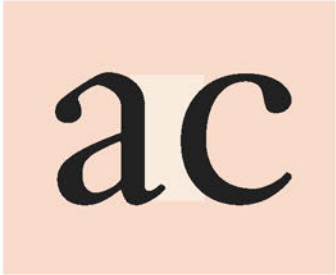
This second edition incorporates many additions and amendments to the first; perhaps the most significant is the companion website ([www.atypeprimer.com](http://www.atypeprimer.com)). There you will find examples of student work, discussions of best typographic practice for the web, recommendations for a strong typeface library, links to typographic resources, and other timely topics. I consider the website a logical extension of the material in this book, and I encourage you to refer to it often. Perhaps the most surprising discovery I’ve made since the first edition is the direct correspondence between good print typography and good web typography. I hope that this book’s website clearly demonstrates how the principles in print translate to the screen.



x The sequence of examples in this book is built to demonstrate that the character and legibility of type only exist in the context of voids—what type designer Cyrus Highsmith describes as ‘where type isn’t’. A serious typographer constantly monitors and manipulates the relationship of form (where type is) to counterform (where it isn’t). To understand this relationship, it is essential to see type as a progression of spaces (right). Changing any one space immediately alters its relationship with all the other spaces. Those of you familiar with Gestalt Principles will doubtless find similarity to the concepts of contiguity, continuity, and closure. I conclude the introduction with this observation because it is central to all good typography and because it offers us an ideal point from which to start. As you go through this book, keep in mind how the spaces operate, both in the examples shown and in the pages themselves.



The space inside the form



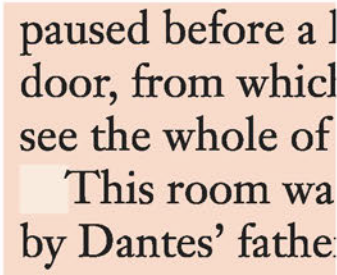
The space between forms



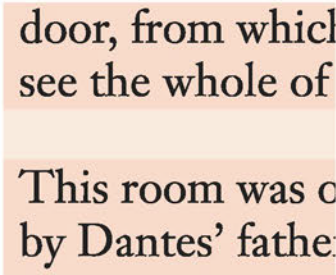
The space between words



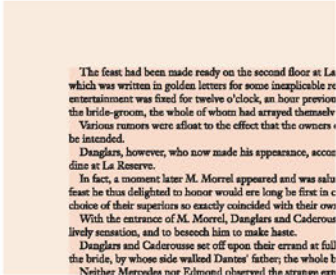
The space between lines



The space between paragraphs



The space between columns of text



The space between text and the edge of the page

# Basics

## Describing letterforms

2 As with any craft that has evolved over 500 years, typography employs a number of technical terms. These mostly describe specific parts of letterforms. It is a good idea to familiarize yourself with this lexicon. Knowing a letterform's component parts makes it much easier to identify specific typefaces.

(In the entries that follow, **boldface** texts denote terms described elsewhere in the list.)

A B C

### Stroke

Any line that defines the basic letterform.

A M V

### Apex/Vertex

The point created by joining two diagonal **stems** (**apex** above, **vertex** below).

F T Y

### Arm

Short **strokes** off the **stem** of the letterform, either horizontal (E, F, T) or inclined upward (K, Y).

b d h k

### Ascender

The portion of the **stem** of a lower-case letterform that projects above the **median**.

C G S

### Barb

The half-**serif** finish on some curved **strokes**.

### Baseline

The imaginary line defining the visual base of letterforms (see the diagram below).

### Median

The imaginary line defining the **x-height** of letterforms (see the diagram below).

### X-height

The height in any typeface of the lowercase 'x' (see the diagram below).

ascender height  
cap height  
median  
baseline  
descender height





### Beak

The half-**serif** finish on some horizontal **arms**.



### Cross Bar

The horizontal **stroke** in a letterform that joins two **stems** together.



### Ear

The **stroke** extending out from the main **stem** or body of the letterform.



### Bowl

The rounded form that describes a **counter**. The bowl may be either open or closed.



### Cross Stroke

The horizontal **stroke** in a letterform that intersects the **stem**.



### Em/en

Originally referring to the width of an uppercase M, an **em** is now the distance equal to the size of the typeface (an **em** in 48 pt. type is 48 points, for example). An **en** is half the size of an **em**. Most often used to describe em/en spaces and em/en dashes.



### Bracket

The transition between the **serif** and the **stem**.



### Crotch

The interior space where two **strokes** meet.



### Finial

The rounded non-**serif terminal** to a **stroke**.



### Counter

The negative space within a letterform, either fully or partially enclosed.



### Descender

That portion of the **stem** of a lowercase letterform that projects below the **baseline**.



### Leg

Short **strokes** off the **stem** of the letterform, either at the bottom of the stroke (L) or inclined downward (K, R).



### Ligature

The character formed by the combination of two or more letterforms.



### Shoulder

The curved **stroke** that is not part of a **bowl**.



### Stress

The orientation of the letterform, indicated by the thin **stroke** in round forms.



### Link

The **stroke** that connects the **bowl** and the **loop** of a lowercase G.



### Spine

The curved **stem** of the S.



### Swash

The flourish that extends the **stroke** of a letterform.



### Loop

In some typefaces, the **bowl** created in the **descender** of the lowercase G.



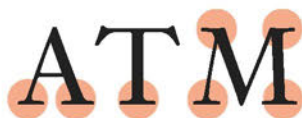
### Spur

The extension that articulates the junction of a curved and rectilinear **stroke**.



### Tail

The curved or diagonal **stroke** at the finish of certain letterforms.



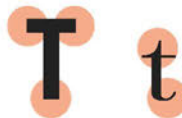
### Serif

The right-angled or oblique foot at the end of the **stroke**.



### Stem

The significant vertical or oblique **stroke**.



### Terminal

The self-contained finish of a **stroke** without a **serif**. This is something of a catch-all term. Terminals may be flat ('T', above), flared, acute, ('t', above), grave, concave, convex, or rounded as a ball or a teardrop (see **finial**).

# The font

The full font of a typeface contains much more than 26 letters, 10 numerals, and a few punctuation marks. To work successfully with type, you should make sure that you are working with a full font and you should know how to use it.

**Uppercase**

Capital letters, including certain accented vowels, the c cedilla (ç) and n tilde (ñ), and the a/e and o/e ligatures (æ, œ).

A Å Â Ä À Á Ã Æ B C Ç D E É  
È Ê Ë F G H I Ì Í Î Ï J K L M N  
O Ó Ò Ô Ö Ø Æ P Q R S  
T U Ú Û Ü V W X Y Z

**Lowercase**

Lowercase letters include the same characters as uppercase plus f/i, f/l, f/f, f/f/i, and f/f/l ligatures, and the 'eset' (German double s).

a á à â ä å ã æ b c ç d e é è ê ë  
f f i f f f f f f f g h i i i i i j k l m n ñ  
o ó ò ô ö ø œ p q r s ß  
t u ü û ù ú v w x y z

**Small capitals**

Uppercase letterforms, drawn to the x-height of the typeface. Small caps are primarily found in serif fonts. Most type software includes a style command that generates a small cap based upon uppercase forms. Do not confuse real small caps with those generated artificially.

A Á À Â Ä Å Ã Æ B C Ç D E É È Ê Ë  
F G H I Í Î Ï J K L M N Ñ  
O Ø Ó Ò Ô Ö Æ P Q R S Š  
T U Ú Û Ü V W X Y Ý Z Ž

Aa  
Baskerville  
small cap  
artificially  
generated

Aa  
Baskerville  
small cap  
from the  
font



### Uppercase numerals

Also called lining figures, these numerals are the same height as uppercase letters and are all set to the same kerning width. They are most successfully used with tabular material or in any situation that calls for uppercase letters.

1 2 3 4 5 6 7 8 9 0

### Lowercase numerals

Also called oldstyle figures or text figures, these numerals are set to x-height with ascenders and descenders. They are best used wherever you would use upper- and lowercase letterforms. Lowercase numerals are far less common in sans serif than in serif typefaces.

1 2 3 4 5 6 7 8 9 0

### Italic

Most fonts today are produced with a matching italic. Small caps, however, are almost always only roman. As with small caps, artificially generated italics are not the same as real italics.

Note the difference below between a 'true' italic and what is called an 'oblique.' The forms in a true italic refer back to 15th-century Italian cursive handwriting. Obliques are typically based on the roman form of the typeface. Contemporary typefaces often blur the distinction between italic and oblique, but you should be aware of the differences.

A Å Ä À Á Ã Æ B C Ç D  
E Ë Ê È É F G H I Ï Î Ï J K L M  
N Ñ O Ø Ö Ó Ò Ó Æ P Q R S T  
U Ü Ú Û Ü V W X Y Z

1 2 3 4 5 6 7 8 9 0

a å â ä à á ã æ b c ç d e ë ê è é f f i f f  
f f i f f g h i î ï ï j k l m n ñ o ø ö ô ò ó æ  
p q r s β t u ü û ù ú v w x y z

1 2 3 4 5 6 7 8 9 0

*a a*

Baskerville  
roman with  
italic

*a a*

Univers 55  
(roman) with  
Univers 56  
(oblique)

## Punctuation, miscellaneous characters

Although all fonts contain standard punctuation marks, miscellaneous characters can change from typeface to typeface. It's important to be acquainted with all the characters available in a typeface before you choose the appropriate type for a particular job.

! \* \_ — — — — ( ) { } [ ] “ ” ‘ ’ . : , ; ...  
/ ? ; † ‡ § ‹ › ‹ ‹ ¶ & # \$ % ¢ £ ¥  
™ © ® @ ª ° m < > + ± =  
÷ • ° Ð ð Þ þ f · ° ¬ µ / - ~ ' " 1  
% 0 % 0 1/8 1/4 1/3 3/8 1/2 5/8 2/3 3/4 7/8

7

## Dingbats

Various symbols and ornaments that are intended for use with type are called dingbats. The majority of dingbats are marketed as their own fonts and not in conjunction with any particular typeface.

+ - × ÷ = ±  
@ ° ' " c/o a/c ☎  
◀ ▶ ↲ ↳ ↴ ↵ ↶ ↷  
♥ ♦ ♠ ♣ ♥ ♦ ♠ ♣  
● ○ ⊘ ⊗  
■ □ ⊞  
★ ☆ ☆ ☆ ♀ ♂ ✎  
... - R || # ✎ ✎

Typefaces shown:

Monotype Baskerville (pages 6–7) and Universal News and Commercial Pi (page 7, bottom)

Once you can recognize the parts of the letterform, you can apply what you know to identify different typefaces. Beyond the characteristic gestures of a typeface, however, there are also style applications that you should recognize. Keep in mind that some, all, or combinations of these styles may be found within one type family.

# Roman

### Roman

The basic letterform style, so called because the uppercase forms are derived from inscriptions on Roman monuments. When used to describe a type style, the term 'roman' is always lowercase. In some typefaces, a slightly lighter stroke than roman is called 'book.'

# *Italic*

### Italic

Named for 15th-century Italian handwriting on which the forms were based. (See page 6 for a description of 'oblique'.)

# **Boldface**

### Boldface

Characterized by a thicker stroke than the roman form. Depending upon the relative stroke widths within the typeface, it can also be called 'semibold,' 'medium,' 'black,' 'extra bold,' or 'super.' In some typefaces (notably Bodoni), the boldest rendition of the typeface is referred to as 'poster.'

# Light

### Light

A lighter stroke than the roman form. Even lighter strokes are often called 'thin.'

# Condensed

### Condensed

As the name suggests, a condensed version of the roman form. Extremely condensed styles are often called 'compressed.'

# Extended

### Extended

Exactly what you would think. An extended variation on the roman forms.

The confusion of styles within families of typefaces may seem daunting to the novice; it certainly remains a small nuisance even to the experienced designer. The only way to deal with the profusion of names—like learning irregular verbs in French—is memorization. See page 44 for Adrian Frutiger's attempt to resolve the naming problem.

**Adobe Caslon SemiBold**

Akzidenz Grotesk Regular

**Akzidenz Grotesk Medium**

**Bodoni Old Face Medium**

Futura Book

**Helvetica Compressed**

**Gill Sans Heavy**

**Gill Sans Extra Bold**

**Gill Sans Ultra Bold**

**Grotesque Black**

Meta Normal

Univers Thin Ultra Condensed (Univers 39)

## Measuring type

10

Along with its own lexicon, typography also has its own units of measurement. Originally, type size was determined by the height of actual pieces of lead type. Obviously, we no longer commonly use lead type in setting type; however, the concept of letterforms cast on small pieces of lead remains the most useful way of thinking of type size. Although type size originally referred to the body of the type (the metal slug on which the letterform was cast), today we typically measure it from the top of the ascender to the bottom of the descender.

Similarly, the space between lines of type is called 'leading' because it was originally strips of lead placed between lines of metal type.

We calculate the size of type with units called 'points.' A point as we use it now is  $1/72$  of an inch or .35mm. The 'pica,' also used extensively in printing, is made up of twelve points. There are six picas to an inch.

When writing out a dimension in picas and points, the standard abbreviation is **p.**

### **6 picas**

is written

**6p** or **6p0**

### **6 picas, 7 points**

is written

**6p7**

### **7 points**

is written

**7 pts., 0p7, or p7**

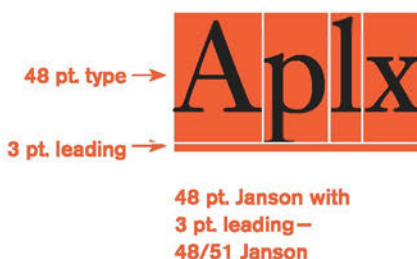
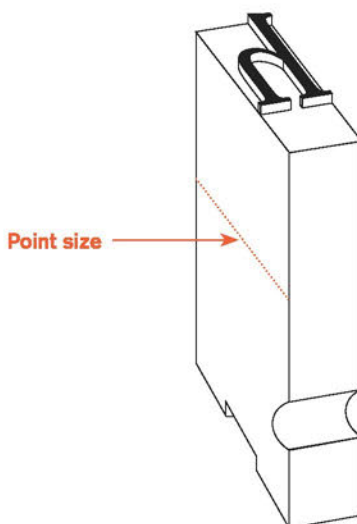
When specifying type size and leading, use a slash between the two numbers.

### **10 pt. Univers with**

#### **2 pt. leading**

is written

**10/12 Univers**



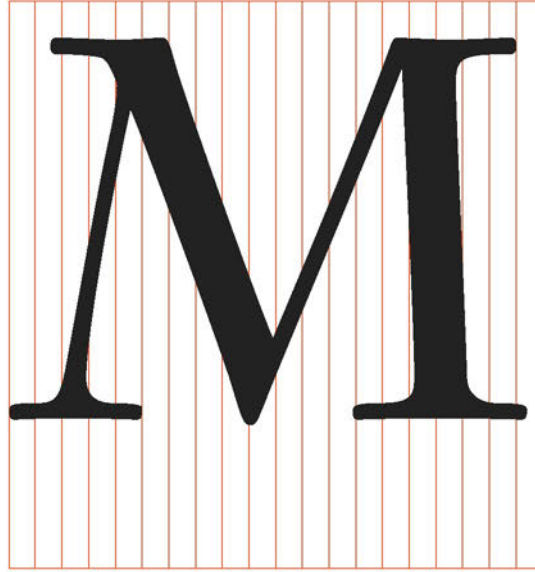
Whenever you open a computer program that involves typesetting, make sure you set your default measurements to points and picas.

11

### Set width

All letterforms have set widths: the width of the form itself plus the space required on either side to prevent one letter from bumping into another. Set widths are described in **units**, an entirely arbitrary measure that changes from one system to another. In the example opposite, the uppercase M (typically the widest letterform) is 20 units wide and the lowercase a is 9 units wide; the measurements might just as easily be 40 units and 18 units.

When type was cast by hand, it was possible for every letter, upper- and lowercase, to have a unique set width. As mechanized typesetting evolved, type designers were forced to restrict the number of set widths in any typeface to accommodate the limitations of the system (metal or photo) that produced the type. An 'a' and an 'e', for instance, might be assigned the same set width in some systems because the technology wasn't able to express finer distinctions. Current digital technology has gone a long way toward restoring the variety of hand-cast type. Many softwares work at a scale of 200 units to the set width of an M.



1,234,567.00  
450,118.19

1,234,567.00  
450,118.19

Traditionally, uppercase numerals had identical set widths so that they would align vertically (above). Lowercase numerals, designed with varying set widths, did not. For many typefaces, Open Type has removed these distinctions.



## Comparing typefaces

12

Image, history, and meaning meet in every aspect of typography, even the simplest of letterforms.

The ten typefaces displayed opposite represent 500 years of type design. The men and women who rendered them all sought to achieve two goals: easy readability and an appropriate expression of contemporary esthetics. These typefaces (and there are others) have surpassed the latter goal. They have remained in use for decades—in some cases, centuries—after they were first designed, still considered successful expressions of how we think, how we read and write, and how we print.

As a beginning typographer, you should study these ten faces carefully. For any of the exercises in this book—and for almost any early projects—these are all you need to develop your skills. Once you understand how to use these faces appropriately and effectively, you'll be well prepared to understand and appreciate other typefaces as you encounter them.

Most of the typefaces shown here are fully displayed in the chapter on Development, pages 15–50.

Bembo

Radiography

Garamond

Radiography

Janson

Radiography

Caslon

Radiography

Baskerville

Radiography

Bodoni

Radiography

Serifa

Radiography

Futura

Radiography

Gill Sans

Radiography

Univers

Radiography

As you study other designers' work, you'll notice that many people who work seriously with type employ a limited palette of typefaces. Some, in fact, go through their entire careers using only one or two.

For our purposes, what is worth noting is not the similarities among these typefaces, but their differences—the accumulation of choices that renders each unique. Compare, for example, different forms of the lowercase 'a':

13

a a a a a a a a a a

Beyond the gross differences in x-height, these forms display a wealth of variety in line weight, relative stroke width and other internal relationships, and in feeling. For any good typographer, each of these feelings connotes specific applications determined by use and expression. In other words, the typefaces suggest applications for which they are appropriate.

As Eric Gill said, letters are things, they are not pictures of things. While the generic letter 'A' may indicate a variety of sounds, the lowercase 'a' as rendered in Bembo is a specific character, different in form and sensibility from the lowercase 'a' rendered in Bauer Bodoni, Serifa 55, Helvetica, or Futura. All five convey the idea of 'A'; each presents a unique esthetic.

R R R R R R R R R R R

The uppercase R (above) displays the range of attitude typefaces are capable of conveying. If you examine these forms long enough, you are bound to decide that some of the tails seem more whimsical, some more stately; some will appear more mechanical, some more calligraphic, some harmonious, some awkward. As much as anything, what this examination tells you is how you feel about type and specific typefaces. It tells you what you bring to the discussion of appropriateness in type choices.

## Display typefaces

14

For the bulk of this book, the typefaces that we're investigating have been designed as **text type**—that is, type intended primarily for presentation at between 6 pt. and 12 pt. Type presented at 18 pt. and above, for headlines or call-outs, is referred to as **display type**.

Typefaces designed exclusively for use in display easily account for the majority of fonts produced today.

It's easy to understand the popularity of display typefaces. As these examples (right) demonstrate, they carry with them an endless variety of character, personality, history, and style. Experienced typographers use them to add spice to an already balanced composition. Neophytes, sadly, too often rely on them to give voice to what is otherwise irredeemably shapeless and bland.

The very characteristics that make display typefaces attractive at large scale—extreme compression or extension of form, unusually large or small counterforms, complex details, strong pictorial references—make them unsuitable at text sizes (bottom right). Keep in mind that display typefaces are meant to be 'seen' more than 'read.'

### Top to bottom:

Bifur  
Broadway  
Brush Script  
Cooper Black  
Futura Black  
Goudy Text  
Haettenschweiler  
Hobo  
Kaufmann  
Mistral  
Onyx  
Peignot  
Playbill  
Runic

HAMBURGS

Hamburgs

*Hamburgs*

Hamburgs

Hamburgs

Hamburgs

Hamburgs

Hamburgs

*Hamburgs*

*Hamburgs*

Hamburgs

HAMBURGS

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Hamburgs  
HAMBURGS  
Hamburgs  
Hamburgs

# Development

## A timeline

16

An alphabet is a series of culturally agreed upon marks—letters—that represent specific sounds. Before the Phoenicians (a seafaring mercantile group living in current-day Lebanon) developed an alphabet around 1500 B.C.E., written language had depicted entire words at a time. The picture of a bull meant a bull, independent of its pronunciation. Being able to write—to document speech—meant knowing the thousands of marks that represented all the things in the known world. By developing a system dependent upon sound ('ah') and not object (bull) or concept (love), the Phoenicians were able to capture language with 20 marks instead of hundreds or thousands. Writing—cuneiforms, hieroglyphs—had been practiced for several millennia before the Phoenicians developed their set of marks, but, for our purpose—the study of letterforms—in the beginning was the alphabet.

The word 'alphabet' is a compression of the first two letters of the Greek alphabet: alpha and beta. By 800 B.C.E., the Greeks had adapted the 20 letters from the Phoenician alphabet, changing the shape and sound of some letters. (The Phoenician alphabet is also the forerunner of modern-day Hebrew and Arabic, but our focus is on its European evolution.)

On the Italian peninsula, first the Etruscans and then the Romans appropriated the Greek alphabet for their own use. The Romans changed the forms of several Greek letters and, on their own, added the letters G, Y, and Z. As Rome's influence spread throughout Europe, Asia Minor, and northern Africa, so too did the Roman alphabet—and Roman letterforms.

### Early letterform development: Phoenician to Roman

4th century B.C.E.

#### Phoenician votive stele Carthage, Tunisia

The stele bears a four-line inscription to Tanit and Baal Hammon.



Initially, writing meant scratching into wet clay with a sharpened stick or carving into stone with a chisel. The forms of uppercase letterforms (for nearly 2,000 years the only letterforms) can be seen to have evolved out of these tools and materials. At their core, uppercase forms are a simple combination of straight lines and pieces of circles, as the materials and tools of early writing required. Each form stands on its own. This epigraphic (inscriptional) or lapidary (engraved in stone) quality differentiates upper- from lowercase forms.

### The evolution of the letterform 'A':

Phoenician  
1000 B.C.E.

Greek  
900 B.C.E.

Roman  
100 B.C.E.



The alphabet moved from Phœnicia through Greece to Rome, then throughout the Roman empire.



Date unknown  
Greek fragment  
Stone engraving



The Greeks changed the direction of writing. Phœnicians, like other Semitic peoples, wrote from right to left. The Greeks developed a style of writing called *boustrophedon*, ('how the ox ploughs'), which meant that lines of text read alternately from right to left and left to right.

As they changed the direction of reading, the Greeks also changed the orientation of the letterforms, like this:

ΟΙΤΩΕΙΔΗΤΕΘΕΝΑΗΧΟΥΕΝΤΑ  
ΝΟΦΡΕΑΔΙΝΤΗΕΥΑΛΣΟΧΑΝΓ  
ΕΤΤΕΛΗΤΟΙΟΙΤΑΤΕΙΡΕΧΗΤΕ

(Note: the Greeks, like the Phœnicians, did not use letterspaces or punctuation.) Subsequently, the Greeks moved to a strictly left-to-right direction for writing.

Late 1st century B.C.E.  
Augustan inscription in the  
Roman Forum  
Rome



Etruscan (and then Roman) carvers working in marble painted letterforms before inscribing them. Certain qualities of their strokes—a change in weight from vertical to horizontal, a broadening of stroke at start and finish—carried over into the carved forms.

Not all early writing was scratched in clay or carved in stone. Business contracts, correspondence, even love songs required a medium that was less formal and less cumbersome than stone allowed for. From 2400 B.C.E., scribes throughout the eastern Mediterranean employed a wedge-shaped brush and papyrus for writing. Papyrus was made from a bamboo-like plant that grew in the Nile Valley. The plant's inner fibers were pulped, then flattened and dried under heavy weights.

Despite its relative ease of use, papyrus had several drawbacks. It could not be written on on both sides, and it was too brittle to be folded. Its main drawback, however, was its single source—Egypt. Availability was limited not only to the size of the papyrus crop from year to year, but also to the Pharaoh's willingness to trade.

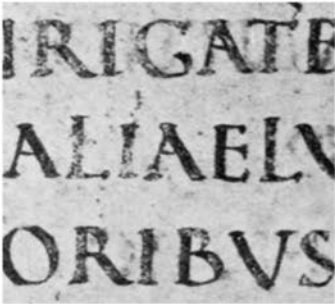
Ephemeral communication—notes, calculations, simple transactions—were often scratched out on wax panels framed in wood. When the communication had served its purpose, the wax could be smoothed out for subsequent use. This practice continued into the Middle Ages.



Hand script from 100–1000 c.e.

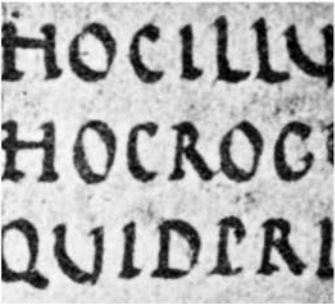
By 400 c.e. the codex (individual parchment sheets stitched together) had replaced the papyrus scroll as the preferred format for books.

4th or 5th century  
Square capitals



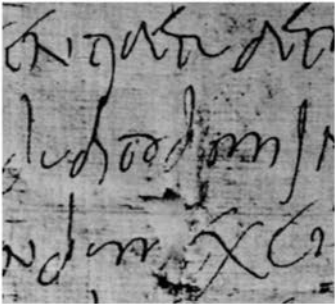
Square capitals were the written version of the lapidary capitals that can be found on Roman monuments. Like their epigraphic models, these letterforms have serifs added to the finish of the main strokes. The variety of stroke width was achieved by the use of a reed pen held at an angle of approximately 60° off the perpendicular.

Late 3rd to mid-4th century  
Rustic capitals



A compressed version of square capitals, rustic capitals allowed for twice as many words on a sheet of parchment and took far less time to write. The pen or brush was held at an angle of 30° off the perpendicular. Although rustic capitals were faster and easier to write than their square counterparts, they were slightly harder to read because of the compressed nature of the forms.

4th century  
Roman cursive



Both square and rustic capitals were typically reserved for documents of some intended permanence. Everyday transactions, however, were typically written with a cursive hand, in which forms were simplified for speed. We can see here the beginning of what we now refer to as lowercase letterforms.

By 150 B.C.E., parchment had replaced papyrus as the writing surface of choice. Most famously manufactured in Pergamum (from which the word is derived), parchment was made from the treated skins of sheeps and goats (vellum—a particularly fine version of parchment—was made from the skins of newborn calves). Unlike papyrus, parchment could be written on on both sides and folded without cracking. Its harder surface also stood up to a hard-nibbed reed pen, which in turn allowed for smaller writing.

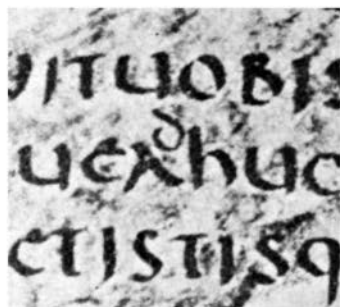
Paper was invented in China in 105 c.e. by Ts'ai Lun, a court eunuch, who made a pulp of various available fibers, which he then spread over a piece of cloth and allowed to dry. His contemporaries (and those who followed) used a brush to 'paint' characters on the resulting, rather rough, sheet. Over time, the drying cloth was replaced by a dense screen of thin strips of bamboo. The technique did not reach Europe for 900 years.

Papermaking spread to Japan in the 7th century, to Samarkand (now Uzbekistan) in the 8th, and then, via the Moors, to Spain, where papermaking was practiced around 1000 c.e. A paper mill (or factory), using water-powered machines to pulp linen fiber and fine screens to produce smooth, flexible sheets, was operating in Fabriano, Italy by 1300. The process spread quickly through Europe. By 1600, more than 16,000 paper mills were in operation.



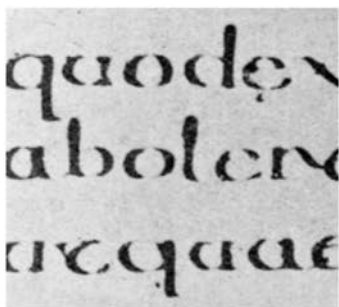
Abbey Church of Sainte-Foy  
Conques, France  
Late 10th–11th century

4th–5th century  
Uncials



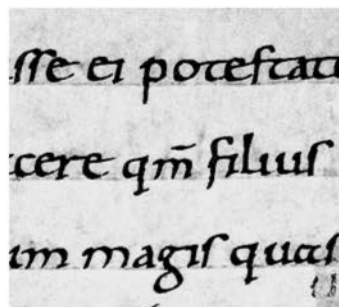
Uncials incorporated some aspects of the Roman cursive hand, especially in the shape of the A, D, E, H, M, U, and Q. 'Uncia' is Latin for a twelfth of anything; as a result, some scholars think that uncials refer to letters that are one inch (one twelfth of a foot) high. It might, however, be more accurate to think of uncials simply as small letters. The point for the scribe, after all, was to save expensive parchment, and the broad forms of uncials are more readable at small sizes than rustic capitals.

c. 500  
Half-uncials



A further formalization of the cursive hand, half-uncials mark the formal beginning of lowercase letterforms, replete with ascenders and descenders, 2,000 years after the original Phœnician alphabet. Due to the political and social upheaval on the European continent at the time, the finest examples of half-uncials come from manuscripts produced in Ireland and England.

925  
Caroline minuscule



Charlemagne, the first unifier of Europe since the Romans, issued an edict in 789 to standardize all ecclesiastical texts. He entrusted this task to Alcuin of York, Abbot of St. Martin of Tours from 796 to 804, under whose supervision a large group of monks rewrote virtually all the ecclesiastical and, subsequently, secular texts then in existence. Their 'print'—including both majuscules (upper case) and minuscules (lower case)—set the standard for calligraphy for a century, including capitalization and punctuation.

Roman numerals, used in the 1st millennium throughout Europe, matched seven Roman letters.

|   |   |    |    |     |     |      |
|---|---|----|----|-----|-----|------|
| I | V | X  | L  | C   | D   | M    |
| 1 | 5 | 10 | 50 | 100 | 500 | 1000 |

With the development of lowercase letterforms, the numerals came to be written in lowercase as well.

|   |   |    |    |     |     |      |
|---|---|----|----|-----|-----|------|
| i | v | x  | l  | c   | d   | m    |
| 1 | 5 | 10 | 50 | 100 | 500 | 1000 |

What we call Arabic numerals originated in India between 1,500 and 2,000 years ago. Our first evidence of their use in Arabic is from an Indian astronomical table, translated in Baghdad around 800 C.E. Arab scribes referred to them as Hindu figures, and they looked like this (remember, Arabic reads from right to left):

٩ ٨ ٧ ٦ ٥ ٤ ٣ ٢ ١

As with papermaking, use of Arabic numerals spread from Moorish Spain to Europe around 1000 C.E. The numerals were quickly adopted by merchants and scientists, not only because of their legibility but, significantly, because they brought with them the Hindu concept of zero, which allowed for decimals and place value. Compare:

|      |     |      |
|------|-----|------|
| M    | and | 1000 |
| viii |     | 8    |

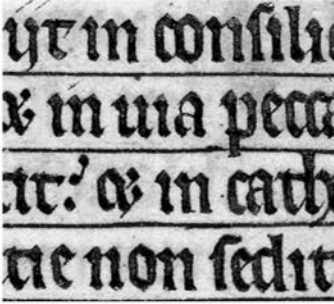


## Blackletter to Gutenberg's type



**West façade**  
**Amiens Cathedral, France**  
**1220–1269**

### c. 900 Blackletter (Textura)



With the dissolution of Charlemagne's empire came regional variations upon Alcuin's script. In northern Europe, a condensed, strongly vertical letterform known as blackletter or *textura* (for the woven effect it produced on a page of text) gained popularity. In the south, a rounder, more open hand, called 'rotunda,' prevailed. In northern France, England, and the Low Countries, a hybrid of the two, called *batarde*, was predominant. In the north, the blackletter style remained the standard for almost 500 years.

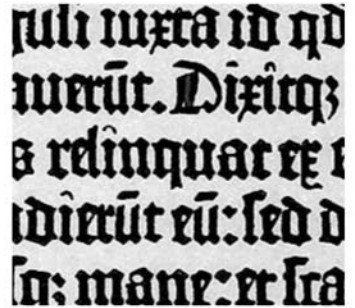
In the south, particularly in Italy, scholars were rediscovering, analyzing, and popularizing Roman and Greek texts. Their sources were written in Alcuin's Caroline minuscule, which they mistakenly believed to be that of the ancient authors. Scribes adapted the rotunda style to the Caroline as they copied the manuscripts, calling it 'scriptura humanistica'—humanist script.

We know that Johann Gutenberg did not singlehandedly invent type-casting or printing, but what little we know of him—mostly from court documents describing a lifetime of unpaid debts—is a good deal more than what we know of his few contemporaries. We do know that his achievement has endured, and so he is central to the development of type.

Born in Mainz in 1397, Gutenberg moved in 1428 to Strasbourg, where he worked as a goldsmith. Printing at that time—and it was a new idea in Europe—consisted of burnishing a piece of paper against a carved, inked block of wood. By 1436 he had begun experimenting with a new technology—an adjustable mold system for 'casting' movable, re-usable type from molten lead. In 1438 he designed his first press, based on the grape press used in winemaking. Along the way he developed an ink that had enough tack to stick to his metal type. By 1448 he had returned to Mainz and borrowed 150 gulden from a relative to set up shop.

By 1455, a subsequent mortgage from merchant Johann Fust had, with interest, reached 2,000 gulden. When Fust foreclosed, Gutenberg had to forfeit all his equipment—including his work in progress, the 42-line bible. Fust and his son-in-law Peter Schöffer finished production on the bible and sold it for a handsome profit. Fust and Schöffer continued printing and publishing with great success. Fust died in 1466. Gutenberg died penniless two years later. At Schöffer's death in 1502, his son Johann took over the business.

### 1455 42-line bible Johann Gutenberg Mainz (below [detail] and opposite)



Gutenberg's skills included engineering, metalsmithing, and chemistry. He marshaled them all to build pages that accurately mimicked the work of the scribe's hand. For his letterforms, Gutenberg referred to what was known in his time and place—the blackletter of northern Europe. His type mold required a different brass matrix, or negative impression, for each letterform. Because he wanted his type to resemble handwriting as closely as possible, he eventually worked with 270 different matrices, including variants of individual letterforms and numerous ligatures.

uerse sunt. Ibi constituit ei precepta atque iudicia: et ibi temptauit eum dicens. Si audieris vocem domini dei tui. et quod rectum est coram eo feceris. et obedieris mandatis eius. custodierisque omnia precepta illius: cum dū languorē quē posui in egipto nō inducā super te. Ego enim sum dominus deus saluator. Venerūt autē in helim filij israel: ubi erant duodecim fontes aquarum. et septuaginta palme: et castrametati sunt iuxta aquas. **XVI**

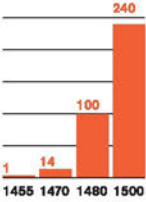
**P**rofectusque de helim venit omnis multitudo filiorum israel in desertum syri. quod est inter helim et sinai: quinta die mensis secundi postquam egressi sunt de terra egipti. Et murmurauit omnis congregatio filiorum israel contra moysen et aaron. in solitudine. Dixeruntque filij israel ad eos. Quinā mortui essemus per manū domini in terra egipti: quando sedebamus super ollas carniū. et comedebamus panem in saturitate. Cur induxistis nos in desertū istud: ut occideretis omnem multitudinē fame? Dixit autem dominus ad moysen. Ecce ego plui vobis panes de celo. Egredietur populus et colligat quod sufficiunt per singulos dies: ut tempore eū. vtrum ambulet in lege mea. an non. Die autem secundo parēt quod inferant: et sit duplum quam colligere solebat per singulos dies. Dixeruntque moyses et aaron ad omnes filios israel. Vespere scietis quod dominus eduxerit vos de terra egipti: et mane videbitis gloriā domini. Audiui enim murmur vestrum contra dominum. Nōs vero quid sumus? quia inuitabitis contra nos? Et ait moyses. Dabit vobis dominus vespere carnes edere. et mane panes in saturitate: eo quod audierat murmuraciones vestras quibus murmurati estis contra eum. Nōs enim quid sumus? Nec contra nos est murmur vestrum:

sed contra dominum. Dixit quoque moyses ad aaron. Dic uniūse congregatiōni filiorum israel. Accedite corā domino. Audiuit enim murmur vestrum. Cum loqueretur aaron ad omnem cetum filiorum israel: respexerūt ad solitudinem. Et ecce gloria domini apparuit in nube. Locutus est autē dominus ad moysen dicens. Audiui murmuraciones filiorū israel. Loquere ad eos. Vespere comedetis carnes: et mane saturabimini panibus: scietisque quod ego sum dominus deus vester. Factū est ergo vespere et ascendes coturnicē cooperuit castra: mane quoque ros iacuit per circuitū castrorū. Cumque operuisset superficies terrae: apparuit in solitudine minutū. et quali pilo tulum in solitudine pruinē super terrā. Quod cum vidissent filij israel: dixerunt ad inuicē. Manhu? Quod significat. Quid est hoc? Ignorabant enim quid esset. Quibus ait moyses. Iste est panis quē dominus dedit vobis ad vescendū. Hic est sermo quē precepit vobis dominus. Colligat unusquisque ex eo quantum sufficit. ad vescendū: gomor per singula capita. Iuxta numerum animarū vestrarū quod habitāt in tabernaculo: sic tolletis. Feceruntque ita filij israel: et collegerūt. alius plus alius minus: et mensi sunt ad mensurā gomor. Nec quod plus collegerat. habuit amplius: nec quod minus parauerat. cepit minus: sed singuli iuxta id quod edere poterant congregauerūt. Dixeruntque moyses ad eos. Nullus relinquat ex eo in mane. Qui non audierūt eū: sed dimiserūt quiddam ex eis usque mane: et scateat repit omnibus atque computruit. Et irat⁹ ē contra eos moyses. Colligebant autē mane singuli: quantum sufficere poterat ad vescendum. Cumque incaluisse sol: liquebat. In die autem sexta. collegerunt cibos



Humanist script to roman type

European cities with printing offices, 1455–1500



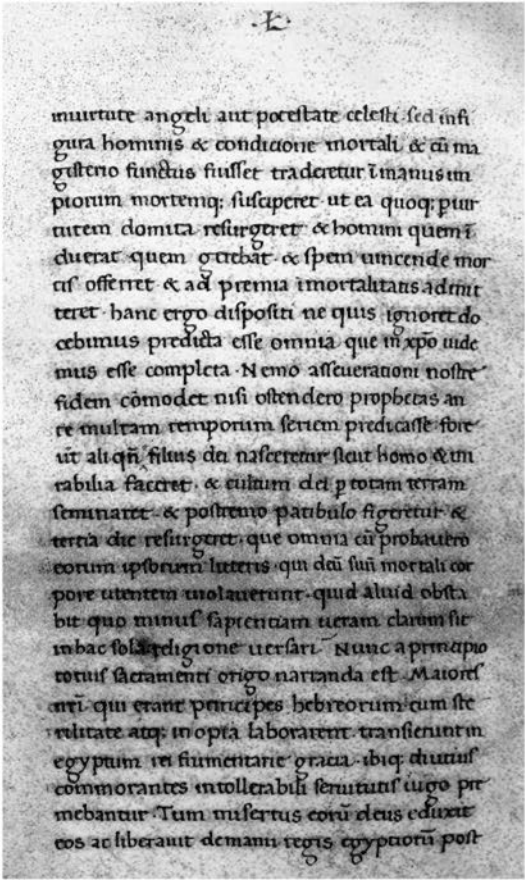
By 1500 there were 1,000 printing offices in 240 cities in Europe. 12,000,000 printed copies of 35,000 books were in distribution, more than all the books hand-copied in the previous one and a half millennia.

c. 1460  
Lucius Lactantius  
*De Divinis Institutionibus*  
Venice

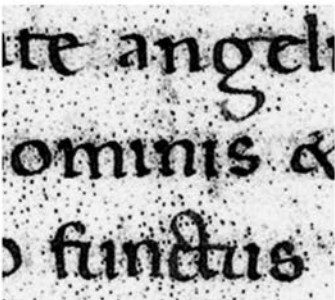
In 1462, the city of Mainz was ransacked by troops of the Archbishop of Nassau. Printers—many of whom had come from other countries to learn the new technology—spread back out across Europe in search of safer havens for the practice of their craft.

In 1465, two German printers—Conrad Sweynheym, who had clerked for Schöffer in Mainz, and Arnold Pannartz—established a press at the Benedictine monastery in Subiaco, some 31 miles (50 km) east of Rome. After printing just four books, they moved their press to the Palazzo de' Massimi in Rome, where they worked until 1473. Just as Gutenberg cast his type to mimic the prevailing writing style in the north, Sweynheym and Pannartz cast their type to match the Italian calligraphic hand—humanist script.

In 1469, German Johannes da Spira set up the first press in Venice. His type, too, reflected humanist script, but it displayed a regularity of tone that far exceeded the work of Sweynheym and Pannartz. Da Spira died in 1470, and his press was taken over by Nicholas Jenson, a Frenchman who had gone to Mainz in 1458 to learn type-casting and printing and who is believed to have cast da Spira's original type. Whether he did or not, in his own work until his death in 1480 Jenson effectively codified the esthetics of type for those who followed.



These three pages (above and opposite, with details below), produced within around ten years of each other, demonstrate the transition from humanist script to roman type in Italy. Nicholas Jenson's accomplishment—in terms of both craft and form—is all the more vivid when compared to the contemporary work of Sweynheym and Pannartz.

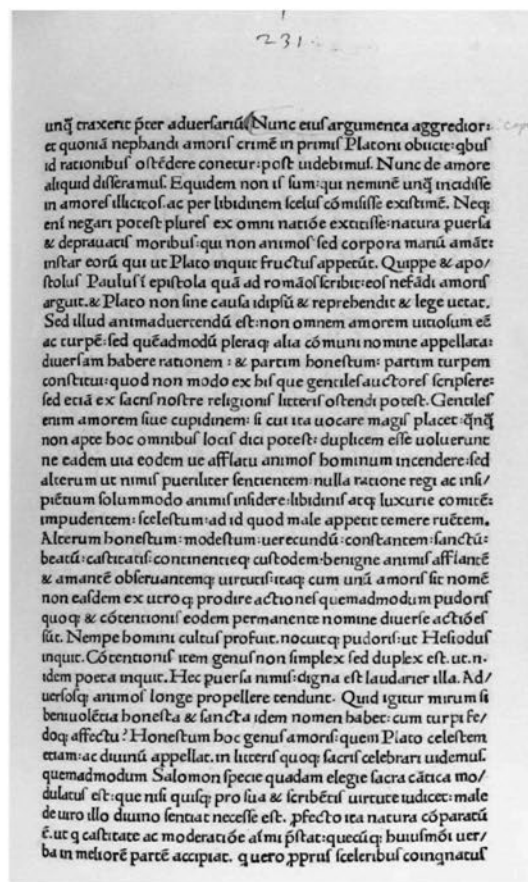


Some early  
printing  
offices,  
by date

|                 |            |               |
|-----------------|------------|---------------|
| 1461 Bamberg    | 1470 Paris | 1474 Valencia |
| 1462 Strasbourg | Toulouse   | 1475 Bruges   |
| 1465 Subiaco    | 1473 Lyons | 1476 London   |
| 1466 Cologne    | Utrecht    | 1477 Delft    |
| 1468 Augsburg   | Ulm        |               |
| 1469 Venice     |            |               |

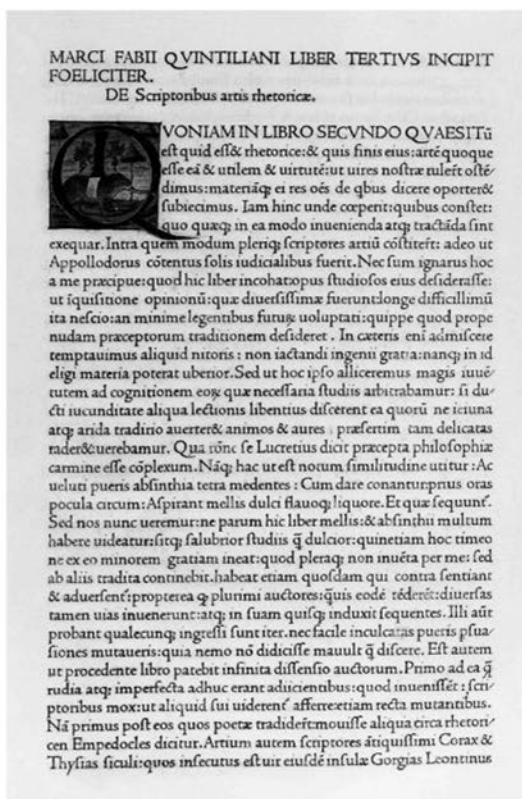
1472

Cardinal Johannes Bessarion  
*Adversus Calumniatorem Platonis*  
Conrad Sweynheim and  
Arnold Pannartz,  
Subiaco Press, Rome



1471

Quintilian  
*Institutiones Oratoriae*  
Nicholas Jensen  
Venice



23

os nefādi a  
dit & lege  
orem uitio

od hic liber  
nionū: qua  
ne legentib



# The spread of printing in the 16th century

|              |                |
|--------------|----------------|
| 1503 Turkey  | 1556 India     |
| 1508 Romania | 1563 Palestine |
| 1515 Greece  | 1584 Peru      |
| 1534 Mexico  | 1590 Japan     |
| 1550 Ireland |                |
| 1553 Russia  |                |

## Venetian type from 1500

1499

Colona

*Hypnerotomachia Poliphili*

type by Francesco Griffo

tamente, quella alquato temperai. Et reflexi gli rifonati fospiri, & cū adu-  
latrice speracia (O cibo amorofo degli amanti, & founte hiate cū lachry-  
mofo poto cōiuncto) per altro morificante freno gyrai gli cōcitati pēfieri  
cū tanto penfcolato & fabricato piacere, mirando cū extremo diletto in  
quel corpo gratiffimo & geniale, in quelle rofe gene, in gli mēbri nitidi  
& luculi folaciantifi. Per leqle fingulare cofe, gli mei fremē di defii cōfor-  
tantime benignamēte mitigai, dalle rabiofe ire da tropo ardore redempti,  
& dal foco amorofo cū p pinq̄ cho difpofitamēte fe accendeano.

LA NYMPHA PER ALTRI BELLI LOCHI, LO AMO-  
ROSO POLIPHILLO CONDVCE, OVE VIDE INNVM-  
RE NYMPHE SOLENNIGIANTE ET CVM IL TRIVM-  
PHO DI VERTVNO ET DI POMONA DINTORNO  
VNA SACRA ARA ALACREMENTE FESTIGIANTE.  
DA POSCIA PER VENERON AD VNO MIRAVEGLIO  
SO TEMPLO. ILQVALE ELLO IN PARTE DESCRIVE,  
ET LARTE AEDIFICATORIA. ET COME NEL DI-  
CTO TEMPLO, PER ADMONITO DELLA ANTISTITE,  
LA NYMPHA CVM MOLTA CERIMONIA LA SVA  
FACOLA EXTINGE, MANIFESTANTISE ESSERE LA  
SVA POLIA A POLIPHILLO. ET POSCIA CVM LA SA-  
CRIFICABONDA ANTISTETE, NEL SANCTO SACEL-  
LO INTRATA, DINANTI LA DIVINA ARA INVOCO  
LE TRE GRATIE.



CONTRASTARE GIA NON VALEVA IO  
alle celeste & uiolente armature, & dicio hauendo la ele-  
gantiffima Nympha amorofofame te adepto, de me mifel  
lo amante irreuocabile dominio, Seco piu oltra (imitan-  
te io gli moderati ueftigii) abactrice pare allei uerfo ad  
uno fpatio littore me cōducea, Ilquale era cōtermine  
della florigera & collinea cōualle, Que terminauano a questo littore le or-  
nate montagniole, & uiniferi colli, cum praeluī aditi, quella aurea patria,  
piena di incredibile oblectamento circumclaustrando. Lequale erano di  
filuosi nemori di cōspicua denfitate, quanto si fufleron flati gli arbulculi  
ordinatamēte locati amorene, Quale il Taxo cyrneo, & lo Arcado, Il pina-  
ltro infructuoso & refinaceo alti Pini, driti Abieti, negligenti al pandare,  
& contumacial pondo, Arfibile Picce, il fungoso Larice, T ede acree, & gli  
colli amanti, Celebrati & cultuati da festigianze oreade, Quiui ambidui  
m iii

1515

Lucretius

*De Rerum Natura*

type by Francesco Griffo

## L V C R.

O bruerent terras: nisi in edificata superne  
M ulta forent multis exempto nubila sole.  
N ec tanto possent terras opprimere imbrī:  
F lumina abundare ut facerent: camposq; natave:  
S i non extructis foret alte nubibus ether.  
H is igitur uentis, atq; ignibus omnia plena  
S unt: ideo passim fremunt, & fulgura fiunt.  
Q uippe etenim supra docui permulta uaporis  
S emina habere cauas nubes: & multa necesse est  
C oncipere ex solis radijs, ardoreq; eorum.  
H oc ubi uentus eas idem qui cogit in unum  
F orte locum quenuis, expressit multa uaporis  
S emina: seq; simul cum eo commiscuit ignis:  
I n sinuatus ibi uortex uersatur in alto:  
E t alidus acuit fulmen fornacibus intus.  
N am duplici ratione accenditur: ipse sua cum  
M obilitate adest: & e contigibus ignis.  
I nde ubi perculit uis uentis: uel grauis ignis  
I mpetus incessit: maturum tum quasi fulmen  
P ercandit subito nubem: ferturq; coruscis  
O mnia luminibus lustrans loca percitus ardor.  
Q uem grauis insequitur sonitus: displosa repente  
O pprimere ut celi uideantur templa superne.  
I nde tremor terras grauiter pertentat: & altum  
M urmura percurrunt cælum: nam tota ferē tum  
T empestas concussa tremat: fremuntq; mouentur  
Q uo de concussu sequitur grauis imber, & ubi  
O mnis uti uideatur in imbrem uertier ether:  
A tq; ita precipitans ad diluuium renouat: &  
T antus dissidio nubis, uentiq; procella,

Venetian publisher Aldus Manutius (1450–1515) was the first of the great European printer-scholars, his books valued for their accuracy and scholarship. Their beauty owed much to Francesco Griffo da Bologna, a type-caster working for Manutius. By making the uppercase letters shorter than the ascenders in the lower case, Griffo was able to create a more even texture on the page than Jensen had achieved.

Manutius's achievements include the first pocket-sized books, whose low cost and easy portability helped foster the spread of knowledge among Renaissance scholars. In 1501, editions of Virgil and Juvenal featured Griffo's first *italic* typeface, based on the chancery script favored by Italian papal scribes. The immediate value of the italic was its narrower letterforms, which allowed for more words on a page, thereby reducing paper costs. Griffo's italics were produced only in lower case.



Gentile Bellini  
*Procession of the Reliquary of the  
Cross in Piazza San Marco (detail)*  
1496  
Galleria dell'Accademia, Venice

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0  
a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0

Bembo (shown here) is based on type cut by Francesco Griffo in 1495 for an edition of *De Aetna* by Pietro Bembo. This revival of Griffo's typeface was first produced by the Monotype Corporation in 1929, under the direction of Stanley Morison. The italic is based not on Griffo's type, but on the calligraphy of early 16th-century scribes Ludovico degli Arrighi and Giovantonio Tagliente.

The Golden Age of French printing

During the first quarter of the 16th century, Geofroy Tory introduced the colon, accent marks, and the cedilla (ç) into printing.

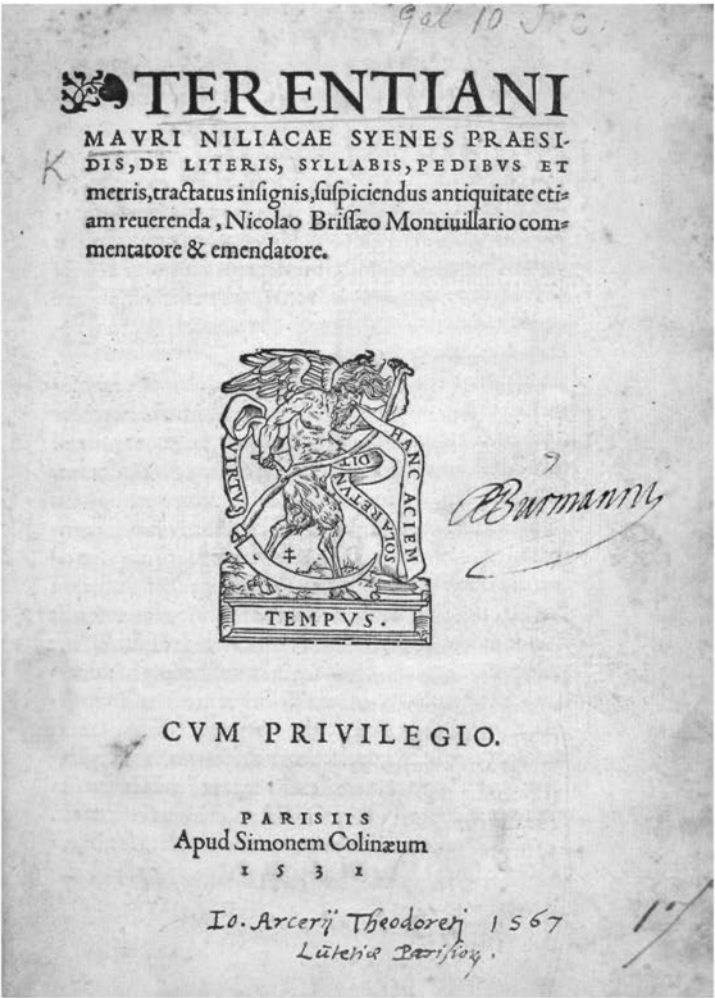
The earliest printers in France brought with them the blackletter they had learned to cast in Mainz. By 1525, however, a group of French printers—among them Henri and Robert Estiennes, Simon de Colines, Geofroy Tory, and Jean de Tournes—had made the Venetian model their own, mirroring contemporary French interest in Italian Renaissance culture.

Of particular importance to the history of type is Parisian Claude Garamond (1480–1561), the first independent typefounder. Beyond establishing type-casting as a profession distinct from printing, Garamond created letterforms more expressive of the steel in which he worked than of the strokes made by a calligrapher's pen. A comparison of a Venetian 'a' (Monotype Dante, below left) with Garamond's (Adobe Garamond, below right) clearly demonstrates the difference:

a a

Around 1540, Garamond and his collaborator Robert Granjon developed the first italic forms that were intended for use with roman forms, including an italic upper case. Granjon's work in italic continued until 1577, when he designed a typeface called *Civilité* that reverted back to the elaborate French *batarde* handwriting of the day. Although it did not supplant italic, it did spur a line of script typefaces that continues to the present day.

1531  
*Terentiani Mauri Niliacae Syenes*  
*Praesidis*  
Printed by Simon de Colines  
Paris  
Type-cast by Claude Garamond







Château Azay-le-Rideau  
France  
1518–1527

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0

*A B C D E F G H I J K L M N*  
*O P Q R S T U V W X Y Z*  
*1 2 3 4 5 6 7 8 9 0*  
*a b c d e f g h i j k l m n*  
*o p q r s t u v w x y z*  
*1 2 3 4 5 6 7 8 9 0*

For years, most typefaces called Garamond were derived from cuttings produced in 1615 by Jean Jannon, based on Garamond's work. Robert Slimbach produced Adobe Garamond (shown here) in 1989, working directly from specimens of Garamond's roman and Granjon's italic.



Dutch printing c. 1600

By the end of the 16th century, Dutch publishing houses, particularly the Plantin-Moretus and Elzevir family enterprises, were among the most successful in Europe. At first, these publishers and printers bought much of their type from French foundries. By the 17th century, however, they were buying from typefounders closer at hand.

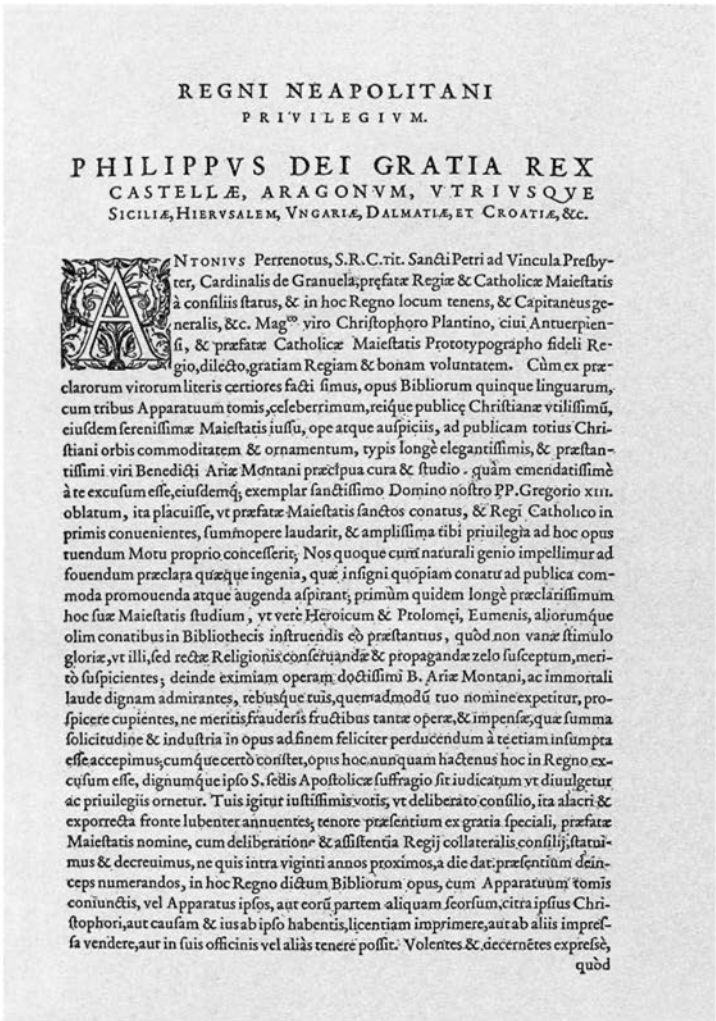
Dutch type was widely recognized not so much for its intrinsic beauty as for its clarity and sturdiness. Compare, for example, (French) Adobe Garamond (left) and (Dutch) Linotype Janson (right):

a a

Virtually all English type of the period was purchased in Holland. The Oxford University Press, founded in 1667, purchased its first type from Christoffel van Dijck of Amsterdam. In 1672, Bishop John Fell brought over punches and matrices cut by Dirk and Bartholomew Voskens for the press.

|                                                  |                  |              |
|--------------------------------------------------|------------------|--------------|
| The spread of<br>printing in the<br>17th century | 1602 Philippines | 1642 Finland |
|                                                  | 1610 Lebanon     | 1643 Norway  |
|                                                  | Bolivia          | 1644 China   |
|                                                  | 1639 America     |              |
|                                                  | 1640 Iran        |              |

1572  
Polyglot Bible (Preface)  
Printed by Christophe Plantin  
Antwerp





Jacob van Campen  
Royal Palace  
(formerly Amsterdam Town Hall)  
Dam Square  
1647–1655

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0

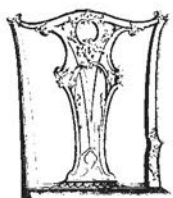
*A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0*

*a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0*

Although Janson was named for Dutch punch-cutter Anton Janson, we now know that it was cut by Hungarian Nicholas Kis in 1690. This version from Linotype is based on Stempel Foundry castings made in 1919 from Kis's original matrices.







Thomas Chippendale  
Chair back (detail)  
from *The Gentleman and Cabinet-Maker's Director*  
London  
1754

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0

*A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0  
a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0*

Adobe Caslon, introduced in  
1990, was designed by Carol  
Twombly from Caslon specimen  
sheets of 1738 and 1786.



1761

William Congreve

*The Works of William Congreve*typeset and printed by John Baskerville  
Birmingham

At the turn of the 18th century, Philippe Grandjean was almost a decade into production of a *romain du roi* for Louis XIV's royal press—a project that would carry on 30 years past his death in 1714. Characterized by thin, unbracketed serifs, extreme contrast between thick and thin strokes, and a perpendicular stress, the typeface marked a clear departure from the types of Griffo and Garamond, and met with immediate acclaim. However, as the personal property of the king, it could not be used by commercial printers.

Enterprising typesetters in France began copying Grandjean's work almost immediately, but the most successful application of his ideas came from John Baskerville (1706–1775), a self-taught typefounder, papermaker, and printer in Birmingham. Baskerville's type featured pronounced contrast between thick and thin strokes and a clear vertical stress. Compare Bembo (left) and Baskerville (right):



To maintain the delicacy of his type on the page, Baskerville had to develop several ancillary technologies. To prevent his shiny ink from spreading beyond the actual imprint of the page, he crafted his own very smooth paper (now called a 'wove' finish; earlier, ribbed sheets are called 'laid'). He also pressed his sheets between heated copper plates after printing to hasten drying.

*The LIFE of CONGREVE.* xix  
natural, that, if we were not apprised of it, we should never have suspected they were Translations. But there is one Piece of his which ought to be particularly distinguished, as being so truly an Original, that though it seems to be written with the utmost Facility, yet we may despair of ever seeing it copied: This is his *Doris*, so highly and so justly commended by Sir Richard Steele, as the sharpest and most delicate Satire he had ever met with.

His two Pieces of the Dramatic Kind, do him equal Honor as a Poet and as a Lover of Music, viz. *The Judgment of Paris*, a Masque, and *The Opera of Semele*. Of these, the former was acted with great Applause, and the latter finely set to Music by Mr. Eccles. In Respect to both, it is but Justice to say, that they have the same Stamp of Excellency with the Rest of his Writings, were considered as Master-pieces when published, and may serve as Models to Posterity.

His *Essay upon Humor in English Comedy*, is, without Doubt, as instructive, as entertaining,



George Hepplewhite  
Window stool  
from *The Cabinet-Maker and Upholsterer's Guide*  
London  
1790

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0

*A B C D E F G H I J K L M N*  
*O P Q R S T U V W X Y Z*  
*1 2 3 4 5 6 7 8 9 0*  
*a b c d e f g h i j k l m n*  
*o p q r s t u v w x y z*  
*1 2 3 4 5 6 7 8 9 0*

Monotype Baskerville was  
produced in 1929 under  
Stanley Morison's direction.

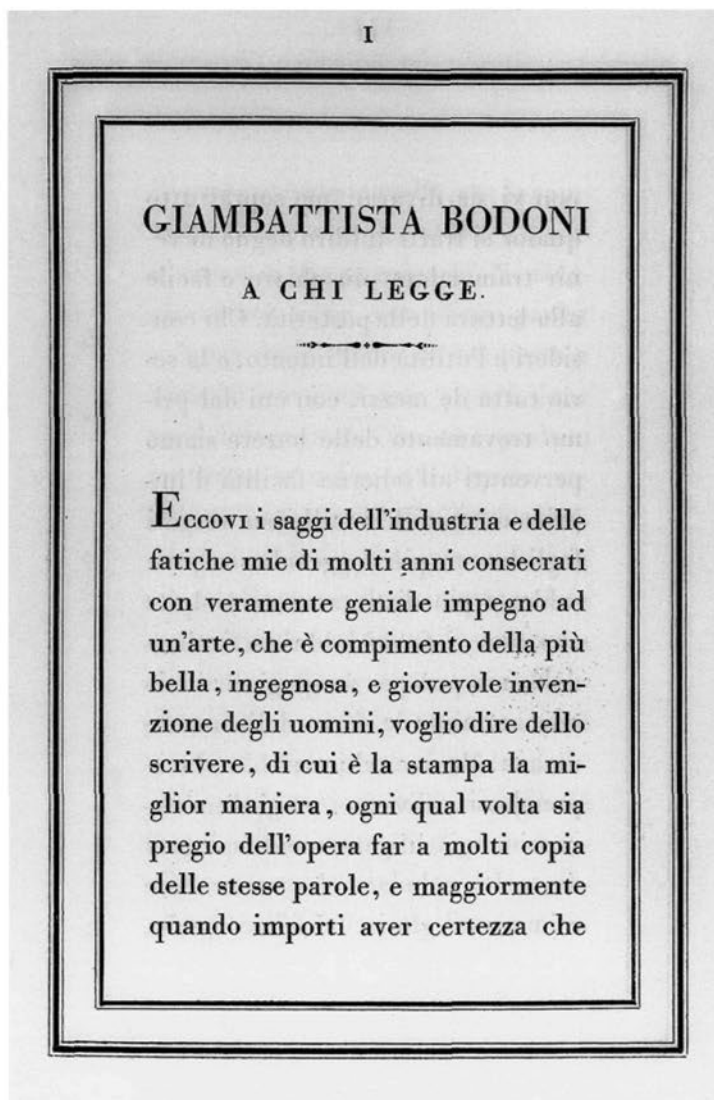
1818  
 Giambattista Bodoni  
*Manuale Tipografico*  
 Parma (published posthumously)

Baskerville's innovations exerted a notable influence on European typefounders, particularly the Didot and Fournier families in France and Giambattista Bodoni (1740–1813) in Italy.

Serving as the subsidized private printer to the Duke of Parma, Bodoni produced over 100 typefaces. His early typefaces retain some elements we associate with Baskerville, primarily in the gentle slope of the upper serifs of the 'i', 'j', and 'l'. Firmin Didot, by contrast, produced type with unbracketed, purely horizontal serifs. Compare Bauer Bodoni (left) and Linotype Didot (right):

i i

Bodoni carried forward the technological advances begun by Baskerville, improving both ink and paper surface to show off his delicate type to best advantage.





Alexandre-Pierre Vignon  
Church of Mary Magdalene  
(‘La Madeleine’)  
Paris  
1807–1842

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0

*A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0*

*a b c d e f g h i j k l m n  
o p q r s t u v w x y z  
1 2 3 4 5 6 7 8 9 0*

Bauer Bodoni, produced by Louis Höll of the Bauer type foundry in 1926, is based on Bodoni's cuts of 1789. It shows clearly the differences between what Bodoni actually produced and what people often think of as 'Bodoni'.



ABC

W CASLON JUNR

### **Boldface**

The Industrial Revolution of the early 19th century, triggered by the invention of the steam engine, changed printing, typesetting, and type-casting from the product of the human hand to the product of power-driven machinery. The sheer speed of mechanized presses meant that thousands of copies could be printed in the time it formerly took to print dozens. The sudden, wide dissemination of printed matter contributed to the rise of literacy as dramatically as the invention of printing itself had three and a half centuries earlier. It also created a new market of consumers for manufacturers. Products (and services, for that matter) could be advertised to broad masses at relatively low cost. Printers began to distinguish between book printing and jobbing, or commercial printing. This new printing required a new esthetic.

Typefaces from the previous centuries, designed for text settings, seemed inadequate for the new medium of advertising. Bigger, bolder, louder type was required to make messages stand out in the otherwise gray printed environment. One of the first typefounders to experiment with a 'fat face' was Robert Thorne who, in 1803, cast the face that would bear his name (above left). Hundreds of boldfaces followed.

For several decades, boldfaces existed in a class distinct from text type. However, by the time typefaces from the 16th, 17th, and 18th centuries were revived in the early 20th century, typefounders (notably Morris Benton of American Type Founders) were so accustomed to working with boldface that they chose to retrofit bold forms into each typeface 'family,' along with existing italics, small caps, etc.

### **Sans serif**

One variation of the boldface idea involved losing serifs altogether. First introduced by William Caslon IV in 1816 (above right), sans serif type, featuring no change in stroke weight, was reserved almost exclusively for headlines, although there are occasional examples of sans serif captions.

Caslon named his type 'Egyptian,' probably because the art and architecture of ancient Egypt had colored European imagination since Napoleon's campaign and the discovery of the Rosetta stone in 1799. But the label didn't stick. Opponents of the form quickly called it 'grotesque,' others termed it 'gothic' (a style that was also enjoying a revival in the early 19th century). English type-founder Vincent Figgins was the first to call it 'sans syrruph,' in 1832.



Charles Barry and A.W.N. Pugin  
Houses of Parliament  
London  
1840–1860

1831  
Poster

37

### Display faces

Since medieval copyists had illuminated initial letters in manuscripts, typographers had often produced oversized, intricately detailed letterforms to provide color and contrast on the text page. In the 19th century, at the same time as the development of boldface and for much the same reason, typefounders began casting entire typefaces—upper- and lowercase—decorated (illuminated) to suggest various architectural and natural motifs. Typically, these typefaces were intended for use as headlines or display material; hence, the term ‘display face’. In most cases the vogue for any particular display face lasted only as long as the trend in fashion it mimicked.

The subsequent evolution of type technology (first phototypesetting, then digital rendering), combined with the desire of some designers to introduce novelty for its own sake, has given rise to the use of these display faces (and their 20th-century offspring) in all kinds of settings, from 100-pt. display material in advertising to 7-pt. phone numbers on business cards. As it happens, we all know our alphabet well enough that we can usually read the letters and numbers in display faces despite the tortuous machinations they have endured.

**THEATRE, HEREFORD.**

**Second Assize Night,**  
BY DESIRE AND UNDER THE IMMEDIATE PATRONAGE OF  
**J. Arkwright, Esq**  
**HIGH SHERIFF.**  
And Third Night of Mr.  
**MEADOWS,**  
*Of the Theatre Royal, Covent Garden,*  
Who will appear in Two of his favourite Characters.

**On Thursday, August 4th, 1831,**  
Will be presented Sheridan's Comedy of—The

**SCHOOL**  
FOR  
**SCANDAL.**

**The Part of Sir Peter Teazle, by Mr. MEADOWS,**

|                             |                |
|-----------------------------|----------------|
| Sir Oliver Surface .....    | Mr. GRANBY.    |
| Sir Benjamin Backbite ..... | Mr. HANCE.     |
| Joseph Surface .....        | Mr. HASTINGS.  |
| Charles Surface .....       | Mr. SAUNDERS.  |
| Mr. Crabtree .....          | Mr. GILL.      |
| Rowley .....                | Mr. CLIFFORD.  |
| Careless .....              | Mr. EDWARDS.   |
| Trip .....                  | Mr. STANHOPE.  |
| Moses .....                 | Mr. M-GIBBON.  |
| Lady Teazle .....           | Mrs. RIGNOLD.  |
| Lady Sneerwell .....        | Mrs. SAUNDERS. |
| Mrs. Candour .....          | Mrs. GRANBY.   |
| Maria .....                 | Miss SIDNEY.   |

1817  
Vincent Figgins  
Specimens of Printing Types  
London



A fourth 19th-century development in typography—the square serif—first appeared in England in 1817. Just as William Caslon IV was eliminating serifs altogether, other typefounders were fattening them up to have the same weight as the strokes of the letterform itself. First called 'Antique' by Vincent Figgins (above), the type eventually became known as 'Egyptian,' perhaps because its strong serifs mirrored the base and capital of an Egyptian column.

Although some 19th-century square serifs (such as Clarendon) drew upon traditional letterforms (and, like Clarendon, had bracketed serifs), many 20th-century typefaces referred to geometric models.

The mechanization of printing, and the allied rise of advertising, contributed to a general degradation of both the printer's and the typographer's craft. By the end of the 19th century, however, movements were afoot in both the U.S. and the UK to revive the handicraft and the care of previous centuries' printing. Central to this revival was William Morris's Kelmscott Press, founded in 1891.





Front of Crystal Palace  
Hyde Park, London  
from *The Illustrated London News*  
May, 1851

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0

a b c d e f g h i j k l m n  
o p q r s t u v w x y z

*A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0*

*a b c d e f g h i j k l m n  
o p q r s t u v w x y z*

Adrian Frutiger designed Glypha for Linotype in 1977. Compare Frutiger's forms with earlier, more geometric slab serifs like Memphis (below), designed by Rudolf Wolf for the Stempel foundry in 1929.

A B C D E F G H I J  
K L M N O P Q R S T  
U V W X Y Z  
1 2 3 4 5 6 7 8 9 0  
α b c d e f g h i j k l  
m n o p q r s t u v w  
x y z



At the same time, the astonishing and often bewildering technological developments of the new century, combined with widespread social upheaval in Europe and America, caused many to seek new forms of graphic expression. Sans serif type—until then reserved for headlines and captions—was seen by many as most appropriate for asymmetric page composition that broke with traditional models. It is worth noting that the idea of graphic design as a profession distinct from printing, type-casting, or 'fine' art, began at the same time.





Lyubov Popova  
set design of Fernand  
Crommelynck, *Le Cocu magnifique*  
State Institute of Theatrical Art  
Moscow  
1922

A B C D E F G H I J K L M N

O P Q R S T U V W X Y Z

1 2 3 4 5 6 7 8 9 0

a b c d e f g h i j k l m n

o p q r s t u v w x y z

1 2 3 4 5 6 7 8 9 0

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

1 2 3 4 5 6 7 8 9 0

a b c d e f g h i j k l m n

o p q r s t u v w x y z

The first widely used sans serif typeface, Akzidenz Grotesk was developed by the Berthold type foundry in 1896. ('Akzidenz' is German for the 'schrift' or type used by commercial – as opposed to book – printers, and 'grotesk' is the German word for sans serif. In the U.S., the typeface was known simply as Standard.) The light weight includes a set of lowercase numerals (shown in red) designed by Erik Spiekermann in 1990.



Edward Johnston  
London Underground logo  
London  
1916

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0

a b c d e f g h i j k l m n  
o p q r s t u v w x y z

A B C D E F G H I J K L M N  
O P Q R S T U V W X Y Z  
1 2 3 4 5 6 7 8 9 0

a b c d e f g h i j k l m n  
o p q r s t u v w x y z

Designed by Eric Gill in 1928, Gill Sans is based on the typeface his teacher, Edward Johnston, created in 1916 for the signage of the London Underground. Gill also designed several serif typefaces (Perpetua, Joanna, Aries) which share many of the proportions and characteristic counters of Gill Sans. Although strictly contemporary in effect, Gill's type, like Johnston's before him, owes much to the proportions and forms of the Renaissance letter.



Pierre  
Jeanneret  
(Le Corbusier)  
Villa Savoye  
Poissy, France  
1928–1929

A B C D E F G H I J K L M N

O P Q R S T U V W X Y Z

1 2 3 4 5 6 7 8 9 0

a b c d e f g h i j k l m n

o p q r s t u v w x y z

ā ȁ ȡ Ȣ ȣ Ȥ ȥ Ȧ ȧ Ȩ ȩ

1 2 3 4 5 6 7 8 9 0

A B C D E F G H I J K L M N

O P Q R S T U V W X Y Z

1 2 3 4 5 6 7 8 9 0

a b c d e f g h i j k l m n

o p q r s t u v w x y z

Designed by Paul Renner in 1927, Futura is the first geometric sans serif typeface designed for text applications. Although Futura seems to use basic geometric proportions, it is in fact a complex combination of stressed strokes and complex curves, with stronger connections to preceding serif forms than its spare effect would at first suggest.

Renner designed a number of lowercase forms and numerals for Futura (shown in red), which the Bauer foundry abandoned, but which were revived by The Foundry (London) as Architype Renner in 1994.



Frutiger's grid



Isamu Noguchi  
Coffee table  
1944

|                      |                      |                      |                      |                      |
|----------------------|----------------------|----------------------|----------------------|----------------------|
|                      | Univers<br>53        | Univers<br>63        | Univers<br>73        | Univers<br>83        |
|                      | <i>Univers</i><br>54 | <i>Univers</i><br>64 | <i>Univers</i><br>74 | <i>Univers</i><br>84 |
| Univers<br>45        | <b>Univers</b><br>55 | Univers<br>65        | Univers<br>75        | Univers<br>85        |
| <i>Univers</i><br>46 | <i>Univers</i><br>56 | <i>Univers</i><br>66 | <i>Univers</i><br>76 | <i>Univers</i><br>86 |
| Univers<br>47        | Univers<br>57        | Univers<br>67        |                      |                      |
| <i>Univers</i><br>48 | <i>Univers</i><br>58 | <i>Univers</i><br>68 |                      |                      |
| Univers<br>39        | Univers<br>49        | Univers<br>59        |                      |                      |

By mid-century, phototype-setting had replaced metal type for most commercial work, further freeing both typesetting and layouts from the technical restrictions of older traditions. Phototypesetting had its own drawbacks, however, which were finally resolved with the introduction of desktop publishing in the 1980s.

Although Adrian Frutiger is well respected for a number of widely used typefaces, his masterwork is *Univers*, released in 1957 by the Deberny & Peignot foundry in Paris for both metal and phototype. In an effort to eliminate the growing confusion in typeface terminology (thin/light, regular/medium, bold/black) Frutiger used numbers rather than names to describe the palette of weights and widths in *Univers*. (Opposite: *Univers* 55)

In any two-digit descriptor, the first number designates line weight (3- is the thinnest, 8- the heaviest) and the second designates character width (-3 is the most extended, -9 the most condensed). Even numbers indicate italic, odd numbers roman. Frutiger has subsequently used this system on other typefaces he has designed (*Serifa*, *Glypha*, *Frutiger*, *Avenir*, etc.), and other type manufacturers have adapted his system for some of their typefaces (*Helvetica Neue*, etc.).



The 'Caravelle'  
French jet transport plane  
1956

A B C D E F G H I J K L M N

O P Q R S T U V W X Y Z

1 2 3 4 5 6 7 8 9 0

a b c d e f g h i j k l m n

o p q r s t u v w x y z

*A B C D E F G H I J K L M N*

*O P Q R S T U V W X Y Z*

*1 2 3 4 5 6 7 8 9 0*

*a b c d e f g h i j k l m n*

*o p q r s t u v w x y z*

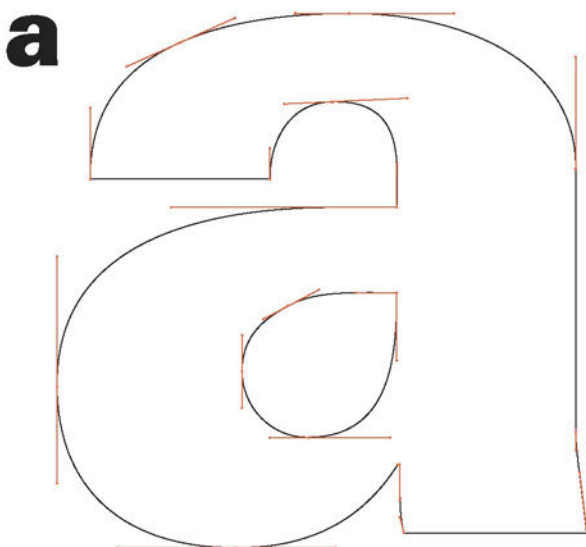


Apple Computer  
Macintosh SE  
1987

46

As the personal computing industry blossomed in the 1980s, so too did the concept of desktop publishing, whereby a designer had at his or her fingertips all the tools necessary to design, typeset, and illustrate a project, without having to resort to outside vendors. In many ways, the work method was a return to medieval scriptoriums. Bitstream, Inc. began offering digital typefaces in 1981; Adobe Systems, Inc. followed shortly thereafter. By 1990, virtually every type foundry in the world offered digital versions of their typefaces, and numerous type shops had opened up offering exclusively digital fonts. By 2000, 500-year-old methods of producing type had been relegated to the province of purists and hobbyists. An entire professional class—the typesetter—was extinct.

However, thanks to the early contributions and high standards of type designers Matthew Carter, Sumner Stone, and many others, this change in production did not necessarily mean a lessening of quality. The field of type design has continued to thrive, coupled with welcome advances in digital technology. Designers have never before had so much type—and so much good type—at their disposal.



Top:  
36 pt. Univers 75 bitmapped  
for screen presentation

Bottom:  
36 pt. Univers 75 vectored  
for printing

An expanded type ‘family’

In the last two decades, some typographers—notably Otl Aicher, Martin Majoor, Erik Spiekermann, and Sumner Stone—have developed families of typefaces that not only include a range of color (light/regular/bold/black), but also incorporate serif and sans serif versions. Shown here are samples from Aicher’s Rotis family, drawn in 1989.



Apple Computer  
MacAir  
2008

Rotis  
Serif

Regular

Rotis  
SemiSerif

Regular

Rotis  
SemiSans

Regular

Rotis  
Sans Serif

Regular

Rotis  
SemiSans  
Light

*Rotis  
SemiSans  
Light Italic*

Rotis  
Sans Serif  
Light

*Rotis  
Sans Serif  
Light Italic*

Rotis  
Serif  
Regular

Rotis  
SemiSerif  
Regular

Rotis  
SemiSans  
Regular

Rotis  
Sans Serif  
Regular

*Rotis  
Serif  
Italic*

*Rotis  
SemiSans  
Italic*

*Rotis  
Sans Serif  
Italic*

Rotis  
Serif  
Bold

Rotis  
SemiSerif  
Bold

Rotis  
SemiSans  
Bold

Rotis  
Sans Serif  
Bold

Rotis  
SemiSans  
Extra Bold

Rotis  
Sans Serif  
Extra Bold



## Text typeface classification

Dates of origin approximated to  
the nearest quarter century

48

As you have seen, type forms have developed in response to prevailing technology, commercial needs, and esthetic trends. Certain models have endured well past the cultures that spawned them. Recognizing the need to identify the stages of type-form development, typographers have come up with a number of systems to classify typefaces, some of them dizzying in their specificity.

The classification here, based on one devised by Alexander Lawson, covers only the main forms of text type. Decorative styles have been omitted, and sans serif forms have been grouped together without differentiation between humanist and geometric forms.

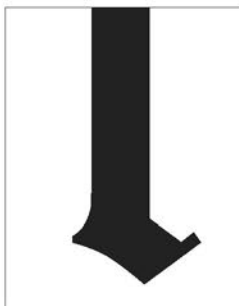
This system offers a useful, if simplified, description of the kinds of type you will most often encounter working with text. As your experience with type develops, you should definitely familiarize yourself with other, more specific, systems. Keep in mind that the best system is the one that most helps you recognize kinds of typefaces and their historical origins.

---

1450

### **Blackletter**

The earliest printing types, these forms were based upon the hand-copying styles then used for books in northern Europe.



### **Examples:**

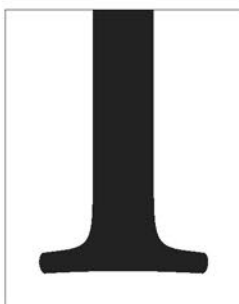
Cloister Black  
Goudy Text

---

1475

### **Oldstyle**

Based upon the lowercase forms used by Italian humanist scholars for book copying (themselves based upon the 9th-century Caroline minuscule) and the uppercase letterforms found inscribed on Roman ruins. The forms evolved away from their calligraphic origins over 200 years as they migrated across Europe, from Italy to England.



### **Examples:**

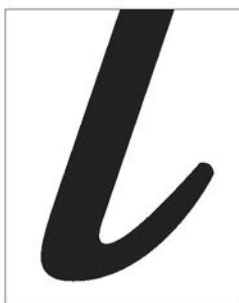
Bembo  
Caslon  
Dante  
Garamond  
Janson  
Jenson  
Palatino

---

1500

### **Italic**

Echoing contemporary Italian handwriting, the first italics were condensed and close-set, allowing more words per page. Although originally considered their own class of type, italics were soon cast to complement roman forms. Since the 16th century, virtually all text typefaces have been designed with accompanying italic (or oblique) forms.



1550

**Script**

Originally an attempt to replicate engraved calligraphic forms, this class of type is not entirely appropriate in lengthy text settings. In shorter applications, however, it has always enjoyed wide acceptance. Forms now range from the formal and traditional to the casual and contemporary.

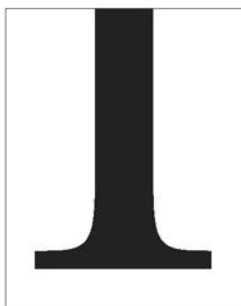
**Examples:**

Kuenstler Script  
Mistral  
Snell Roundhand

1750

**Transitional**

A refinement of Oldstyle forms, this style was achieved in part because of advances in casting and printing. Thick-to-thin relationships were exaggerated and brackets were lightened.

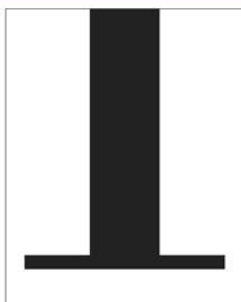
**Examples:**

Baskerville  
Bulmer  
Century  
Times Roman

1775

**Modern**

This style represents a further rationalization of Oldstyle letterforms. Serifs were unbracketed, and the contrast between thick and thin strokes was extreme. English versions (like Bell) are also known as Scotch Roman and more closely resemble transitional forms.

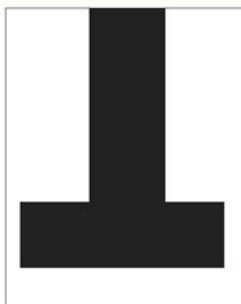
**Examples:**

Bell  
Bodoni  
Caledonia  
Didot  
Walbaum

1825

**Square serif**

Originally heavily bracketed serifs, with little variation between thick and thin strokes, these faces responded to the newly developed needs of advertising for heavy type in commercial printing. As they evolved, the brackets were dropped. This class is also known as slab serif.

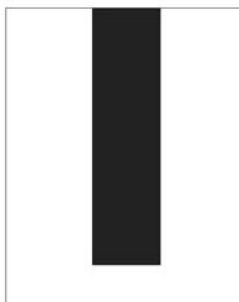
**Examples:**

Clarendon  
Memphis  
Rockwell  
Serifa

1900

**Sans serif**

As its name implies, these typefaces eliminated serifs altogether. Although the form was first introduced by William Caslon IV in 1816, its use did not become widespread until the beginning of the 20th century. Variations tended toward either humanist forms (Gill Sans) or the rigidly geometric (Futura). Occasionally, strokes were flared to suggest the epigraphic origins of the form (Optima). Sans serif is also referred to as grotesque (from the German 'grotesk') and gothic.

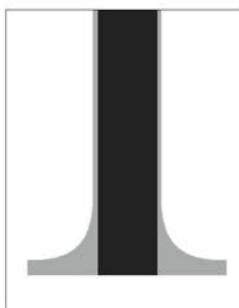
**Examples:**

Akzidenz Grotesk  
Grotesque  
Gill Sans  
Franklin Gothic  
Frutiger  
Futura  
Helvetica  
Meta  
News Gothic  
Optima  
Syntax  
Trade Gothic  
Univers

1990

**Serif/sans serif**

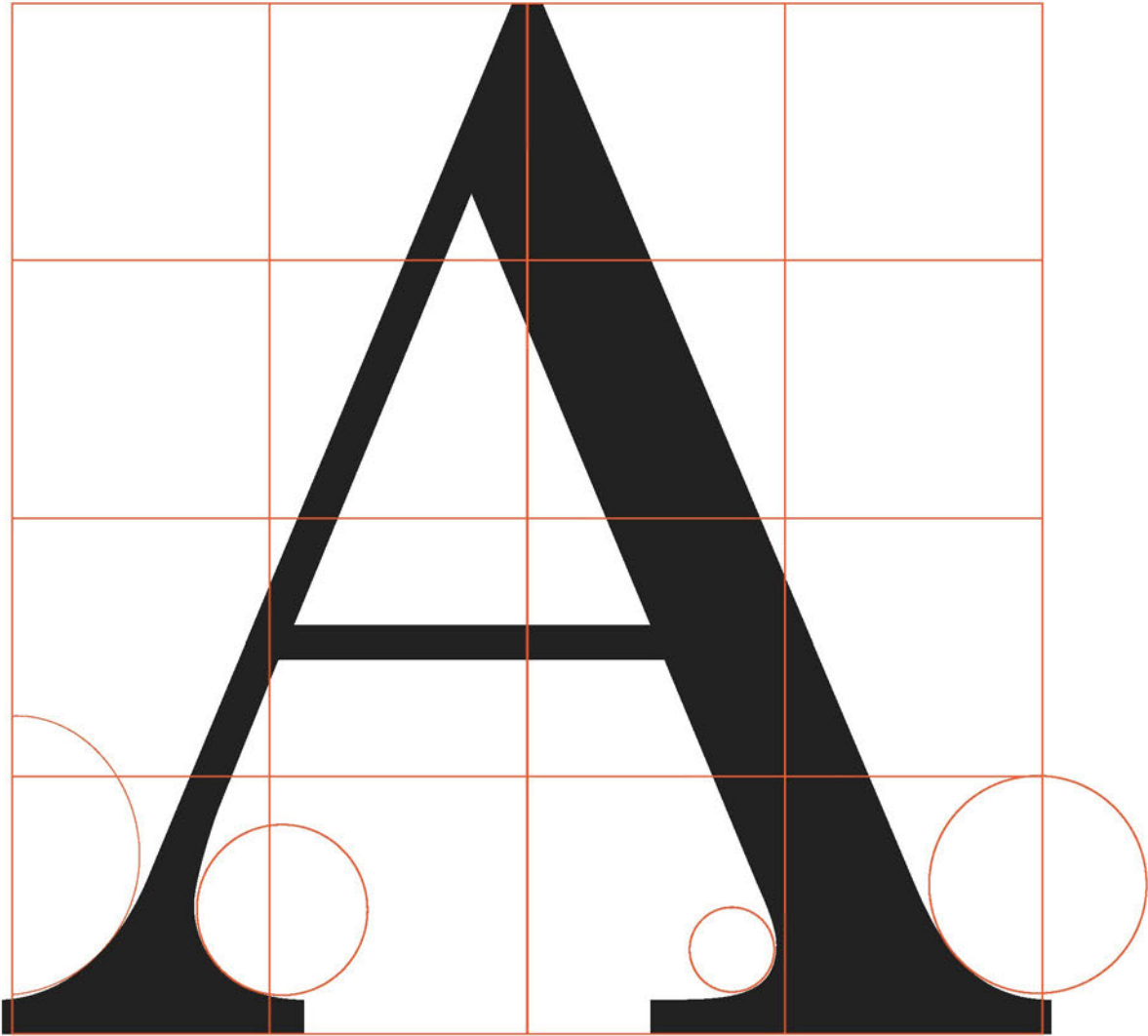
A recent development, this style enlarges the notion of a family of typefaces to include both serif and sans serif alphabets (and, often, stages between the two).

**Examples:**

Rotis  
Scala  
Stone

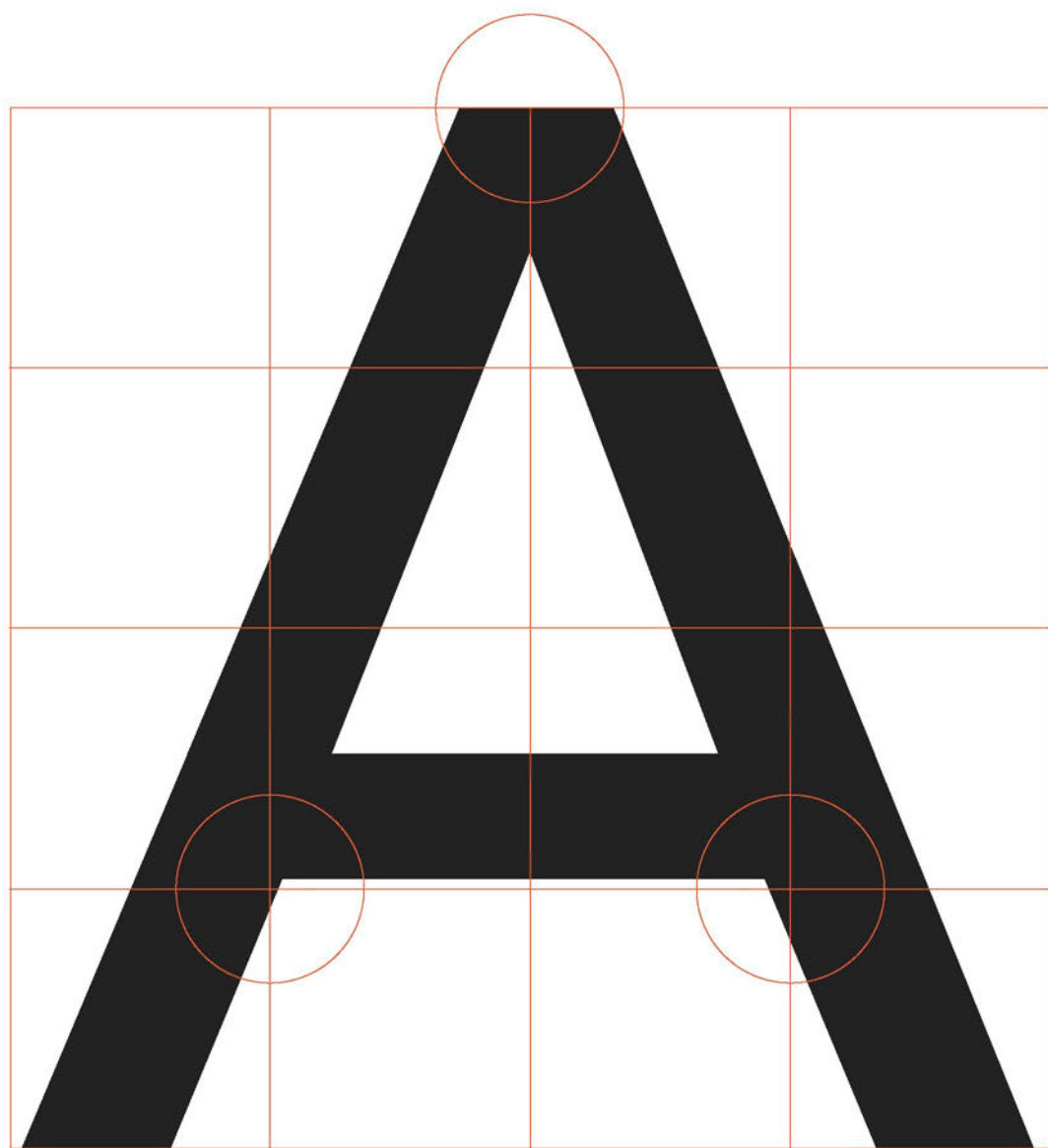
# **Letters, words, sentences**

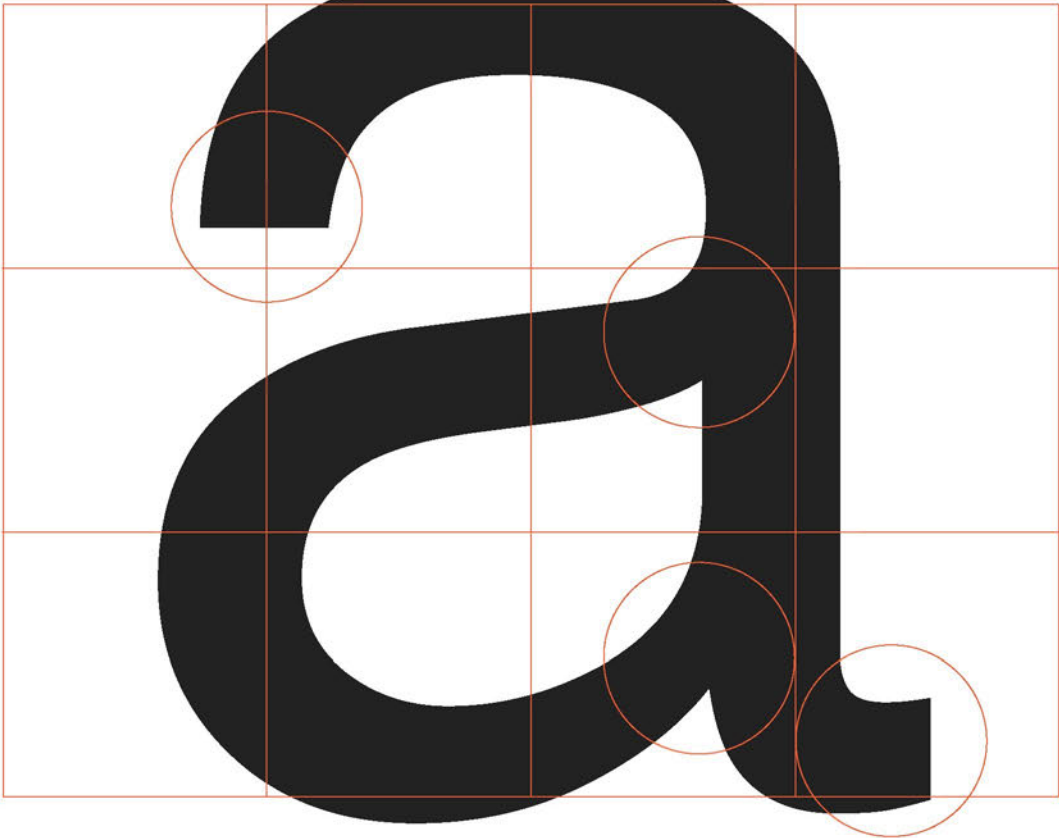




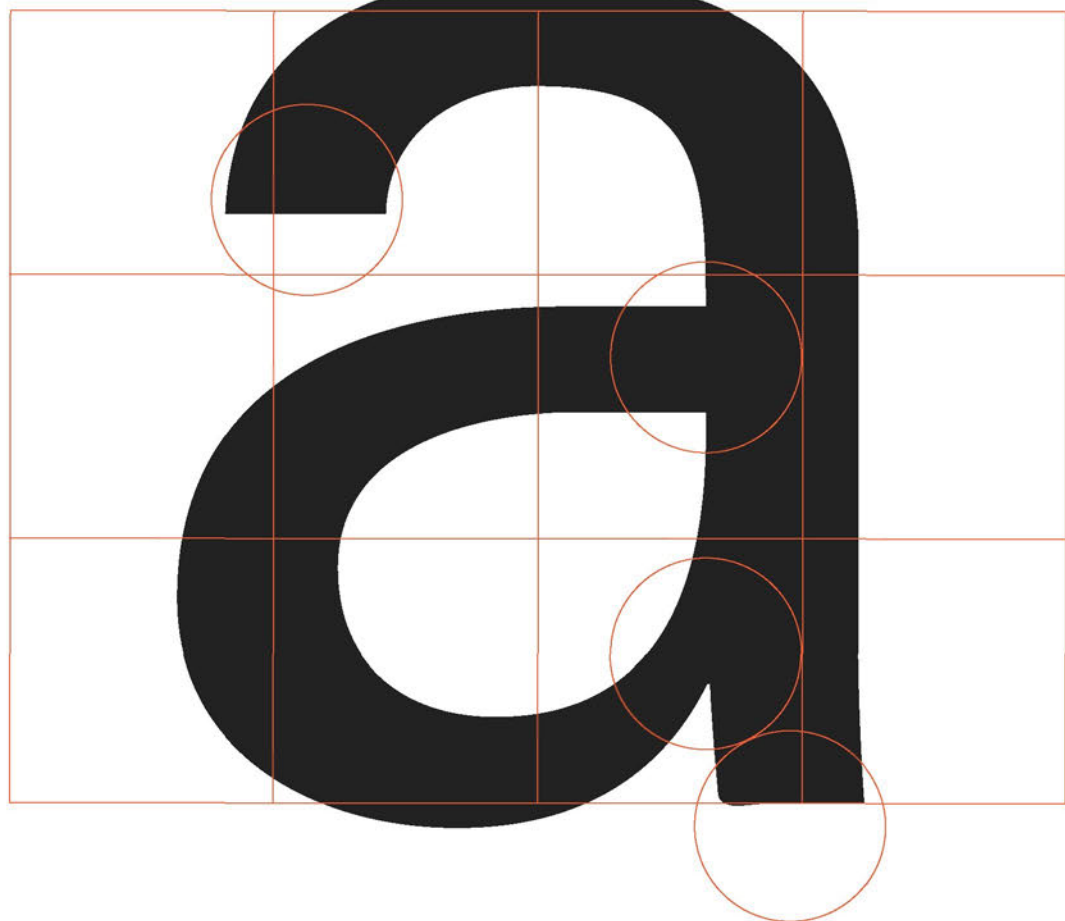
Here are two forms of a relatively simple letter—the uppercase ‘a.’ Both suggest the symmetry of the form as someone might print it, but neither is in fact symmetrical at all. It’s easy to see the two different stroke weights of the Baskerville form (above); more noteworthy is the fact that each of the brackets connecting serif to stem expresses a unique arc.

The Univers form (opposite) may appear symmetrical, but a close examination shows that the width of the left stroke is thinner than that of the right stroke. Both demonstrate the meticulous care a type designer takes to create letterforms that are both internally harmonious and individually expressive.





The complexity of each individual letterform is neatly demonstrated by examining the lowercase 'a' of two seemingly similar sans serif typefaces—Helvetica and Univers. A comparison of how the stems of the letterforms finish and how the bowls meet the stems quickly reveals the palpable difference in character between the two.





razors

raz

median

baseline

ors

As you already know, the x-height generally describes the size of lowercase letterforms. However, you should keep in mind that curved strokes, such as in 's', must rise above the median (or sink below the baseline) in order to appear to be the same size as the vertical and horizontal strokes they adjoin.

Compare the 'a' in the large examples above with the 'o' and 's'. The latter two characters clearly seem too small, and bounce around within the perceived x-height of the typeface, because they do not extend beyond the median or baseline.

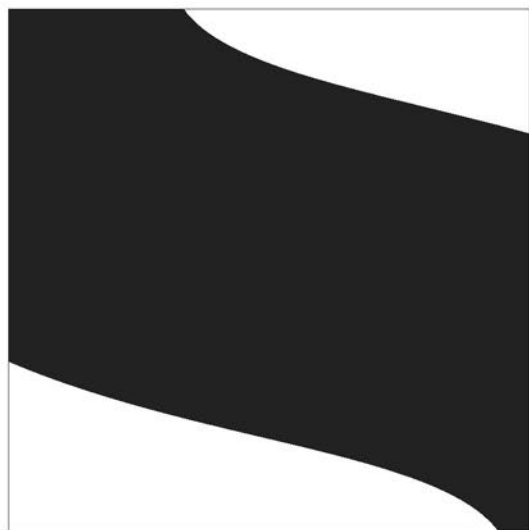
Just as important as recognizing specific letterforms is developing a sensitivity to the counterform (or counter)—the space described, and often contained, by the strokes of the form. When letters are joined to form words, the counterform includes the spaces between them. The latter is a particularly important concept when working with letterforms like the lowercase 'r' that have no counters *per se*. How well you handle the counters when you set type determines how well words hang together—in other words, how easily we can read what's been set.



s



# Helvetica Black



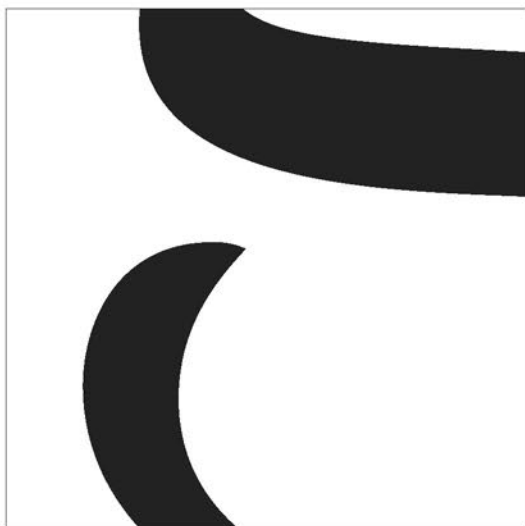
One of the most rewarding ways to understand the form and counter of letters is to examine them in close detail. Beyond giving you an appreciation of the meticulous care that goes into each compound curve, these examinations also

provide a good feel for how the balance between form and counter is achieved and a palpable sense of a letterform's unique characteristics. It also gives you a glimpse into the process of letter-making.

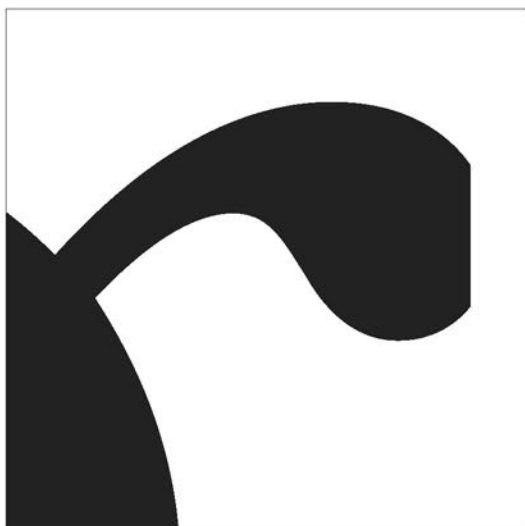
It's worth noting here that the sense of the 'S' holds at each stage of enlargement, while the 'g' tends to lose its identity as individual elements are examined without the context of the entire letterform.

g

Baskerville



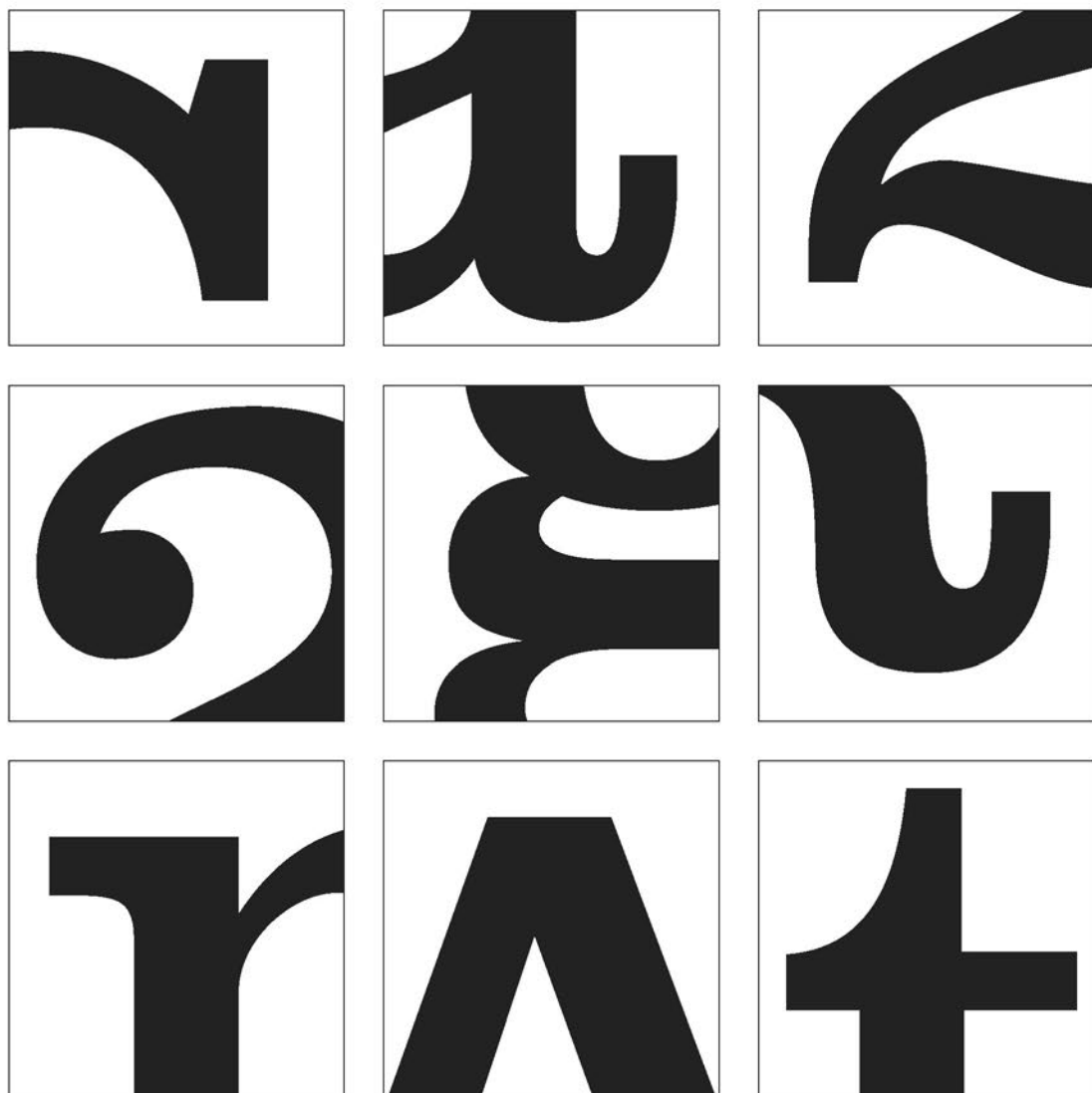
59





Norman Ives (1923–1978), an eminent graphic designer, collagist, and muralist, worked extensively with pieces of letterforms in his complex constructions.





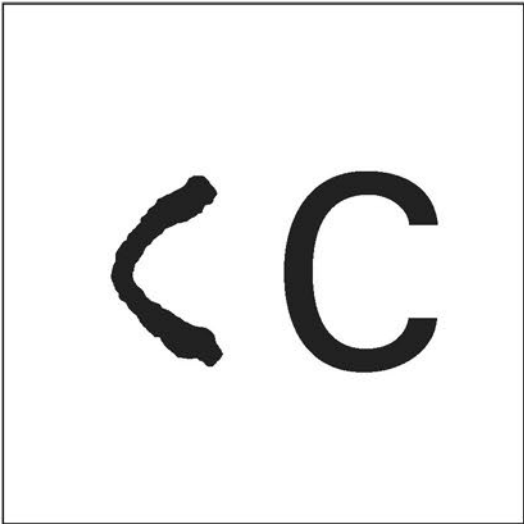
Clarendon



Light/bold



Condensed/extended



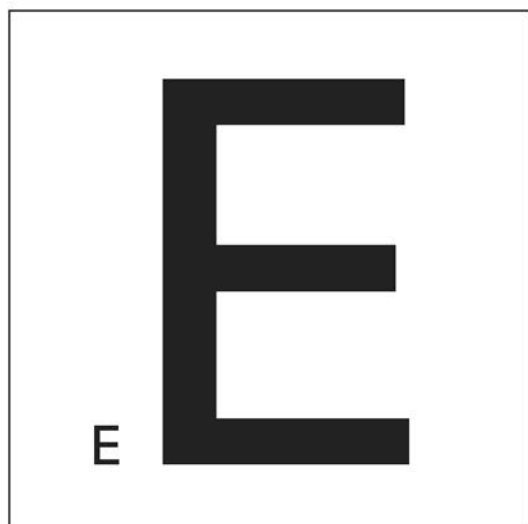
Organic/machined



Roman/italic

The basic principles of graphic design apply directly to typography. Above, some examples of contrast—the most powerful dynamic in design—as applied to type, based on a format devised by Rudi Ruegg.

Combining these simple contrasts produces numerous variations: small+organic/ large+machined; few+bold/ many+light; etc. Adding color increases the possibilities even more (i.e. black/red).



Small/large



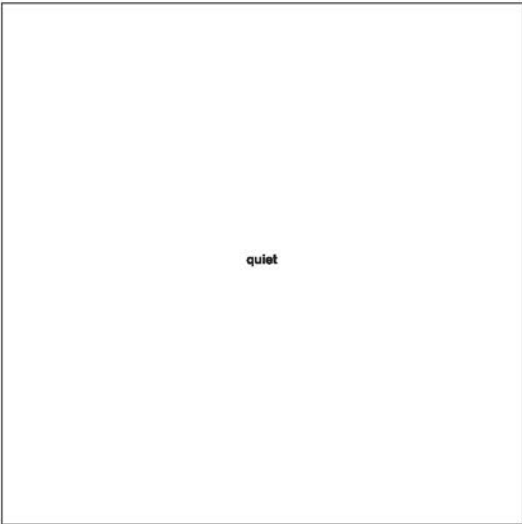
Positive/negative



Serif/sans serif



Ornate/simple



It's possible to find typographic equivalents for words. Simple choices in typeface, size, weight, and position on the page can strengthen representation of the concepts, objects, and actions that words describe. Here, we've stuck to one weight of one typeface, Akzidenz Grotesk Medium, but played with size and placement.

The examples above express some quality of the adjectives on display. 'Quiet' is small and lowercase, 'loud' large and uppercase. The second 'i' in 'missing' is, in fact, missing, and the second 'd' in 'added' is in the process of being added.



**TRAIN**

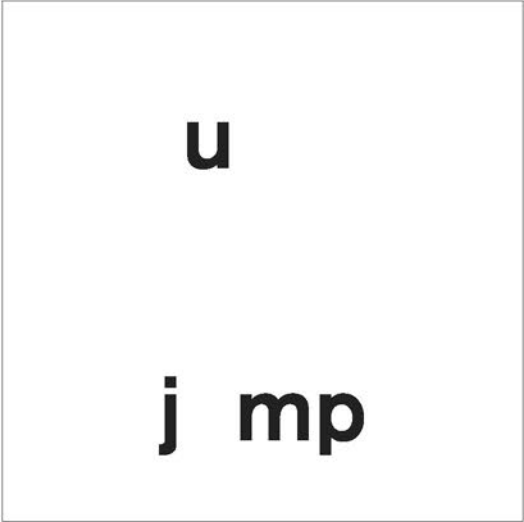
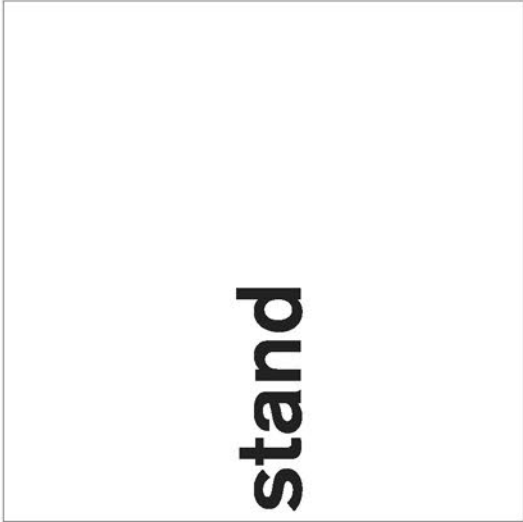
**bird**

**NONCONFORMIST**

**shadow**

The examples above all carry some quality of the nouns expressed. In 'train,' for example, a Fibonacci sequence of type sizes (see page 109), aligned at the cap height, creates the illusion of perspective—we can easily imagine a long train receding into the distance—or, for that matter, pulling into a station.

The dot on the 'i' in 'bird' flies above the rest of the letters; the 'f' in 'nonconformist' does not conform with the other letters; 'shadow' casts a shadow. The examples of contrast in type on pages 62–63 offer a number of possibilities for building on these simple changes.



The meaning of the verbs on this page is reinforced through placement within the frame. Direction is implied by how we read (left-to-right = forward; top-to-bottom = down, and so forth).

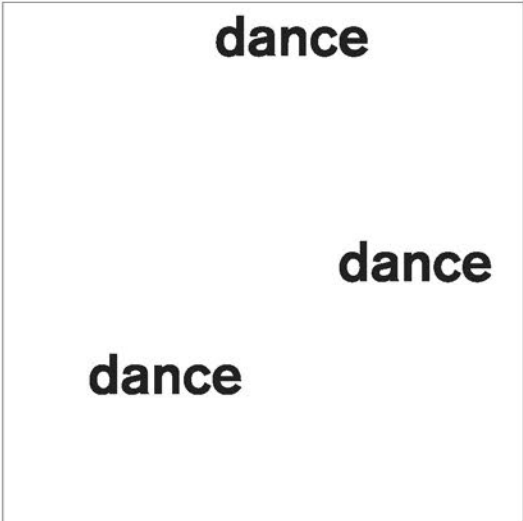
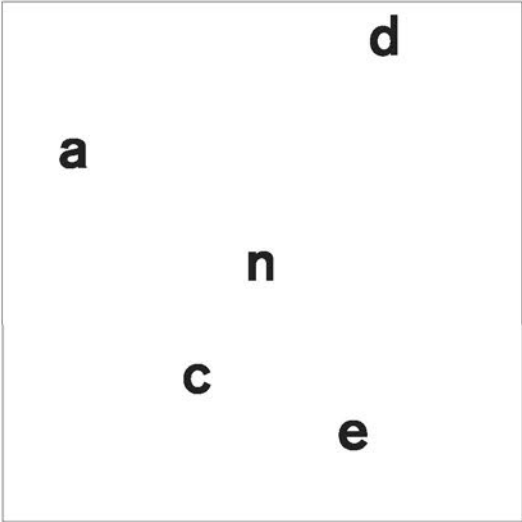
**fly**

**crash**

**float**

**Sink**

In the second row on this page, meaning is further enhanced by covering up some portion of the word (and, in the case of 'sink,' by tilting the type slightly downward). Imagine taking a bite out of 'eat'



Here, simple placement of the word 'dance' in the square suggests the activity in a place, possibly a stage. Breaking the letters apart suggests a dancer moving.

Repetition of the word (this page and opposite) suggests different kinds of rhythm and, in fact, different kinds of dancing.

dancedancedance  
 dancedancedance  
 dancedancedance  
 dancedancedance  
 dancedancedance  
 dancedancedance  
 dancedancedance  
 dancedancedance  
 dancedancedance

dance  
 dance  
 dance  
 dance  
 dance  
 dance  
 dance  
 dance  
 dance

dancedancedance  
 ancedancedanced  
 ncedancedanceda  
 cedancedancedan  
 edancedancedanc  
 dancedancedance  
 ancedancedanced  
 ncedancedanceda  
 cedancedancedan

dance  
 dance  
 dancedance  
 dance  
 dance  
 dancedance  
 dance  
 ncedancedanceda  
 dance



# Making sentences, finding sense

70 One way to make sentences (or, for that matter, sentence fragments) more expressive is to reinforce the sense of the words through type play. The examples shown here provide various methods of supporting (or subverting) the author's intent, by manipulating the size, weight, and placement of words.

The text in this sequence is taken from the *Déclaration des droits de l'homme et du citoyen* (Declaration of the Rights of Man and of the Citizen, 1789): 'Article 11. The free communication of ideas and opinions is one of the most precious of the rights of man. Every citizen may, accordingly, speak, write, and print with freedom, but shall be responsible for such abuses of this freedom as shall be defined by law.'



Flush left

Article 11  
The free communication of ideas and opinions is one of the most precious of the rights of man. Every citizen may, accordingly, speak, write, and print with freedom, but shall be responsible for such abuses of this freedom as shall be defined by law.



Flush right

Article 11  
The free communication of ideas and opinions is one of the most precious of the rights of man. Every citizen may, accordingly, speak, write, and print with freedom, but shall be responsible for such abuses of this freedom as shall be defined by law.

**Simply, set the text.**  
Or, perhaps, not so simply. When setting type in a field, it's useful to keep in mind the expression 'lines of type.' Compositionally, they operate on a page in much the same way that simple lines do in a basic design study, with two important exceptions:

- 1  
The Latin alphabet always reads left to right.
- 2  
The quality of the line is determined by the size and weight of the typeface, by the inherent gray value of the typeface itself, and by the leading (space) between the lines of type.

For more on text setting,  
see pages 94–105.



**Justified**

Article 11

The free communication of ideas and opinions is one of the most precious of the rights of man. Every citizen may, accordingly, speak, write, and print with freedom, but shall be responsible for such abuses of this freedom as shall be defined by law.

At actual size (36 picas square),  
type is 14/17 Janson.

71



**Centered**

Article 11

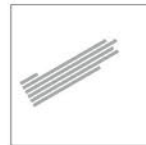
The free communication of ideas and opinions is one of the most precious of the rights of man. Every citizen may, accordingly, speak, write, and print with freedom, but shall be responsible for such abuses of this freedom as shall be defined by law.



**Narrow setting**



**Vertical**



**Diagonal setting**



**Larger type**

Placement of the type (see examples above) is as much about where type isn't as where it is. Designers working with type must always balance the importance of dynamic counterform with the need for type to remain readable; the most interesting composition may not be the most accessible.

Studies in perception have shown that readers' comprehension increases relative to the ease of scanning the text. In other words, fewer visual distractions lead to greater retention of content. This simple observation is most useful to keep in mind when setting extended text. Shorter settings such as we see here, however, reasonably allow for more 'play' in the presentation.

In short, while it may be possible to heighten meaning through distinctive and directed arrangement of type, direct consideration of the content and the reader should always be one's uppermost goals.

*Article 11*

*The free communication of ideas and opinions is one of the most precious of the rights of man. Every citizen may, accordingly, speak, write, and print with freedom, but shall be responsible for such abuses of this freedom as shall be defined by law.*

## Article 11

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The free communication of ideas and opinions is one of the most precious of the rights of man. Every citizen may, accordingly, speak, write, and print with freedom, but shall be responsible for such abuses of this freedom as shall be defined by law.

Choosing an appropriate typeface depends on a number of factors, some of them seemingly contradictory: the content of the text, the tone of the author's voice, the period in which the text was written, and the intended audience. Each of the examples above speaks to some quality of the text.

**Top left: the script setting (Kuenstler Script) reflects the original, calligraphed presentation of the text to Louis XVI. Top right: this 16th-century typeface (Adobe Garamond) is closely identified with classic French printing.**

**Bottom left: the design of this French typeface (Linotype Didot), was contemporaneous with the first publication of the text. Bottom right: a sans serif font (Univers 55) speaks directly to the modern audience.**

### Article 11

*The free communication of ideas and opinions is one of the most precious of the rights of man. Every citizen may, accordingly, speak, write, and print with freedom, but shall be responsible for such abuses of this freedom as shall be defined by law.*

Here we see two approaches that work against any serious communication. Top: a typeface so distinctive (Mistral) that it interrupts direct access to the content. Bottom: a 'formal' typeface (Trajan), set in all caps, that needlessly dresses up the text (what the French might describe as *péter plus haut que son cul*).

In both cases, before the reader can get to the matter, he or she must see through the effect of the typefaces themselves (in all likelihood, this also occurred when coming upon the script example on page 72). These examples highlight the problems inherent in using display typefaces for setting text (see page 14).

### ARTICLE 11

THE FREE COMMUNICATION OF IDEAS AND OPINIONS IS ONE OF THE MOST PRECIOUS OF THE RIGHTS OF MAN. EVERY CITIZEN MAY, ACCORDINGLY, SPEAK, WRITE, AND PRINT WITH FREEDOM, BUT SHALL BE RESPONSIBLE FOR SUCH ABUSES OF THIS FREEDOM AS SHALL BE DEFINED BY LAW.

Article 11  
 The free communication  
 of ideas and opinions  
 is one of the most precious of the rights of man.  
 Every citizen may, accordingly,  
 speak, write, and print with freedom,  
 but shall be responsible  
 for such abuses of this freedom  
 as shall be defined by law.

**Examine the syntax.**  
 One way to make short text more expressive is to break it up for sense. In the example above, the two sentences in Article 11 have been set so that each line contains one discrete component of the thought.

The irregularity of the rag, something to be avoided assiduously in longer text settings, in this instance provides both cues for how to read the text and a lively interaction of form and counterform.



## Article 11

The free communication  
of ideas and opinions  
is one of the most precious  
of the rights  
of man.

Every citizen may, accordingly,  
speak,  
write, and  
print with freedom,  
but shall be responsible  
for such abuses of this freedom  
as shall be defined  
by law.

Above, the idea is taken one step further by organizing the sense of the text both horizontally and vertically. Visualizing the syntax in this way generates rich, complex counterform on the page.

Text set in this manner is called asymmetric because it does not conform to the typical methods of typesetting displayed on pages 72 and 73. In practice, lines in asymmetric type are broken as much for appearance on the page as for the sense of the text.

## Article 11

The free **communication**  
**of ideas and opinions**

is one of the **most precious of the rights** of man.

**Every citizen may**, accordingly,  
**speak, write, and print** with freedom,  
but shall be **responsible**  
**for such abuses** of this freedom  
**as shall be defined by law.**

### Find the core message.

Highlighting the key words in the text, by changing either their weight or their size, keys the reader in to the heart of the text, separated from its natural grammatical setting.

Notice that there is no shift from roman to italic. Despite its long use in text to call out certain words, phrases, and titles, italic does not provide enough visual difference from roman to serve the purpose of this exercise.

**Above: A bold sans serif (Univers 75) has been paired with the roman (Linotype Didot). For a discussion of this approach, see pages 128–129.**

## Article 11

The free communication  
of ideas and opinions  
is one of the most precious  
of the rights of man.

Every citizen may, accordingly,  
speak, write, and print with freedom,  
but shall be responsible  
for such abuses of this freedom  
as shall be defined by law.

Above: Change in scale highlights  
key phrases in the text.

## Article 11

The free communication  
of ideas and opinions  
is one of the most precious  
of the rights of man.

Every citizen may, accordingly,  
speak,  
write, and  
print  
with freedom,  
but shall be responsible  
for such abuses of this freedom  
as shall be defined by law.

### **Combine scale and structure.**

In the example above, the two previous strategies are combined. Both the organization of the text and the use of scale support the meaning.

## Article 11

### The **free** **communication** **of ideas and** **opinions**

is one of the most precious of the rights of man.  
Every citizen may, accordingly,  
speak, write, and print with freedom,  
but shall be responsible  
for such abuses of this freedom as

**shall be defined  
by law.**

As you can see above, and as we  
have all seen in countless real  
world examples, scale, weight,  
and organization conspire to  
subvert the intended meaning of  
the text.



# Type and color

80 As the previous examples demonstrate, typography continually offers the designer opportunities to exploit color on a page, even in a 'one-color' situation. Each typeface—assembled in regularly occurring lines, grouped into paragraphs and columns, or set in single words or simple phrases—creates a unique tone on the page. As the samples of Akzidenz Grotesk (right) demonstrate, changes in weight and compression or expansion of the letterforms all contribute to a palette of typographic tones.

## Akzidenz Grotesk Light

### Condensed

The guiding attitudes behind what follows are those that have vitalized most twentieth-century art: content dictates form; less is more; god is in the details. These three tenets neatly identify the typographer's job: appropriate, clear expression of the author's message, intelligent economy of means, and a deep understanding of craft.

## Akzidenz Grotesk Regular

The guiding attitudes behind what follows are those that have vitalized most twentieth-century art: content dictates form; less is more; god is in the details. These three tenets neatly identify the typographer's job: appropriate, clear expression of the author's message, intelligent economy of means, and a deep understanding of craft.

## Akzidenz Grotesk Medium

The guiding attitudes behind what follows are those that have vitalized most twentieth-century art: content dictates form; less is more; god is in the details. These three tenets neatly identify the typographer's job: appropriate, clear expression of the author's message, intelligent economy of means, and a deep understanding of craft.

## Akzidenz Grotesk Bold

The guiding attitudes behind what follows are those that have vitalized most twentieth-century art: content dictates form; less is more; god is in the details. These three tenets neatly identify the typographer's job: appropriate, clear expression of the author's message, intelligent economy of means, and a deep understanding of craft.

## Akzidenz Grotesk Extra Bold

The guiding attitudes behind what follows are those that have vitalized most twentieth-century art: content dictates form; less is more; god is in the details. These three tenets neatly identify the typographer's job: appropriate, clear expression of the author's message, intelligent economy of means, and a deep understanding of craft.

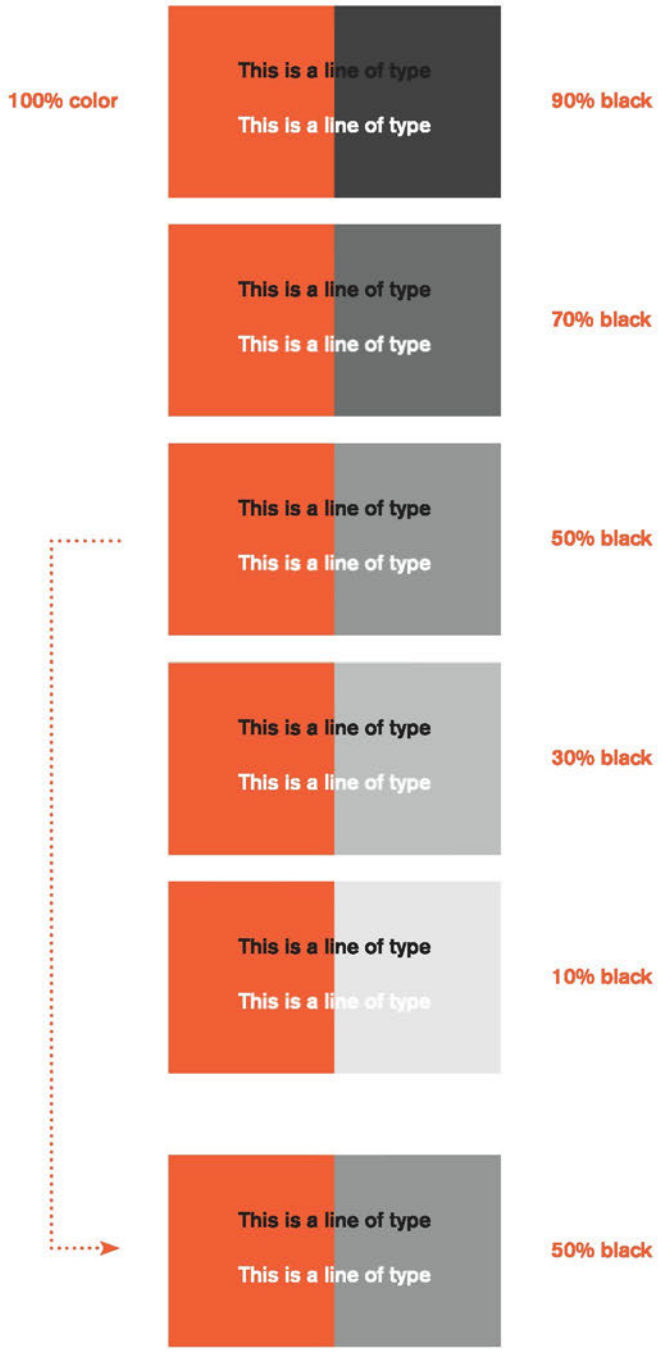
## Akzidenz Grotesk Super

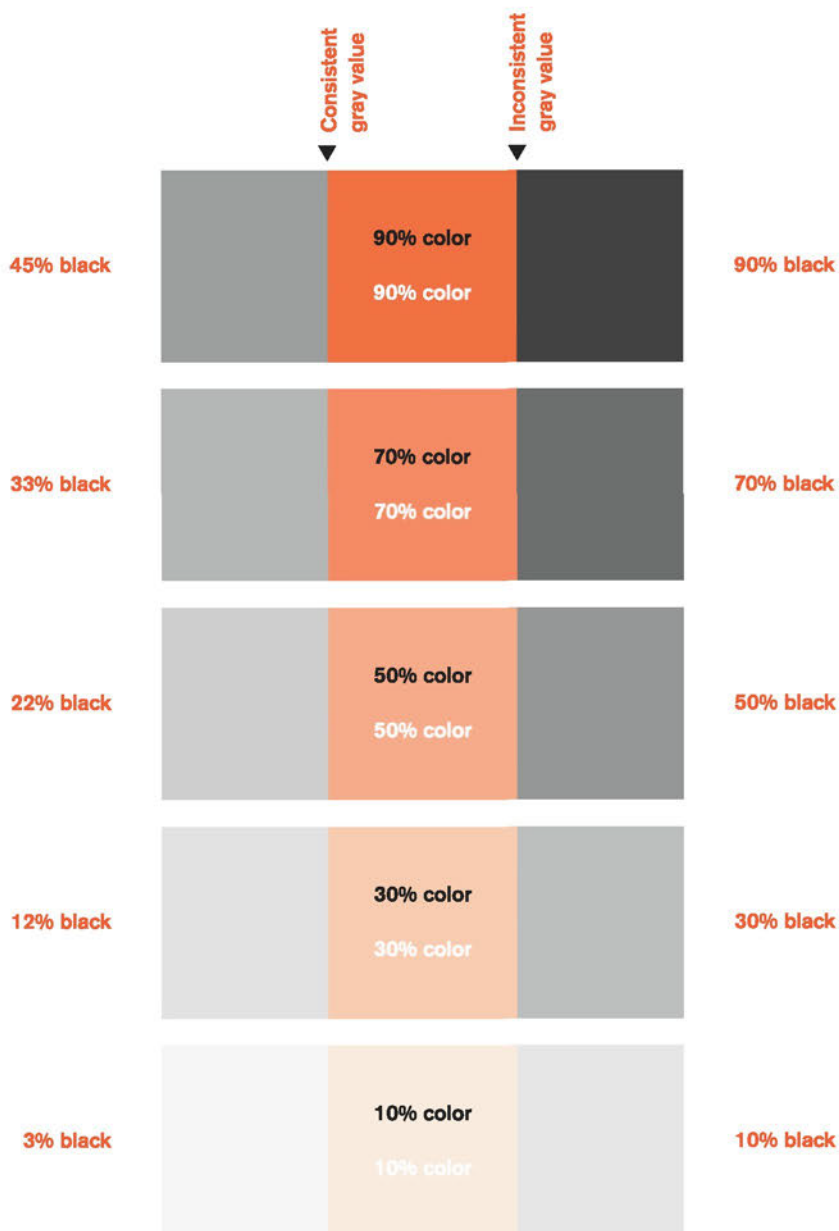


In addition to properties best discussed elsewhere—hue, saturation, temperature—each color has a specific value, a tone that describes the color’s weight on the page as a percentage of black.

Consider the color shown opposite, Pantone 032. Compare how the color meets black, white, and tints of black. We can see that it provides more or less the same contrast to white as to black, and neither advances nor recedes when seen next to a 50% screen of black. We can therefore describe it as having a gray value of approximately 50%.

Understanding—being able to see—gray value contributes significantly to readability in simple ‘two-color’ printing situations.

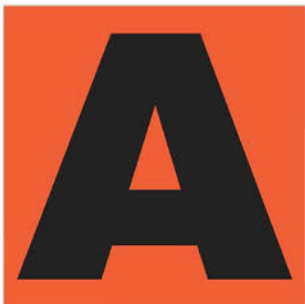




Because, as we already know, full saturation of our color has a gray value of 50%, it will always be lighter than a similar percentage of black. For example, 90% of this color has a gray value of more or less  $50\% \times 90\%$ , or 45%. Note that straight math is only an approximate indicator. Trust your eye.

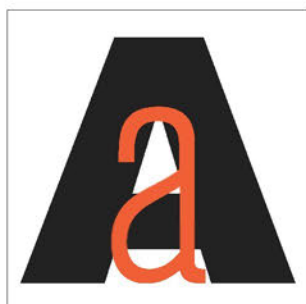
84 Although ink on paper remains a strictly two-dimensional phenomenon, we can imply a sense of depth on any page by manipulating contrast between colors. As these examples show, greater contrast between colors suggests a greater distance from front to back, figure to ground if you will. Less contrast suggests proximity.

One obvious use of color is to reinforce typographic hierarchy. In the examples on this page the black 'a's, because they provide more contrast with the white background, are clearly more important than the red or gray 'a's.



In these examples above, the 'a' seems to advance because it contrasts most strongly with the tones in both the background and the 'A.'





Here (above), the maximum contrast exists between the 'A' and the background. As a result, the 'a' tends to recede, confusing what appears to be the intention of the composition.

Although we tend to think of color as a way to highlight text elements within the black-and-white environment, the fact is that color—because it reduces contrast to the white background—often weakens readability, making text recede into, rather than advancing from, the page. See pages 127–129 for examples of how the convention of color contrast competes with the goal of emphasis.

Article 11

**Speak,**  
The free communication of ideas and opinions  
**write, and**  
is one of the most precious of the rights of man.  
**print**

Every citizen may, accordingly, speak, write, and print with  
**with**  
freedom, but shall be responsible for such abuses of this  
**freedom**

freedom as shall be defined by law.

Here, color and scale work  
together to reinforce the main  
thrust of the black text.

If you can't make it good,  
make it

**Big.**

If you can't make it big,  
make it

**red.**

Here, simple contrast of scale, weight, and color is used to dramatic effect to demonstrate the idea of the statement.

# English is not Chinese

88 A characteristic of type design is that the letterforms themselves have evolved as a response to handwriting—the marks we make as we scrawl across a page. One of the identifiable features of those marks is that we make them as part of a horizontal flow, from left to right. This is something we all take for granted, as natural a part of written language as the use of upper- and lowercase.

Not all languages are written this way. Hebrew and Arabic, for instance, read right to left, and books in those languages begin at what we would consider the back. Look how illegible English would be if we encountered it set from right to left:

eb dluow hsilgnE elbigelli woh koolL  
thgir morf tes ti deretnuocne ew fi  
:tfel ot

Letterforms in typefaces have any number of attributes intended to reinforce the left-to-right flow of the written language: ascenders, descenders, consistent x-height, counters in lowercase forms typically appearing to the right. All these contribute to the sense of a line of text. And from the moment when we first learn to read, our brain assimilates these characteristics as essential for readable type.

Now to the point: written Chinese, unlike English, is not based on an alphabet; rather it is written in a series of characters called pictographs—forms that express an entire word or idea without necessarily indicating how to pronounce it.

Until recently, Chinese characters were typically read top to bottom, right to left, like this:



The simple fact that all Chinese characters are drawn to the same width makes this reading very simple. You can see in the example above that the characters descending the page make natural and obvious columns.

Occasionally, you will come across English type that has been set like Chinese:

W O R S E N I N G  
w o r s e n i n g

As you can see, English letterforms are not all drawn to the same width. In left-to-right reading, the difference in widths presents no problem to readability; in fact, it adds to variety and color on the page. In vertical reading, all the type can do is create a shape. (Look at the profiles created by the difference between the wide W and the less-wide O, or between the N and the I.) When you consider that the primary purpose of type is to convey information with as little intrusion as possible, and that letterforms exist as a response to the lateral gestures of hand writing, then it should be clear that setting type vertically is inherently anti-typographic.

When the composition calls for vertical type, be mindful of the properties of the letterforms themselves, and set the type accordingly.

## Improving

While you're at it, keep in mind how the baseline of the vertical type can, or cannot, relate to the vertical axes suggested by the rest of your type (in this instance, the left margin of the text).

**Text**



# Tracking: kerning and letterspacing

90 Originally, the term 'kern' described the portion of a letterform that extended beyond the body of the type slug. As the example on the right shows, this adaptation was required in letterforms with angled strokes, so that spacing between letters within a word would remain optically consistent. Today the term 'kerning' describes the automatic adjustment of space between letters as prescribed by a table embedded within the digital font.

Because kerning removes space between letters, it is often mistakenly referred to as 'letterspacing.' In fact, letterspacing means adding space between letters, not removing it. For our purposes, the term 'tracking,' used in most computer programs that incorporate typesetting, best describes the addition or removal of space between letters. Keep in mind that even the best tracking table sometimes requires minor adjustments, especially at larger point sizes.



Without kerning



With kerning



Without kerning



With kerning

*Yellow rifts*

Normal tracking

*Yellow rifts*

Loose tracking (letterspacing)

*Yellow rifts*

Tight tracking (kerning)

As type size increases, particularly into display sizes of 24 pt. and up, it's often a good idea to tighten the tracking slightly.

91

A square box containing the word "step" in a bold, black, sans-serif font. The letters are well-spaced and clear.

Univers 55

A square box containing the word "step" in a bold, black, sans-serif font. The letters are well-spaced and clear.

Normal tracking

A square box containing the word "step" in a bold, black, sans-serif font. The letters are very close together, creating a tight, condensed appearance.

Tight tracking

A square box containing the word "step" in a bold, black, sans-serif font. The letters are very far apart, creating a loose, expanded appearance.

Loose tracking

92 When setting text, tracking is critical to maintain easy reading. Note how loosely tracked text practically disintegrates right on the page, whereas tightly tracked text sacrifices readability as it comes to resemble no more than a series of stripes.

**Normal  
tracking**

Miss Brooke had that kind of beauty which seems to be thrown into relief by poor dress. Her hand and wrist were so finely formed that she could wear sleeves not less bare of style than those in which the Blessed Virgin appeared to Italian painters; and her profile as well as her stature and bearing seemed to gain the more dignity from her plain garments, which by the side of provincial fashion gave her the impressiveness of a fine quotation from the Bible—or from one of

**Loose  
tracking**

Miss Brooke had that kind of beauty which seems to be thrown into relief by poor dress. Her hand and wrist were so finely formed that she could wear sleeves not less bare of style than those in which the Blessed Virgin appeared to Italian painters; and her profile as well as her stature and bearing seemed to gain the more dignity from her plain garments, which by the side of provincial fashion gave her the impressiveness of a fine

**Tight  
tracking**

Miss Brooke had that kind of beauty which seems to be thrown into relief by poor dress. Her hand and wrist were so finely formed that she could wear sleeves not less bare of style than those in which the Blessed Virgin appeared to Italian painters; and her profile as well as her stature and bearing seemed to gain the more dignity from her plain garments, which by the side of provincial fashion gave her the impressiveness of a fine quotation from the Bible—or from one of the elder poets—in a paragraph of today's newspaper.

Designers often letterspace uppercase letters, but there has long been strong resistance within the type community to letterspacing lowercase letters within text. The reason for this resistance is quite clear if you look at the examples here. Uppercase forms are drawn to be able to stand on their own (consider their epigraphic origins). Lowercase forms require the counterform created between letters to maintain the line of reading (consider their origins in calligraphy).

Even though, when displayed alone and not as text, lowercase forms allow for some play in tracking, a moment occurs when readability is sacrificed for effect and meaning is lost.

**I N M E M O R I A M**

**I n M e m o r i a m**

**A F F L U E N C E**

**a f f l u e n c e**

**E P I S T E M O L O G Y**

**e p i s t e m o l o g y**

## Formatting text

94

### Flush left

This format most closely mirrors the asymmetrical experience of handwriting. Each line starts at the same point but ends wherever the last word on the line ends. Spaces between words are consistent throughout the text, allowing the type to create an even, gray value.

### Centered

This format imposes symmetry upon the text, assigning equal value and weight to both ends of any line. It transforms fields of text into shapes, thereby adding a pictorial quality to material that is non-pictorial by nature. Because centered type creates such a strong shape on the page, it's important to amend line breaks so that the text does not appear too jagged.

### Flush right

This format places emphasis on the end of a line as opposed to its start. It can be useful in situations (like captions) where the relationship between text and image might be ambiguous without a strong orientation to the right.

### Justified

Like centering, this format imposes a symmetrical shape upon the text. It is achieved by expanding or reducing spaces between words and, sometimes, between letters. The resulting openness of lines can occasionally produce 'rivers' of white space running vertically through the text. Careful attention to line breaks and hyphenation is required to amend this problem whenever possible.

Flush left,  
ragged right  
(fl, rr)

If you know Starkfield, Massachusetts, you know the post-office. If you know the post-office you must have seen Ethan Frome drive up to it, drop the reins on his hollow-backed bay and drag himself across the brick pavement to the white colonnade; and you must have asked who he was.

Centered  
(cent.)

If you know Starkfield, Massachusetts, you know the post-office. If you know the post-office you must have seen Ethan Frome drive up to it, drop the reins on his hollow-backed bay and drag himself across the brick pavement to the white colonnade; and you must have asked who he was.

Flush right,  
ragged left  
(fr, rl)

If you know Starkfield, Massachusetts, you know the post-office. If you know the post-office you must have seen Ethan Frome drive up to it, drop the reins on his hollow-backed bay and drag himself across the brick pavement to the white colonnade; and you must have asked who he was.

Justified  
(just.)

If you know Starkfield, Massachusetts, you know the post-office. If you know the post-office you must have seen Ethan Frome drive up to it, drop the reins on his hollow-backed bay and drag himself across the brick pavement to the white colonnade; and you must have asked who he was.

All text, 10/13.5 Janson



Designers tend to set type one way or another depending upon several factors, not the least of which are tradition and personal preference. Prevailing culture and the need to express oneself play important, inevitable roles in any piece of communication. However, when setting a field of type, keep in mind the typographer's first job—clear, appropriate presentation of the author's message. Type that calls attention to itself before the reader can get to the actual words is simply interference, and should be avoided. Quite simply, if you see the type before you see the words, change the type.

*Anna Klein, Mitchell King  
and their families  
invite you to join them  
in the celebration of  
their wedding.*

*23 June 2001  
Village Hall  
Framingham Center  
1:30 p.m.  
Reception to follow.*

*R.S.V.P.*

**Preconceptions about how something should look often interfere with effective, appropriate design of the message at hand. The formality of a wedding invitation, for example, is not necessarily tied to centered type—nor to script, for that matter.**

Anna Klein, Mitchell King  
and their families  
invite you to join them  
in the celebration of  
their wedding.

23 June 2001  
Village Hall  
Framingham Center  
1:30 P.M.  
Reception to follow.

R.S.V.P.

## Texture

96

Beyond learning about the unique characteristics of each typeface—and understanding its place in history—it's very important to understand how different typefaces feel as text. Different typefaces suit different messages. A good typographer has to know which typeface best suits the message at hand.

On pages 12–13 we discussed how typefaces 'felt' different from each other. On the next three pages, you can see how those ten typefaces compare with each other in identical text settings. Here you can see that the difference between typefaces is expressed not only in individual letterforms but also—and most importantly—in lines of type massed together to form blocks of text.

Consider too the different textures of these typefaces. Type with a relatively generous x-height or relatively heavy stroke width produces a darker mass on the page than type with a relatively smaller x-height or lighter stroke. Sensitivity to these differences in color is fundamental for creating successful layouts.

Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially whenever my hypos get such an upper hand of me, that it requires a strong moral principle to prevent me from deliberately step-

### 10/13.5 Bembo

Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially whenever my hypos get such an upper hand of me, that it requires a strong moral principle to prevent me from deliber-

### 10/13.5 Adobe Caslon

Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially whenever my hypos get such an upper hand of me, that it requires a strong moral principle to prevent me from deliberately stepping into the

10/13.5 Adobe Garamond

Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially whenever my hypos get such an upper hand of me, that it requires a strong

10/13.5 Janson

Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially whenever my hypos get such an upper hand of me, that it requires a strong moral principle to prevent me from deliberately

10/13.5 Monotype Baskerville

Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially whenever my hypos get such an upper hand of me, that it requires a strong

10/13.5 Bauer Bodoni



98 Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially

10/13.5 Serifa

Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially

10/13.5 Univers 55

Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially whenever my hypos get such an upper hand of me, that it

10/13.5 Futura Book

Call me Ishmael. Some years ago—never mind how long precisely—having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself pausing before coffin warehouses, and bringing up the rear of every funeral I meet; and especially whenever my hypos get such an upper hand of me, that it requires a strong

10/13.5 Meta Plus Normal

## Typing is not typesetting

For the better part of the 20th century, the distinctive forms of typewriter type (notably its single character width and unstressed stroke) characterized the immediacy of thought: getting the idea down without dressing it up. Now that computers have replaced typewriters, most word processing programs default to Helvetica or Times Roman (or their derivatives) as the typographic expression of simple typing (see below). E-mail—currently the most immediate form of typed communication—appears on our computer screens as an electronically neutered serif or sans serif, any individuality scraped off in deference to the requirements of the pixel.

As a typographer, you should recognize the difference between typing and typesetting. Time and usage may ultimately make Inkjet Sans the expected typeface for letters. For now, however, on paper, typewriter type (like Courier, shown below) is still the best expression of the intimate, informal voice—direct address. Imitating the formalities of typesetting in a letter is always inappropriate because it suggests an undeserved permanence—the end of a discussion, not its continuation.

I have great trouble, and  
some comfort, to acquaint you  
with. The trouble is, that my  
good lady died of the illness  
I mentioned to you, and left  
us all much grieved for the  
loss of her; for she was a dear  
good lady, and kind to all us  
her servants. Much I feared, as  
I was taken by her ladyship to  
wait upon her person, I should  
be quite destitute again, and  
forced to return to you and my  
poor mother, who have enough to  
do to maintain yourselves; and,  
as my lady's goodness had put

10/12 Courier

I have great trouble, and  
some comfort, to acquaint  
you with. The trouble is,  
that my good lady died of  
the illness I mentioned to  
you, and left us all much  
grieved for the loss of her;  
for she was a dear good  
lady, and kind to all us her

10/12 Helvetica

I have great trouble, and some  
comfort, to acquaint you  
with. The trouble is, that my  
good lady died of the illness  
I mentioned to you, and left  
us all much grieved for the  
loss of her; for she was a dear  
good lady, and kind to all us  
her servants. Much I feared,

10/12 Times Roman



## Leading and line length

100

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who invented the short cut, who severed the Gordian knot. It is not supposed to be the nature of women to rise as a general thing to the largest and most liberal view—I mean of a practical scheme; but it has struck me that they sometimes throw off a bold conception—such as a man would not

**10/10 Janson**

10 pt. type

10 pt. line

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who invented the short cut, who severed the Gordian knot. It is not supposed to be the nature of women to rise as a general thing to the largest and most liberal view—I mean of a practical scheme; but it has struck me that they sometimes throw off

**10/11 Janson**

10 pt. type

11 pt. line

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who invented the short cut, who severed the Gordian knot. It is not supposed to be the nature of women to rise as a general thing to the largest and most liberal view—I mean of a practical scheme; but it has struck me that they sometimes throw off

**10/10.5 Janson**

10 pt. type

10.5 pt. line

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who invented the short cut, who severed the Gordian knot. It is not supposed to be the nature of women to rise as a general thing to the largest and most liberal view—I mean of a practical scheme; but it has struck me that they sometimes throw off

**10/11.5 Janson**

10 pt. type

11.5 pt. line

The goal in setting text type is to allow for easy, prolonged reading. At the same time, a field of type should occupy the page much as a photograph does.

### **Type size**

Text type should be large enough to be read easily at arm's length—imagine yourself holding a book in your lap.

### **Leading**

Text that is set too tightly encourages vertical eye movement; a reader can easily lose his or her place. Type that is set too loosely creates striped patterns that distract the reader from the material at hand.

Virtually every computer program assumes a default leading of 120% of type size (10 pt. type is set to a 12 pt. line, 12 pt. type is set to a 14.4 pt. line, etc.). If your program says your type is leaded to 'default,' fix it.

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who invented the short cut, who severed the Gordian knot. It is not supposed to be the nature of women to rise as a general thing to the largest and most liberal view—I mean of a practical scheme; but it

**10/12 Janson**

10 pt. type

12 pt. line

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who invented the short cut, who severed the Gordian knot. It is not supposed to be the nature of women to rise as a general thing to the largest and most liberal view—I mean of a practical scheme; but it

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13 pt. line

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**10/13.5 Janson**

10 pt. type

13.5 pt. line

## 102 Line length

Appropriate leading for text is as much a function of line length as it is a question of type size and leading. Shorter lines require less leading; longer lines, more.

In general text settings—specifically not including captions and headlines—a good rule of thumb is to keep line length somewhere between 35 and 65 characters. In practice, limitations of space or the dictates of special use may require longer or shorter lengths. In any event, be sensitive to that moment when extremely long or short line lengths impair easy reading.

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who invented the short cut, who severed the Gordian knot. It is not supposed to be the nature of women to rise as a general thing to the largest and most liberal view—I mean of a practical scheme; but it has struck me that they sometimes throw off a bold conception—such as a man would not have risen to—with singular serenity. “Simply ask them to take you in on the footing of a lodger”—I don’t think that unaided I should have risen to that. I was beating about the bush, trying to be ingenious, wondering by what combination of arts I might have become an acquaintance, when she offered this happy suggestion that the way to become an acquaintance was first to become an inmate. Her actual knowledge of the Misses Bordereau was scarcely larger than mine, and indeed I had

10/12 Janson x 22p3

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who invented the short cut, who severed the Gordian knot. It is not supposed to be the nature of women to rise as a general thing to the largest and most liberal view—I mean of a practical scheme; but it has struck me that they sometimes throw off a bold conception—such as a man would not have risen to—with singular serenity. “Simply ask them to take you in on the footing of a lodger”—I don’t think that unaided I should have risen to that. I was beating about the bush, trying to be ingenious, wondering by what combination of arts I might have become an acquaintance, when she offered this happy suggestion that the way to become an acquaintance was first to become an inmate. Her actual knowledge of the Misses

10/13 Janson x 22p3



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10/12 Janson x 16p3

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10/12 Janson x 10p4

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10/13 Janson x 16p3

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10/13 Janson x 10p4

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**Compositional requirements**  
Text type should create a field that can occupy the page much as a photograph does. Think of your ideal text as having a middle gray value (above, left), not as a series of stripes (above, right).



It is often useful to enlarge type 400% on the screen to get a clear sense of the relationship between descenders on one line and ascenders on the line below. Here you can clearly see the difference one point of leading can make—a difference that is unrecognizable at 100% on most monitors.

Keep in mind that nothing replaces looking closely at an actual print-out of your work. The best screen is still an electronic approximation of the printed page.

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who invented the short cut, who

10/12 Janson @ 400%

I had taken Mrs. Prest into my confidence; in truth without her I should have made but little advance, for the fruitful idea in the whole business dropped from her friendly lips. It was she who

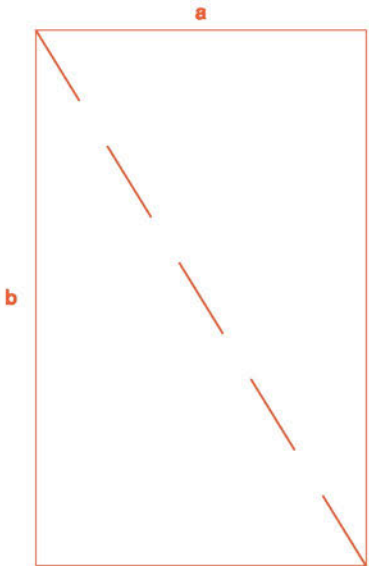
10/13 Janson @ 400%

# Kinds of proportion

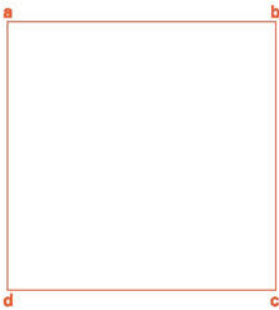
106 A designer's first consideration is the size and shape of the page. Although practical limitations—particularly economies of paper—often limit the designer's options, it is extremely useful to understand how the proportions we work with have evolved, and then to test your own responses against the received wisdom. Remember that these proportions—like so much else in typography and design in general—are the result of direct observation of, and interaction with, the world around us. Only your own practice and experimentation will give you a feel for what page size is most appropriate for each project.

**The golden section**  
A dominant influence on the sense of proportion in Western art is the golden section. The term 'golden section' describes a relationship that occurs between two numbers when the ratio of the smaller to the larger is the same as the ratio of the larger to the sum of the two. The formula expressing this relationship is  $a : b = b : (a+b)$ . The aspect ratio described by a golden section is 1:1.618.

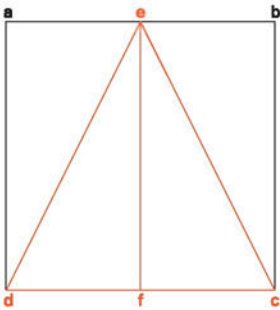
The golden section has existed as a model for proportion since classical times, employed by architects and visual artists in determining composition at all scales, from the shape of a page to the façade of a building. Its relation to contemporary graphic design, however, has become somewhat attenuated (see page 113).



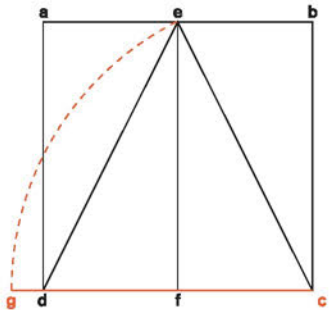
## To find the golden section in a square:



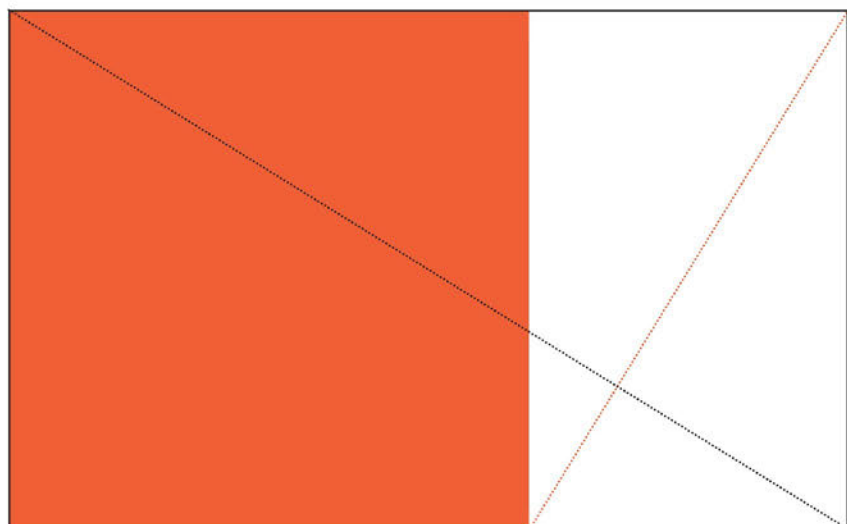
1 Draw the square abcd.



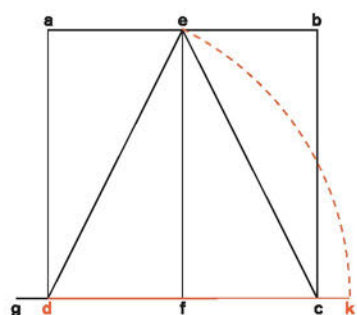
2 Bisect the square with line ef. Draw an isoceses triangle cde.



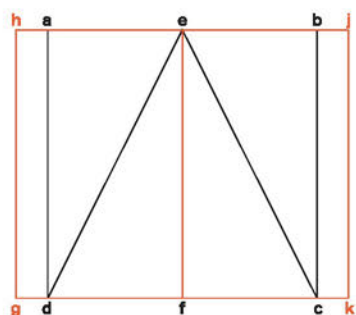
3 Project the line ce along the base of the square, forming line cg.



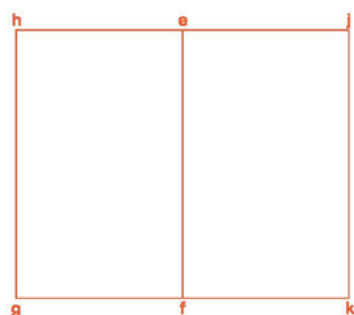
When you remove the square from a golden rectangle, you are left with another golden rectangle.



4  
Project the line  $de$  along the base of the square, forming line  $dk$ .



5  
Draw the new rectangles  $efgh$  and  $efkj$ .



Both rectangles  $efgh$  and  $efkj$  have the proportions of the golden section; the relationship of  $eh$  to  $gh$  is the same as the relationship of  $gh$  to  $(eh + gh)$ . Similarly, the relationship of  $ej$  to  $jk$  is the same as the relationship of  $jk$  to  $(ej + jk)$ —all are 1:1.618.

**Fibonacci sequence**

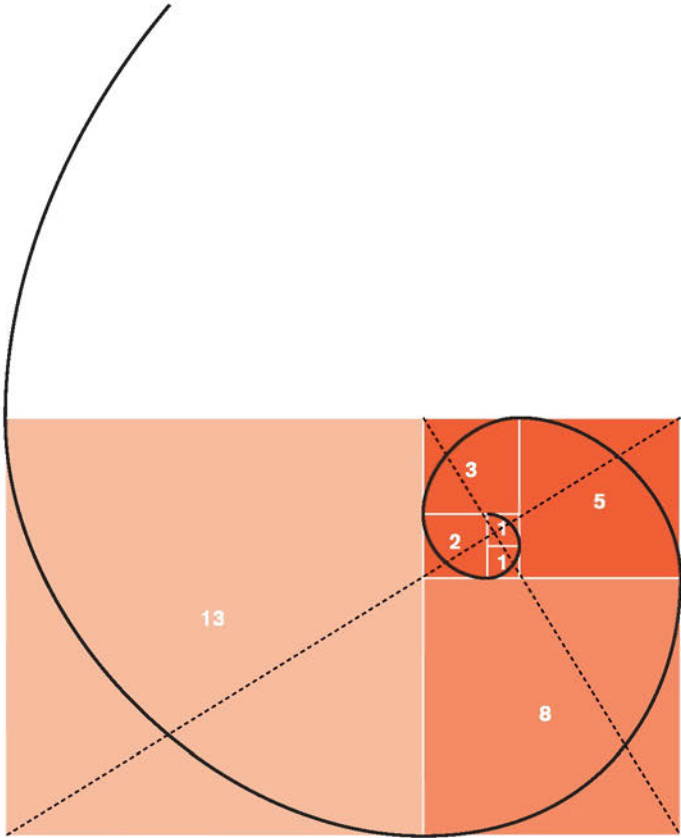
Another useful model when considering proportions is the Fibonacci sequence. Named for Italian mathematician Leonardo Fibonacci (c.1170–1240), a Fibonacci sequence describes a sequence in which each number is the sum of the two preceding numbers:

- 0
- 1
- 1 [1+0]
- 2 [1+1]
- 3 [1+2]
- 5 [2+3]
- 8 [3+5]
- 13 [5+8]
- 21 [8+13]
- 34 [13+21]
- ...

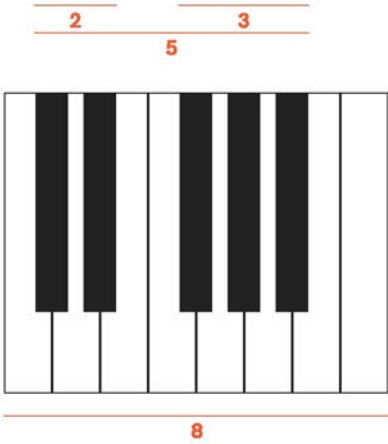
As the numbers in a Fibonacci sequence increase, the proportion between any two numbers very closely approximates the proportion in a golden section (1:1.618). For example, 21:34 approximately equals 1:1.618. Nature is full of examples of the Fibonacci sequence and the golden section, from the intervals of branches on a tree to the shell of a chambered nautilus.

Fibonacci's sequence always began with 1 but the proportion between any two numbers remains constant when the sequence is multiplied:

|     |     |     |
|-----|-----|-----|
| 0   | 0   | 0   |
| 2   | 3   | 4   |
| 2   | 3   | 4   |
| 4   | 6   | 8   |
| 6   | 9   | 12  |
| 10  | 15  | 20  |
| 16  | 24  | 32  |
| 26  | 39  | 52  |
| 42  | 63  | 84  |
| 68  | 102 | 136 |
| ... | ... | ... |



Above, a spiral describing a Fibonacci series (and the growth of a chambered nautilus). The red rectangle on the upper right approximates a golden section. As each square in the sequence is added, the orientation of the golden section changes from vertical to horizontal.



Left, one of the many examples of a Fibonacci sequence is the musical octave as seen on a piano—eight white keys and five black keys (separated into a group of two and a group of three).

Series of type sizes based on a  
Fibonacci sequence:

The basic sequence  
(beginning at 1):

5 pt, 8 pt, 13 pt, 21 pt, 34 pt,  
and 55 pt.

Aa Aa Aa Aa Aa

The sequence doubled:

6 pt, 10 pt, 16 pt, 26 pt, 42 pt,  
and 68 pt.

Aa Aa Aa Aa Aa

The first and second sequences  
interlaced:

6 pt, 8 pt, 10 pt, 13 pt, 16 pt,  
21 pt, 26 pt, 34 pt, and 42 pt.

Aa Aa Aa Aa Aa Aa Aa Aa

Compare with a straightforward  
arithmetic sequence (+5):

5 pt, 10 pt, 15 pt, 20 pt, 25 pt,  
30 pt, 35 pt, and 40 pt.

Aa Aa Aa Aa Aa Aa Aa

Or, a geometric sequence (x2):

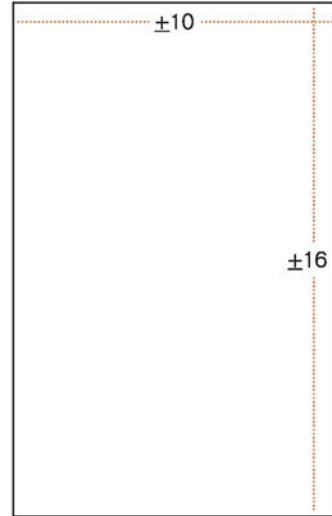
4 pt, 8 pt, 16 pt, 32 pt, and 64 pt.

Aa Aa Aa Aa

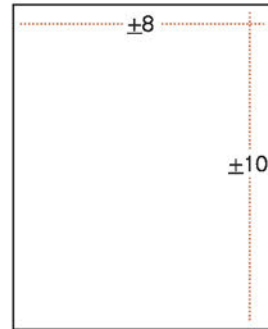




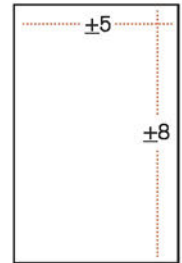
Sheet



Folio



Quarto



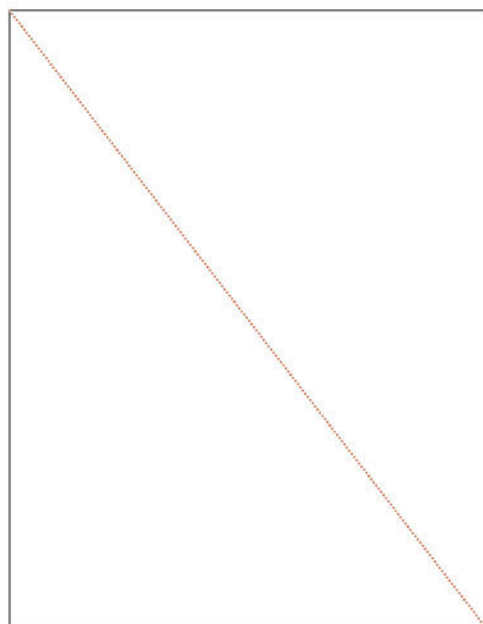
Octavo

### Traditional page sizes

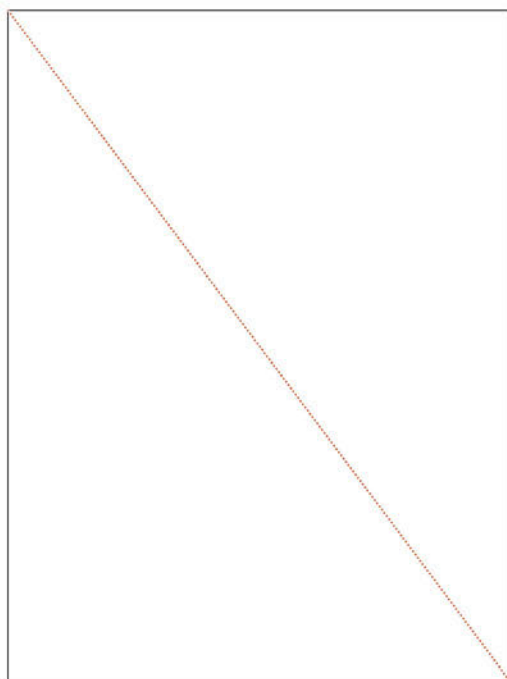
For the first 300 years of printing, the standard printing sheet ran anywhere between 16 x 20 in (406 x 508 mm) and 19 x 24 in (482 x 609 mm). Page sizes were referred to as folio (half sheet), quarto (quarter sheet), and octavo (eighth sheet). Specific dimensions of these page sizes varied according to size of the basic sheet. Note that only the folio and octavo sizes approximate the golden section.

### Standard American paper sizes

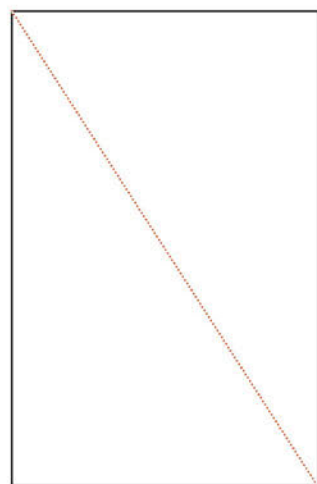
In American printing (and in those countries dependent upon American suppliers), most paper sizes are based on a page size of 8.5 x 11 in (216 x 279 mm) or 9 x 12 in (229 x 305 mm). As you can see opposite, these sizes derive from the traditional sheet, although they have been modified based on the economies of the current standard printing sheet. There is no longer any relationship to the golden section except for the 5.5 x 8.5 in (140 x 216 mm) sheet.



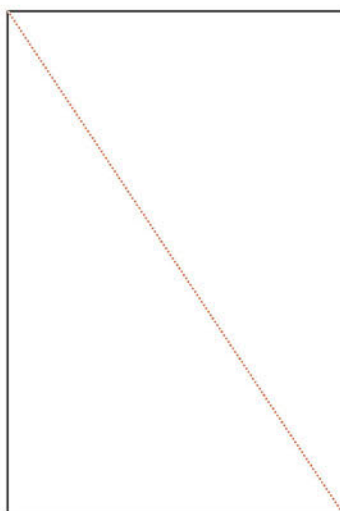
**8.5 x 11 in (216 x 279 mm) sheet**  
**Aspect ratio 1:1.294**



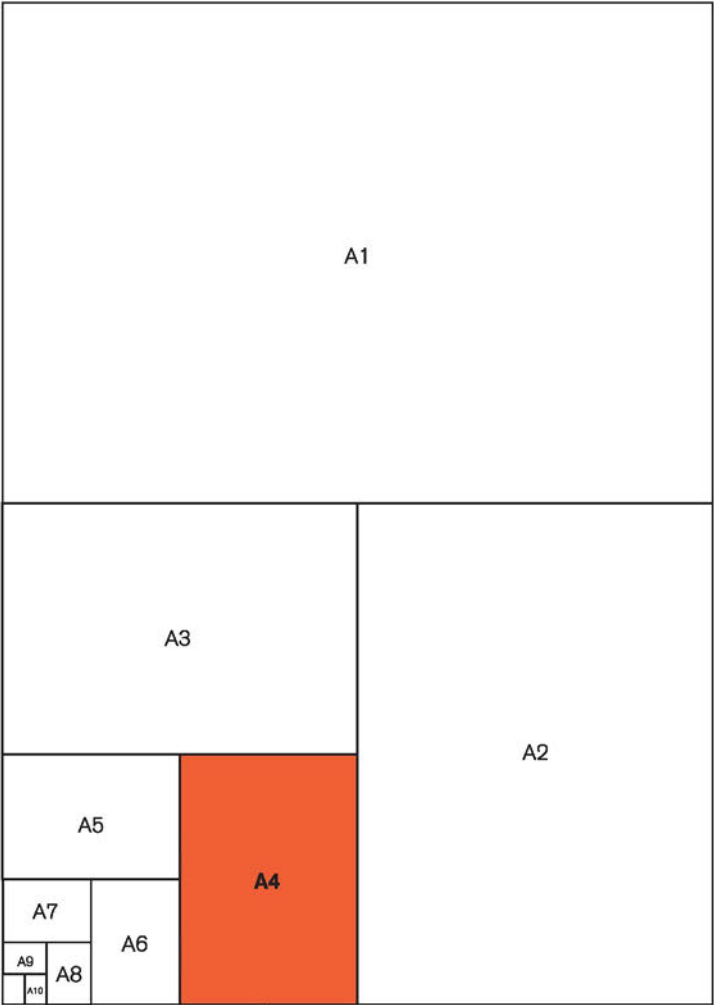
**9 x 12 in (229 x 355 mm) sheet**  
**Aspect ratio 1:1.333**



**5.5 x 8.5 in (140 x 216 mm) sheet**  
**Aspect ratio 1:1.545**



**6 x 9 in (152 x 229 mm) sheet**  
**Aspect ratio 1:1.5**

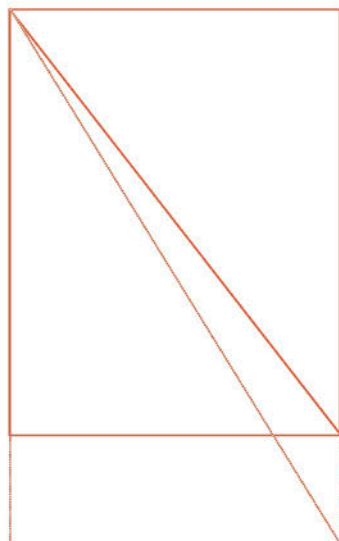
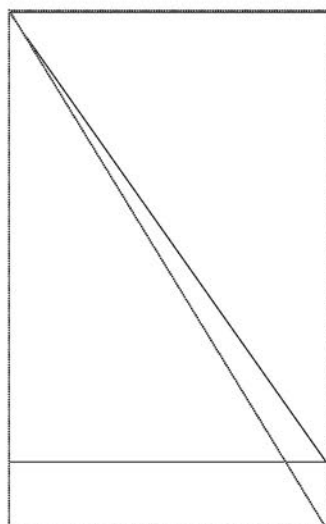
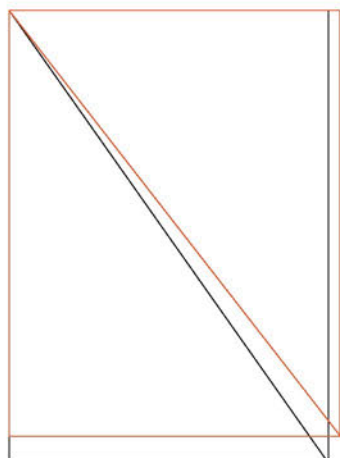


An A0 sheet, divided into component parts. An A0 sheet measures exactly 1m<sup>2</sup>.

|     |   |                     |
|-----|---|---------------------|
| A0  | = | 841 x 1189 mm       |
| A1  | = | 594 x 841 mm        |
| A2  | = | 420 x 594 mm        |
| A3  | = | 297 x 420 mm        |
| A4  | = | <b>210 x 297 mm</b> |
| A5  | = | 148 x 210 mm        |
| A6  | = | 105 x 148 mm        |
| A7  | = | 74 x 105 mm         |
| A8  | = | 52 x 74 mm          |
| A9  | = | 37 x 52 mm          |
| A10 | = | 26 x 37 mm          |

**Approximate inches**

|                      |
|----------------------|
| 33.1 x 46.8 in       |
| 23.4 x 33.1 in       |
| 16.5 x 23.4 in       |
| 11.7 x 16.5 in       |
| <b>8.3 x 11.7 in</b> |
| 5.8 x 8.3 in         |
| 4.1 x 5.8 in         |
| 2.9 x 4.1 in         |
| 2 x 2.9 in           |
| 1.5 x 2 in           |
| 1 x 1.5 in           |



Relative size and proportion of A4 (black), 8.5 x 11 in (216 x 279 mm; red), and golden section taken from A4 (dotted black) and 8.5 x 11 in (216 x 279 mm; dotted red)

### European paper: the ISO system

In Europe—and many other parts of the world—paper sizes are based on what is called the ISO (International Organization for Standardization) system.

The ISO system was originated at the beginning of the 20th century by Nobel laureate Wilhelm Ostwald, who proposed an aspect ratio of 1 to the square root of 2 (1.414) as the basis for all printed matter—from postage stamps to oversized posters. The beauty of this ratio is that any sheet of paper trimmed to this format, when cut or folded in half, produces a sheet with exactly the same aspect ratio (1:1.414). The basic ISO sheet sizes are:

**A0 (841 x 1189 mm)**  
**B0 (1000 x 1414 mm)**  
**C0 (917 x 1297 mm)**

In practical applications, the A series is the basic page size (A4 is the equivalent of the American 8.5 x 11 inch sheet). The B series is often used for books and flyers; this book is trimmed to the B5 format (6.9 x 9.8 in; 176 mm x 250 mm).

Other than the mathematical elegance of the ISO system and the possible esthetic preference for its proportions, nothing necessarily recommends ISO over American format other than use. And there is nothing to say that only standard sizes are appropriate for any particular task, as we shall see later.

# Components of the text page

114 When designing a book with sequential text, we need to be familiar with the terms that describe what makes up a page.

## Recto

The right-hand page. In book work, this page is always odd-numbered (i.e. page 1 is always a recto).

## Verso

The left-hand page. This page is always even-numbered.

## Text page

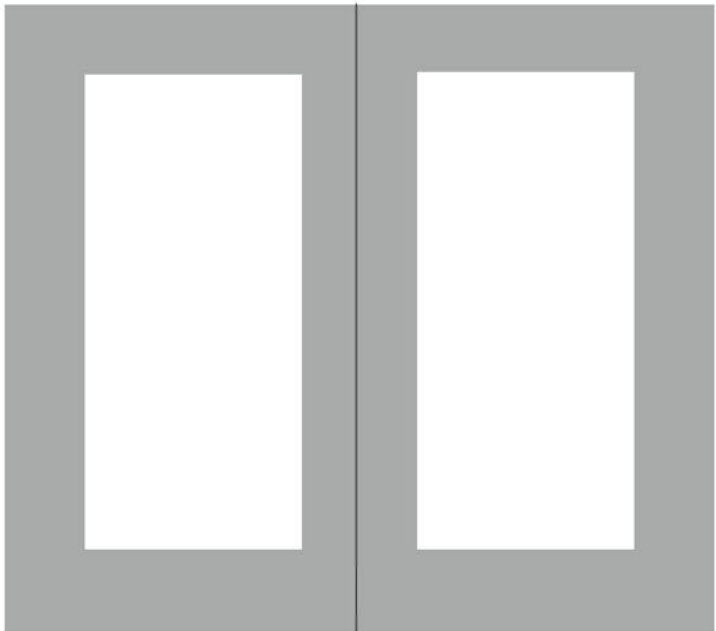
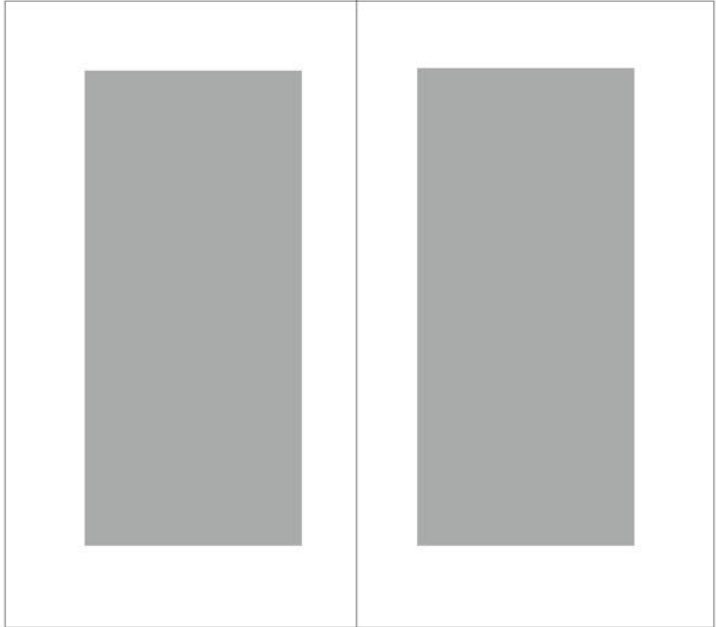
(Top) This is the area of the page that is used exclusively for text. The size of this area depends upon several factors: the size of the page itself, the size of the text type, and the length of a line of text. Common sense should dictate all three. For example, a book meant to be hand-held can be much smaller than a book intended to rest on a flat reading surface. Text type should typically be readable approximately half a meter (19 inches) away from the eye. Finally, the ideal line length is no more than 65 characters maximum.

## Margins

(Bottom) This is the part of the page where text isn't. This area must be large enough to accommodate any marginalia (see following), the amount of paper hidden by the book's binding, and, perhaps most importantly, the space needed for one's hands—specifically one's thumbs—to hold the book open without obscuring the text.

Verso

Recto



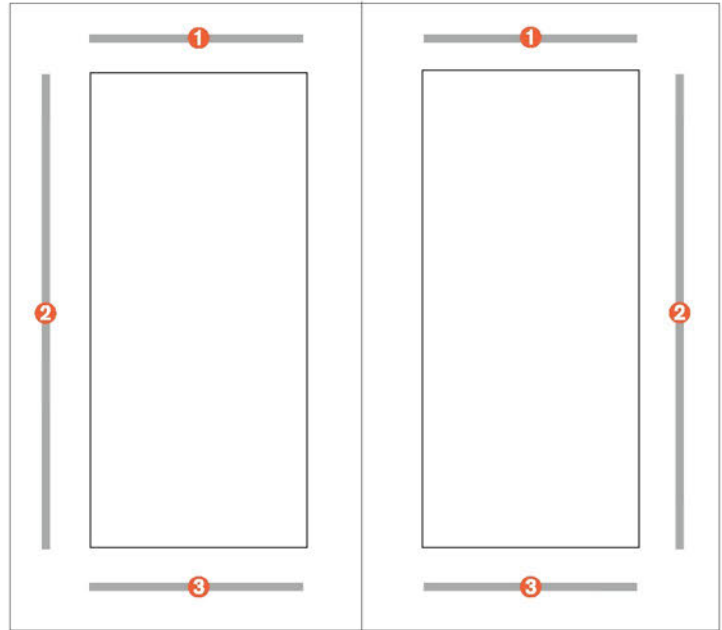
Top: A spread showing text pages

Bottom: A spread showing margins



### Folios / headers

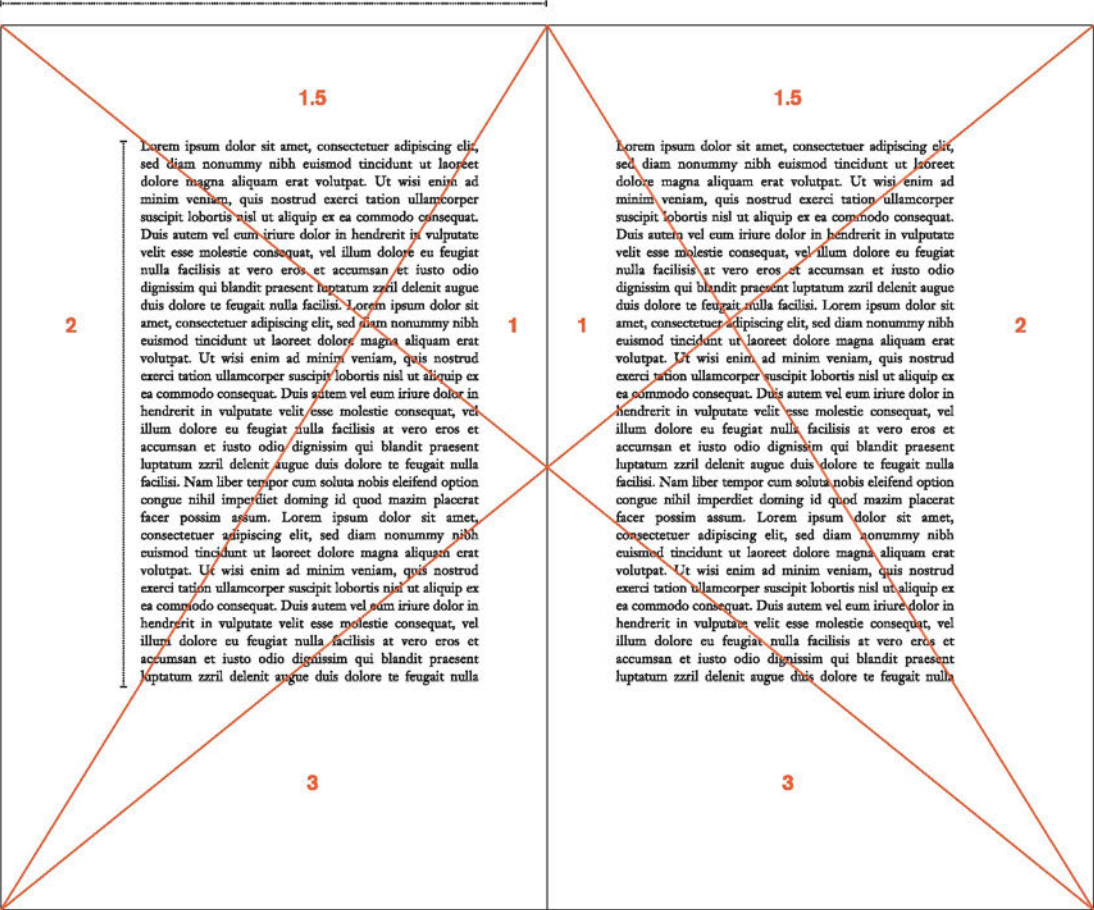
**Folios** (page numbers) and **headers** are material in the margins that tells the reader where he or she is in the text. Depending where on the page they appear, headers are referred to as **running heads** (top), **running shoulders** (sides), or **running feet** (bottom). Headers may display the book or part title on the verso and the chapter title on the recto, or chapter title on the verso and subsection title on the recto. Folios may appear in any of these locations. (See also pages 186–187.)



- 1  
Running heads
- 2  
Running shoulders
- 3  
Running feet

# Placing text on a page

116



Just as the golden section can be seen as one ideal of proportion, there is also an ideal layout based on the golden section. Shown above, this layout has been considered an ideal since the creation of illuminated books in the Middle Ages, although by the advent of printing it was a 'custom more honored in the breach than the observance' (Shakespeare).

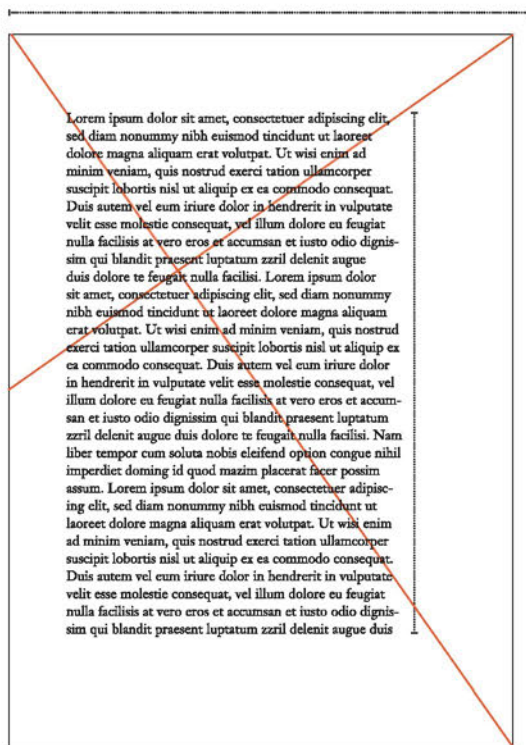
The rules for this layout are simple:

- 1 The height of the text field equals the width of the full page (↔).
- 2 The placement of the text field is determined by the diagonals that describe both the page and the field.
- 3 The margins at the gutter of the spread (along the spine of the book) define 1 unit of measure. The margin at the top of the page equals 1.5 units. The margins to the outside of the page equal 2 units. And the margin at the bottom equals 3 units.

Note that part of what makes this layout appealing is the tension created by the different margins. Text occupies approximately 40% of the page area.



8.5 x 11 in (216 x 279 mm)



A4

The requirements of contemporary printing take us far away from the medieval ideal. The examples above show how the layout principle in the golden rectangle page (width of page equals height of text) do not convert to an 8.5 x 11 in (216 x 279 mm) or an A4 sheet. Clearly, the proportions of these pages require their own set of rules. We live in an era when xerography rules, and, as often as not, whatever comes most easily out of the copier or laser printer determines the most appropriate paper sizes—none of which approximates a golden rectangle.

Book printing allows for more freedom in choosing page sizes, but economies of paper typically demand far narrower margins and longer lines than the ancients would have tolerated (look at any textbook). Commerce demands printed pieces that are best suited to sizes and shapes of paper unimagined in 1455 (consider flyers, mailers, brochures, folders, schedules—and on and on). Very few of the messages in these pieces demand the kind of sustained reading best served by a single field of text carefully placed on the page.

So typographers now operate in a world where readability, meaning, clarity, and appropriateness are constantly being tested against the realities of the marketplace and the specific requirements of the page. Our task becomes that of applying what we can of the old principles to contemporary situations.

Chapters always begin on a recto.  
The first line of text after a head  
typically does not indent.

118

Because reading is a physical act, the first goal of designing text is to make the experience pleasurable. On the page opposite, a first page of text (in this case, Jane Austen's *Pride and Prejudice*) displays several of the considerations that contribute to successful text setting. Page size (B5) makes for a portable book, comfortable in the hand, easy to read in a variety of environments. Margins provide adequate room for the reader to hold the pages open without obscuring text. Type size and leading (11/14 Janson Text) is clear to the reader when the book is held at arm's length. Moderate line length (approximately 65 characters) helps prevent fatigue as the eye jumps from the end of one line to the beginning of the next.

While satisfying the larger requirements, text design allows for a variety of details that can ornament the page without intruding on easy, pleasurable reading. Some of the widely used options for chapter openers are displayed on this page.

**Note that title pages do not have headers, but do have folios.**

## Chapter I

It is a truth universally acknowledged that a single man in possession of a good fortune must be in want of a wife.

However little known the feelings or views of such a man may be on his first entering a neighbourhood, this truth is as well fixed in the minds of the surrounding families, that he is considered as the rightful property of some one or other of their daughters.

"My dear Mr. Bennet," said his lady to him one day, "have you heard that Netherfield Park is let at last?"

Mr. Bennet replied that he had not. "But it is," returned she, "Mr. Long has just been here, and she told me all about it."

Mr. Bennet made no answer.

"Do you not want to know who has taken it?" cried his wife, impatiently.

"I do want to tell you, and I have no objection to hearing it."

"This was invitation enough."

"Why, my dear, you must know, Mr. Long says that Netherfield is taken by a young man of large fortune from the north of England; that he came down on Monday in a chaise-and-four to see the place, and was so much delighted with it that he agreed with Mr. Morris immediately that he is to take possession before Michaelmas, and some of his servants are to be in the house by the end of next week."

"What is his name?"

"Ington."

"Is he married or single?"

**Text: flush left, ragged right**  
**Head: Centered, rule above**  
**Folios: Flush out**

## Chapter I

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"What is his name?"

"Ington."

**Text: flush left, ragged right**  
**First line: Centered indent with initial cap**  
**Head: Centered italic**  
**Folios: Centered**

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"What is his name?"

"Ington."

"Is he married or single?"

**Text: Justified**  
**First line: Drop cap**  
**Head: Flush left, rule above**  
**Folios: Flush out**

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**Text: flush left, ragged right, line space between paragraphs**  
**First line: Initial cap**  
**Head: Flush left**  
**Folios: Flush out**

**Opposite: Flush left head and text, paragraph indent 1 em. Note that the folio aligns visually with the right rag, not with the absolute right edge of the text page.**

# Chapter I

It is a truth universally acknowledged that a single man in possession of a good fortune must be in want of a wife.

However little known the feelings or views of such a man may be on his first entering a neighborhood, this truth is so well fixed in the minds of the surrounding families, that he is considered as the right-ful property of some one or other of their daughters.

‘My dear Mr. Bennet,’ said his lady to him one day, ‘have you heard that Netherfield Park is let at last?’

Mr. Bennet replied that he had not. ‘But it is,’ returned she, ‘for Mrs. Long has just been here, and she told me all about it.’

Mr. Bennet made no answer.

‘Do you not want to know who has taken it?’ cried his wife, impatiently.

‘You want to tell me, and I have no objection to hearing it.’

This was invitation enough.

‘Why, my dear, you must know, Mrs. Long says that Netherfield is taken by a young man of large fortune from the north of England; that he came down on Monday in a chaise-and-four to see the place, and was so much delighted with it that he agreed with Mr. Morris immediately; that he is to take possession before Michaelmas, and some of his servants are to be in the house by the end of next week.’

‘What is his name?’

‘Bingley.’

‘Is he married or single?’



'Oh, single, my dear, to be sure! A single man of large fortune—four or five thousand a year. What a fine thing for our girls!'

'How so? How can it affect them?'

'My dear Mr. Bennet,' replied his wife, 'how can you be so tiresome? You must know that I am thinking of his marrying one of them.'

'Is that his design in settling here?'

'Design? nonsense, how can you talk so! But it is very likely that he may fall in love with one of them, and therefore you must visit him as soon as he comes.'

'I see no occasion for that. You and the girls may go, or you may send them by themselves, which perhaps will be still better; for as you are as handsome as any of them, Mr. Bingley may like you the best of the party.'

'My dear, you flatter me. I certainly have had my share of beauty, but I do not pretend to be anything extraordinary now. When a woman has five grownup daughters, she ought to give over thinking of her own beauty.'

'In such cases a woman has not often much beauty to think of.'

'But, my dear, you must indeed go and see Mr. Bingley when he comes into the neighborhood.'

'It is more than I engage for, I assure you.'

'But consider your daughters. Only think what an establishment it would be for one of them! Sir William and Lady Lucas are determined to go, merely on that account; for in general, you know, they visit no newcomers. Indeed, you must go, for it will be impossible for us to visit him, if you do not.'

'You are over-scrupulous, surely. I dare say Mr. Bingley will be very glad to see you; and I will send a few lines by you to assure him of my hearty consent to his marrying whichever he chooses of the girls; though I must throw in a good word for my little Lizzy.'

'I desire you will do no such thing. Lizzy is not a bit better than the others; and I am sure she is not half so handsome as Jane, nor half so good-humored as Lydia. But you are always giving her the preference.'

'They have none of them much to recommend them,' replied he. 'They are all silly and ignorant like other girls; but Lizzy has something more of quickness than her sisters.'

'Mr. Bennet, how can you abuse your own children in such a way? You take delight in vexing me. You have no compassion on my poor nerves.'

'You mistake me, my dear. I have a high respect for your nerves. They are my old friends. I have heard you mention them with consideration these twenty years at least.'

|                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>PRIDE AND PREJUDICE</p> <p>'Oh, single, my dear, to be sure! A single man of large fortune—four or five thousand a year. What a fine thing for our girls!</p> <p>'How so? How can it affect them?</p> <p>'My dear Mr. Bennet,' replied his wife, 'how can you be so tiresome? You must know that I am thinking of his marrying one of them.'</p> <p>'Is that his design in settling here?</p>   | <p>CHAPTER ONE</p> <p>'Design? nonsense, how can you talk so! But it is very likely that he may fall in love with one of them, and therefore you must visit him as soon as he comes.'</p> <p>'I see no occasion for that. You and the girls may go, or you may send them by themselves, which perhaps will be still better; for as you are as handsome as any of them, Mr. Bingley may like you the best</p>   |
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| <p>2 PRIDE AND PREJUDICE</p> <p>'Oh, single, my dear, to be sure! A single man of large fortune—four or five thousand a year. What a fine thing for our girls!</p> <p>'How so? How can it affect them?</p> <p>'My dear Mr. Bennet,' replied his wife, 'how can you be so tiresome? You must know that I am thinking of his marrying one of them.'</p> <p>'Is that his design in settling here?</p> | <p>CHAPTER ONE 3</p> <p>'Design? nonsense, how can you talk so! But it is very likely that he may fall in love with one of them, and therefore you must visit him as soon as he comes.'</p> <p>'I see no occasion for that. You and the girls may go, or you may send them by themselves, which perhaps will be still better; for as you are as handsome as any of them, Mr. Bingley may like you the best</p> |

Opposite: Sans serif text (10.5/14 Meta Book) set flush left, ragged right, paragraph indent 1 em. Note that the folio and running head align left with the text.

Above: Five simple variations on placement of running heads: centered, centered with rule above, flush out, flush left with rule above, and flush in with folios flush out. The possibilities go on.

It should be easy to imagine that the possibilities are just as numerous for placement of folios.

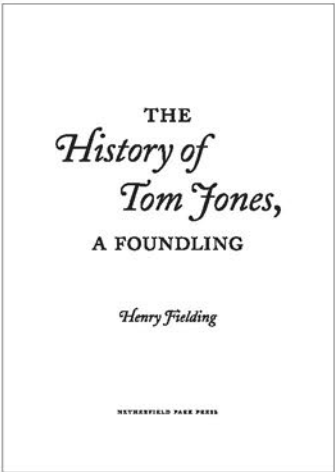
# Front matter, back matter

122 Material preceding or following the text proper is called **front matter** and **back matter**. The content and sequencing of these pages has evolved over the centuries since Gutenberg, and continues to be adjusted to fit particular circumstances (the Table of Contents and Introduction in this book, for instance, begin on versos as opposed to rectos). Consider the list here to be suggestive, and, except for pages i–iv (half title through copyright page), not prescriptive.

Pages in front matter are numbered in lowercase roman numerals. Back matter pages continue the arabic numerals of the text. The visual presentation of these pages should grow logically out of the typefaces, type sizes, and margins used in the main body of the text.



Page i  
Half title



Page iii  
Full title  
(Page ii—frontispiece—is blank)

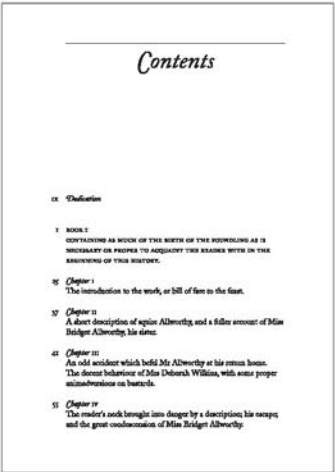


Table of contents

No matter where the front matter ends, remember that the text proper begins on page 1, which is always a recto.

### **Front matter**

These pages include everything that precedes the first page of Chapter One.

#### **i**

### **Half title**

**(also called bastard title)**

The first page, containing only the title of the book. No folio on this page.

#### **ii**

### **Frontispiece**

Although typically blank, the page opposite the title page may display artwork. In some cases, it lists other books by the same author. No folio on this page.

#### **iii**

### **Title page**

The page shows the title, subtitle, author's name, and publisher. If the book is a new edition of a previous publication, the number of the edition will appear after the title. No folio on this page.

#### **iv**

### **Copyright page**

This page lists the rights for the book, as well as any other important bibliographic information.

### **Dedication/epigraph/acknowledgments**

This page is the author's chance to thank those who helped him or her, or to provide a quote that sets the tone for the text.

### **Table of contents**

This page is treated as any first page in a chapter of text. The table of contents takes as many pages as required.

### **Foreword/introduction/preface**

The foreword is typically written by someone other than the author. The introduction states the goals of the book. The preface describes the book's origins, and may include the acknowledgments.

### **Back matter**

These pages round out the text, explaining technical terms, expanding notes, citing sources, cross-referencing important terms, and describing the physical production of the book. It may (but does not have to) include:

### **Appendix(ces)**

#### **Addendum**

This material is supplemental to, and typically supports, the main work.

### **Glossary**

This contains alphabetized definitions of words and terms central to a full understanding of the text.

### **Bibliography**

This is a list, alphabetized by author, citing texts that inform, or have been quoted in, the book. It also includes websites, listed separately.

### **Footnotes**

These may occur at the foot or the shoulder of the page where cited, at the end of the chapter, or at the end of the book.

### **Index**

This is an alphabetized list of key names or terms used in the text, followed by the pages on which they appear.

### **Colophon**

The colophon is a brief description usually located at the end of a book, describing production notes relevant to the edition and may include a printer's mark or logotype.



# Indicating paragraphs

124 There are several options for indicating paragraphs. In the first example, (top left) we see the **pilcrow** (§), a holdover from medieval manuscripts and seldom used today.

In the second example (top right), paragraphs are indicated simply by the start of a new line. If you employ this method, keep in mind that a long line at the end of one paragraph may make it difficult to read the start of the next. Similarly, a sentence within a paragraph that happens to fall at the beginning of a line may be mistaken for a new paragraph.

The example shown bottom left (and throughout this book) is a line space between paragraphs. Some designers occasionally set this space to be less than a full line, a solution that can be elegant in pages with a single column of text, but one that works against cross-alignment in layouts with multiple columns.

In the example bottom right, you can see the standard indentation. Typically, the indent is either an em—the size of the type—or the leading (as shown in this example—in this case, 13.5 pts.).

The nonsense words used on the pages shown here are called ‘greeking,’ despite the fact that most of the words are Latin or corruptions of Latin words. Typesetters have used greeking files to generate sample type since the 16th century. For the history and source of greeking, go to [www.lipsum.com](http://www.lipsum.com).

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Above, two less predictable methods for indicating new paragraphs. In the first, type indents radically. This approach requires great care if the creation of widows (see page 136) at the end of the paragraph (as seen in the second paragraph above) is to be avoided. In the second example, the first line of the paragraph is **exdented** (as opposed to indented). This method creates unusually wide gutters between columns of text. Despite these problems, there can be strong compositional reasons for considering either option.

# Highlighting text

126

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Italic type

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Boldface serif type

Some simple ways to highlight content within a column of text are shown here. Note that different kinds of emphasis require different kinds of contrast.

In the first example, type is highlighted with italic, in the second with boldface. In terms of 'color,' the contrast established by the bold is obviously clearer. In the third example, a sans serif bold (Univers 75) is used instead of the bold serif type (Janson) for even stronger contrast. In this example, the size of the Univers 75 has been reduced to 8.5 pts. to make its x-height match that of the 10 pt. Janson (see detail opposite). Finally, the actual color itself is changed from black to red (refer to the discussion on page 85).

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Boldface sans serif type

Colored type

ipsum

ipsum

Matching x-heights between typefaces. Top, 8.5 pt. Univers 75 against 10 pt. Janson. Bottom, 10 pt. Univers 75 against 10 pt. Janson. (Examples at 400%.)

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### Reversed type

Here, the type has been highlighted by placing it in a field of color. In the first example, the type has simply been dropped out of a field the same color as the text. In the third example, the type is surprinted over a field in a second color. In both instances, the left axis of the type remains constant. The fields are expanded to accommodate the type. Keep in mind the importance of a gutter between columns large enough to allow space between two color fields.

### Reversed, indented type

Maintaining a consistent left type axis in these two examples facilitates reading, without compromising the purpose of the highlight. If the fields were to align with the text margins and the type subsequently indented (the second and fourth examples), reading suffers.

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Surprinted type

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Surprinted, indented type



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### Exdenting text

Sometimes it's necessary to place certain typographic elements outside the left margin of a column of type (exdenting, as opposed to indenting) in order to maintain a strong visual axis.

Notice, in the first example, that even though the bulleted list aligns with the left type margin, the bullets themselves produce obvious indents, thereby weakening the left axis. In the second example, the bullets have been exdentented, maintaining the axis.

“Lorem ipsum dolor sit amet, con  
adipiscing elit, sed diam nonum  
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This is a good time to point out that a prime is not a single quote or an apostrophe, nor are double primes quotes. Compare:



The prime is an abbreviation for feet or for the minutes of arc. The double prime is an abbreviation for inches or the seconds of arc. Because of the limited number of keys, they were used on typewriters as substitutes for single and double quotes and apostrophes, and came to be known as 'dumb quotes.' When used as quotes in typesetting, they aren't just 'dumb'—they're criminal.

Quotation marks, like bullets, can create a clear indent when they are aligned with the text margin. Compare the exdented quote at the top of the column with the aligned quote in the middle.

# Headlines within text

132 Many kinds of text have sub-divisions within major sections (such as chapters), which are typically indicated by subheads within the text. These subheads are labeled according to the level of their importance: A heads, B heads, C heads, etc. (only the most technically written texts have three or more levels of subheads). The typographer's task is to make sure that these heads clearly signify to the reader both their relative importance within the text and their relationship to each other.

## A heads

A heads indicate a clean break between topics within a section. They need to offer the reader a palpable pause, a chance to catch a breath. Space—typically, more than one line space—between topics clearly suggests this sense of resting. In the first examples here, A heads are shown set larger than the text, set in small caps, and set in bold. The fourth example shows an A head extended to the left of the text.

euismod tincidunt ut laoreet  
aliquam erat volutpat. Ut w  
minim veniam, quis nostru  
ullamcorper.

## A head

Suscipit lobortis nisl ut alic  
modo consequat. Duis aute  
ure dolor in hendrerit in vu

euismod tincidunt ut laoreet  
aliquam erat volutpat. Ut w  
minim veniam, quis nostru  
ullamcorper.

## A HEAD IN SMALL CAPS

Suscipit lobortis nisl ut alic  
modo consequat. Duis aute  
ure dolor in hendrerit in vu

euismod tincidunt ut laoreet dolore mag  
aliquam erat volutpat. Ut wisi enim ad  
minim veniam, quis nostrud exerci tation  
ullamcorper.

## A head in bold

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modo consequat. Duis autem vel eum iri  
ure dolor in hendrerit in vulputate velit  
esse molestie consequat, vel illum dolore  
eu feugiat nulla facilisis at vero eros et  
accumsan.

Iusto odio dignissim qui blandit prae  
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dolore te feugait nulla facilisi. Lorem

euismod tincidunt  
aliquam erat volut  
minim veniam, qu  
ullamcorper.

## A head in bold

Suscipit lobortis n  
modo consequat. D  
ure dolor in hendi  
esse molestie cons  
eu feugiat nulla fa

### B heads

Subordinate to A heads, B heads indicate a new supporting argument or example for the topic at hand. As such, they should not interrupt the text as strongly as A heads do. Here, B heads are shown in small caps, italic, bold serif, and bold sans serif.

aliquam erat volutpat. Ut w  
minim veniam, quis nostru  
ullamcorper.

#### B HEAD IN SMALL CAPS

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modo consequat. Duis aute  
ure dolor in hendrerit in v

aliquam erat volutpat. Ut w  
minim veniam, quis nostru  
ullamcorper.

#### *B head in italics*

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modo consequat. Duis aute  
ure dolor in hendrerit in v

aliquam erat volutpat. Ut w  
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ullamcorper.

#### **B head in bold**

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modo consequat. Duis aute  
ure dolor in hendrerit in v

aliquam erat volutpat. Ut w  
minim veniam, quis nostru  
ullamcorper.

#### **B head in bold**

Suscipit lobortis nisl ut alic  
modo consequat. Duis aute  
ure dolor in hendrerit in v

### C heads

Although not common, C heads highlight specific facets of material within B head text. They should not materially interrupt the flow of reading. As with B heads, these C heads are shown in small caps, italics, serif bold, and sans serif bold. C heads in this configuration are followed by at least an em space, to distinguish them from the text that follows.

aliquam erat volutpat. Ut w  
minim veniam, quis nostru  
ullamcorper.

C HEAD IN SMALL CAPS Susc  
ut aliquip ex ea commodo c  
autem vel eum iriure dolor  
vulputate velit esse molesti

aliquam erat volutpat. Ut w  
minim veniam, quis nostru  
ullamcorper.

*C head in italics* Suscipit lo  
aliquip ex ea commodo cor  
autem vel eum iriure dolor  
vulputate velit esse molesti

aliquam erat volutpat. Ut w  
minim veniam, quis nostru  
ullamcorper.

**C head in bold** Suscipit l  
aliquip ex ea commodo cor  
autem vel eum iriure dolor  
vulputate velit esse molesti

aliquam erat volutpat. Ut w  
minim veniam, quis nostru  
ullamcorper.

**C head in bold** Suscipit l  
aliquip ex ea commodo cor  
autem vel eum iriure dolor  
vulputate velit esse molesti

134 **Putting together a sequence of subheads: hierarchy**

Here are three examples of subhead treatment within text. In the first, hierarchy of subheads is indicated by size and style of type. In the second, a hierarchy of consistently bold subheads is indicated simply by the relationship of head to text. In the third, hierarchy is established by color of type (bold/italic) and position relative to text.

Obviously, there is no single way to express hierarchy within text; in fact, the possibilities are virtually limitless. Once clarity has been established, the typographer can—and should—establish a palette of weights and styles that best suits the material at hand and the voice of the author.

eismod tincidunt ut laoreet dolore  
aliquam erat volutpat. Ut wisi enim  
minim veniam, quis nostrud exerci  
tullamcorper.

## A head

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eum iure dolor in hendrerit in vulputate  
esse molestie consequat, vel illum  
eu feugiat nulla facilisis at vero eros  
accumsan.

### B HEAD IN SMALL CAPS

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luptatum zzril delenit augue duis  
feugiat nulla facilisi. Lorem ipsum  
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*C head in italic* Ut wisi enim ad  
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commodo consequat. Duis autem  
eum iure dolor in hendrerit in vulputate



euismod tincidunt ut laoreet dolore  
aliquam erat volutpat. Ut wisi enim  
minim veniam, quis nostrud exerci  
tationem ullamcorper.

### **A head in bold**

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### **B head in bold**

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**C head in bold** Ut wisi enim ac  
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### **A head in bold**

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### **B head in bold**

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## Widows and orphans

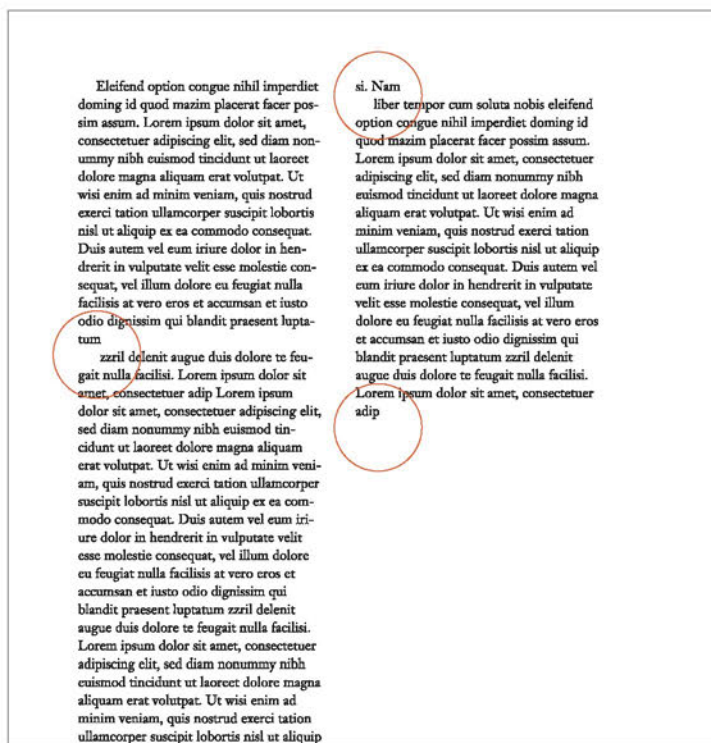
136

In traditional typesetting (the kind that still endures among fine book publishers and conscientious commercial publishers), there are two unpardonable gaffes—widows and orphans.

A widow is a short line of type left alone at the end of a column of text. An orphan is a short line of type left alone at the start of a new column. (An easy mnemonic device: orphans start out alone, widows end up alone.) Consider the example opposite. You know already that text is meant to read as a field of a more-or-less middle tone. You can see how an unusually short line at the top or bottom of a paragraph disrupts that reading—in fact, creates a shape that draws attention away from simple reading.

In justified text, both widows and orphans are serious gaffes. Flush left, ragged right text is somewhat more forgiving toward widows, but only a bit. Orphans remain unpardonable.

The only solution to widows is to rebreak your line endings throughout your paragraph so that the last line of any paragraph is not noticeably short. Orphans, as you might expect, require more care. Careful typographers make sure that no column of text starts with the last line of the preceding paragraph.



Two widows and  
an orphan (above).

# Columnar organization

# Columnar layouts

138

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A two-column layout

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A three-column layout

It is often useful to think of your text area divided into columns—consistent horizontal intervals that allow for more than one field of text per page. Working with columnar layouts helps you maintain a manageable line length and allows white space onto the page in places other than the margins. Keep in mind the dynamic relationship between type size, leading, and line length. Altering the last always affects the first and the second.





Lorem ipsum dolor sit amet

>Lorem ipsum dolor sit amet

[illegible]

## A three-column layout



Most often, text layouts will involve spreads (two facing pages) and not single sheets. Always keep the spread in mind when you're setting up your page. You can see here how different a spread of horizontal pages (top) feels from a spread of vertical pages (bottom).

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
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Columnar layouts are effective for many different formats. Above, a three-column layout is applied to each of the three panels on an 8.5 x 11 in (216 x 279 mm) sheet.



# Cross-alignment

144

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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7/9 Univers 75 x 10p4

10/13.5 Janson x 22p3

Cross-aligning headlines and captions with text type reinforces the architectural sense of the page—the structure—while articulating the complementary vertical rhythms. In this example, four lines of caption type (leaded to 9 pts.) cross-align with three lines of text type (leaded to 13.5 pts.).



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24/27 Janson x 16p (top)  
14/18 Univers 75 x 10p4 (bottom)

10/13.5 Janson x 16p

Above, (top left) one line of headline type cross-aligns with two lines of text type, and (bottom left) four lines of headline type cross-align with five lines of text type. Later on, we'll look at ways of choosing proportional text sizes. For now, it's important simply to keep in mind this relationship between different leadings.

## Expressing hierarchy

146

In most circumstances, a designer's first goal is to make material comprehensible to a reader. In other words, you should understand the material well enough to know how someone else needs to read it to make the best sense out of it. This understanding happens on two levels: content and form.

The recipe on the right is a fairly straightforward presentation of the making of an apple tart. With the exception of one or two terms specific to cooking, its content does not require any special knowledge. However, in its form—the manner in which information is set and placed on a page—the process it describes can be made clearer than it appears as plain typescript.

To understand the form, you must first understand the kinds of information the recipe contains and then rank them according to levels of importance, thereby creating a hierarchy. In this recipe there are the following levels of information:

**title (1)**

**subtitles (2)**

**text (3)**

Within the text there are:

**ingredient lists (3A)**

**oven temperature instructions (3B)**

**directions (3C)**

Successfully setting this recipe in type requires that you make each of these distinctions clear to the reader. Using some of the kinds of contrast discussed on pages 62–63 and the methods outlined on pages 132–135 will help you express these distinctions.

**1**  
Apple tart

**2**  
The shell

7 tablespoons frozen butter\*

1 cup frozen flour\*

3 tablespoons ice-cold water\*

1 teaspoon cider vinegar

A pinch of kosher salt

\* It is important to have these ingredients as cold as possible.

**3B**  
Preheat the oven to 400°.

**3C**  
In a food processor fitted with a steel blade, combine all the ingredients until they form a solid mass that rises above the blade. You can add extra water by the tablespoon if the mass does not congeal within the first minute. Tiny pieces of butter should still be visible in the dough when it's done. Remove the dough from the bowl and work it quickly into a ball on a lightly floured surface. Cover with plastic wrap and refrigerate for at least half an hour.

After the dough has rested in the refrigerator, roll it out on a lightly floured surface until it forms a circle approximately 13 inches in diameter. Center the circle of dough in a 10-inch tart pan with a removable bottom. Use your knuckles to make sure that the dough tucks neatly against the edge of the pan and run the rolling pin around the rim to remove the excess. Cover and refrigerate again for at least half an hour.

Line the tart shell with aluminum foil, being careful to cover the edges. Pierce the aluminum and the dough several times with a fork and fill the shell with dried lentils. Bake for 20 minutes. Remove the aluminum and the lentils and continue baking until the shell is golden brown, about 15 minutes more.

**2**  
The apples

6 Granny Smith apples

Juice of one lemon

Cinnamon to taste

Nutmeg to taste

**3C**  
Peel, core, and halve the apples. Either by hand or with a food processor, cut the apple halves crosswise into thin (less than 1/4-inch) slices. In a large bowl, toss the apples in the lemon juice, cinnamon, and nutmeg. Cover and set aside.

## The 2 pastry cream

1/4 cup sugar  
1 tablespoon flour  
2 teaspoons cornstarch  
1 large egg  
1 cup milk  
3 tablespoons unsalted butter  
1/4 teaspoon vanilla extract

Sift the sugar, flour, and cornstarch together into a mixing bowl. Add the egg and beat until light. In a heavy-bottomed saucepan, bring the milk to a boil. Stir half the milk into the egg mixture, then pour the whole mixture back into the saucepan. Cook over high heat, stirring constantly, until the center bubbles and the mixture is very thick. Remove from heat and stir in the vanilla and the butter. Pour the pastry cream into a bowl, cover tightly with plastic wrap, and refrigerate. (Be sure to press the plastic wrap right onto the cream to prevent a skin from forming.)

## The 2 assembly and baking

2 tablespoons sugar  
8 ounces currant jelly

Preheat the oven to 375°.

Spread the pastry cream over the bottom of the shell. Arrange the apple slices in a circle around the outer edge of the shell, making sure the slices overlap. When the outer circle is completed, make a smaller circle, overlapping about half of the outer circle. If there's room, make a third circle. Fill the hole in the center with pieces of a few slices--let them stand upright. Cover the tart with a circle of wax paper and bake for 25 minutes. Remove the wax paper and sprinkle the sugar over the apples. Bake uncovered for 5-10 minutes more, until the sugar melts.

Boil the currant jelly until it reduces by one-third. With a pastry brush, paint the top of the tart with the currant glaze. Allow time for the glaze to set and the tart to cool before serving (10 minutes).

Unset text  
(left and opposite)

### Apple tart

#### The shell

Preheat the oven to 400°.

7 tablespoons frozen butter\*  
 1 cup frozen flour\*  
 3 tablespoons ice-cold water\*  
 1 teaspoon cider vinegar  
 A pinch of kosher salt  
 \* It is important to have these ingredients as cold as possible.

In a food processor fitted with a steel blade, combine all the ingredients until they form a solid mass that rises above the blade. You can add extra water by the tablespoon if the mass does not congeal within the first minute. Tiny pieces of butter should still be visible in the dough when it's done. Remove the dough from the bowl and work it quickly into a ball on a lightly floured surface. Cover with plastic wrap and refrigerate for at least half an hour.

After the dough has rested in the refrigerator, roll it out on a lightly floured surface until it forms a circle approximately 13" in diameter. Center the circle of dough in a 10-inch tart pan with a removable bottom. Use your knuckles to make sure that the dough tucks neatly against the edge of the pan and run the rolling pin around the rim to remove the excess. Cover and refrigerate again for at least half an hour.

Line the tart shell with aluminum foil, being careful to cover the edges. Pierce the aluminum and the dough several times with a fork and fill the shell with dried lentils. Bake for 20 minutes. Remove the aluminum and the lentils and continue baking until the shell is golden brown, about 15 minutes more.

#### The apples

6 Granny Smith apples  
 Juice of one lemon  
 Cinnamon to taste  
 Nutmeg to taste

Peel, core and halve the apples. Either by hand or with a food processor, cut the apple halves crosswise into thin (less than ¼") slices. In a large bowl, toss the apples in the lemon juice, cinnamon and nutmeg. Cover and set aside.

#### The pastry cream

¼ cup sugar  
 1 tablespoon flour  
 2 teaspoons cornstarch  
 1 large egg  
 1 cup milk  
 3 tablespoons unsalted butter  
 ¼ teaspoon vanilla extract

Sift the sugar, flour and cornstarch together in a mixing bowl. Add the egg and beat until light. In a heavy-bottomed saucepan, bring the milk to a boil. Stir half the milk into the egg mixture, then pour the whole mixture back into the saucepan. Cook over high heat, stirring constantly, until the center bubbles and the mixture is very thick. Remove from heat and stir in the vanilla and the butter. Pour the pastry cream into a bowl, cover tightly with plastic wrap and refrigerate. (Be sure to press the plastic wrap right onto the cream to prevent a skin from forming.)

#### The assembly and baking

Preheat the oven to 375°.

2 tablespoons sugar  
 8 ounces currant jelly

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Boil the currant jelly until it reduces by one-third. With a pastry brush, paint the top of the tart with the currant glaze. Allow time for the glaze to set before serving (10 minutes).



| Recipe                                                                                                                                                                                                                                                                                                                                             |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <p><b>Ingredients:</b> 1/4 cup sugar, 1 tablespoon flour, 2 teaspoons cornstarch, 1 large egg, 1 cup milk, 3 tablespoons unsalted butter, 1/4 teaspoon vanilla extract.</p>                                                                                                                                                                        |  |  |
| <p><b>Directions:</b> 1. Preheat oven to 350°F. 2. Roll out dough on a floured surface. 3. Line the tart shell with aluminum foil and the dough several times. 4. Bake for 15 minutes. 5. Remove the aluminum foil and bake for another 15 minutes. 6. Peel, core and halve the apples. 7. Cross-align with the directions that refer to them.</p> |  |  |

### Establishing a format

After analyzing and organizing the content, devise a format that expresses differences within the text. In Option 1 (opposite), all the ingredients are separated from the directions. Because the line length required for easy reading of directions is more or less twice the line length required for a list of ingredients, the area within the margins of the sheet is divided vertically into three intervals, or columns. Ingredients occupy the first column, directions the second and third columns. Groups of ingredients cross-align with the directions that refer to them.

| Recipe                                                                                                                                                                                                                                                                                                                                             |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Ingredients:</b> 1/4 cup sugar, 1 tablespoon flour, 2 teaspoons cornstarch, 1 large egg, 1 cup milk, 3 tablespoons unsalted butter, 1/4 teaspoon vanilla extract.</p>                                                                                                                                                                        |  |
| <p><b>Directions:</b> 1. Preheat oven to 350°F. 2. Roll out dough on a floured surface. 3. Line the tart shell with aluminum foil and the dough several times. 4. Bake for 15 minutes. 5. Remove the aluminum foil and bake for another 15 minutes. 6. Peel, core and halve the apples. 7. Cross-align with the directions that refer to them.</p> |  |

### Establishing a hierarchy

Single line spaces indicate breaks between paragraphs. Double line spaces indicate breaks between sections of text.

| Recipe                                                                                                                                                                                                                                                                                                                                             |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Ingredients:</b> 1/4 cup sugar, 1 tablespoon flour, 2 teaspoons cornstarch, 1 large egg, 1 cup milk, 3 tablespoons unsalted butter, 1/4 teaspoon vanilla extract.</p>                                                                                                                                                                        |  |
| <p><b>Directions:</b> 1. Preheat oven to 350°F. 2. Roll out dough on a floured surface. 3. Line the tart shell with aluminum foil and the dough several times. 4. Bake for 15 minutes. 5. Remove the aluminum foil and bake for another 15 minutes. 6. Peel, core and halve the apples. 7. Cross-align with the directions that refer to them.</p> |  |

### Typeface choice

When numbers and fractions occur frequently in the text, choose a typeface with an expert set that includes lowercase numerals and fraction characters. (See page 6 for a brief discussion of lowercase numerals.)

| Recipe                                                                                                                                                                                                                                                                                                                                             |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>Ingredients:</b> 1/4 cup sugar, 1 tablespoon flour, 2 teaspoons cornstarch, 1 large egg, 1 cup milk, 3 tablespoons unsalted butter, 1/4 teaspoon vanilla extract.</p>                                                                                                                                                                        |  |
| <p><b>Directions:</b> 1. Preheat oven to 350°F. 2. Roll out dough on a floured surface. 3. Line the tart shell with aluminum foil and the dough several times. 4. Bake for 15 minutes. 5. Remove the aluminum foil and bake for another 15 minutes. 6. Peel, core and halve the apples. 7. Cross-align with the directions that refer to them.</p> |  |

### Ligatures

Virtually all text typefaces have ligatures for f/i and f/l combinations. Some also have ligatures for f/t, f/f/i, and f/f/l.



# Apple tart

## The shell

Preheat the oven to 400°.

7 tablespoons frozen butter\*  
1 cup frozen flour\*  
3 tablespoons ice-cold water\*  
1 teaspoon cider vinegar  
A pinch of kosher salt

\* It is important to have these ingredients as cold as possible.

In a food processor fitted with a steel blade, combine all the ingredients until they form a solid mass that rises above the blade. You can add extra water by the tablespoon if the mass does not congeal within the first minute. Tiny pieces of butter should still be visible in the dough when it's done. Remove the dough from the bowl and work it quickly into a ball on a lightly floured surface. Cover with plastic wrap and refrigerate for at least half an hour.

After the dough has rested in the refrigerator, roll it out on a lightly floured surface until it forms a circle approximately 13" in diameter. Center the circle of dough in a 10-inch tart pan with a removable bottom. Use your knuckles to make sure that the dough tucks neatly against the edge of the pan and run the rolling pin around the rim to remove the excess. Cover and refrigerate again for at least half an hour.

Line the tart shell with aluminum foil, being careful to cover the edges. Pierce the aluminum and the dough several times with a fork and fill the shell with dried lentils. Bake for 20 minutes. Remove the aluminum and the lentils and continue baking until the shell is golden brown, about 15 minutes more.

## The apples

6 Granny Smith apples  
Juice of one lemon  
Cinnamon to taste  
Nutmeg to taste

Peel, core and halve the apples. Either by hand or with a food processor, cut the apple halves crosswise into thin (less than 1/4") slices. In a large bowl, toss the apples in the lemon juice, cinnamon and nutmeg. Cover and set aside.

## The pastry cream

1/4 cup sugar  
1 tablespoon flour  
2 teaspoons cornstarch  
1 large egg  
1 cup milk  
3 tablespoons unsalted butter  
1/4 teaspoon vanilla extract

Sift the sugar, flour and cornstarch together in a mixing bowl. Add the egg and beat until light. In a heavy-bottomed saucepan, bring the milk to a boil. Stir half the milk into the egg mixture, then pour the whole mixture back into the saucepan. Cook over high heat, stirring constantly, until the center bubbles and the mixture is very thick. Remove from heat and stir in the vanilla and the butter. Pour the pastry cream into a bowl, cover tightly with plastic wrap and refrigerate. (Be sure to press the plastic wrap right onto the cream to prevent a skin from forming.)

## The assembly and baking

2 tablespoons sugar  
8 ounces currant jelly

Preheat the oven to 375°.

Spread the pastry cream over the bottom of the shell. Arrange the apple slices in a circle around the outer edge of the shell, making sure the slices overlap. When the outer circle is completed, make a smaller circle, overlapping about half of the outer circle. If there's room, make a third circle. Fill the hole in the center with pieces of a few slices—let them stand upright. Cover the tart with a circle of wax paper and bake for 25 minutes. Remove the wax paper and sprinkle the sugar over the apples. Bake uncovered for 5-10 minutes more, until the sugar melts.

Boil the currant jelly until it reduces by one-third. With a pastry brush, paint the top of the tart with the currant glaze. Allow time for the glaze to set before serving (10 minutes).

|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Apple tart                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The shell                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Preheat the oven to 400°.                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 7 tablespoons frozen butter*                                     | In a food processor fitted with a steel blade, combine all the ingredients until they form a solid mass that rises above the blade. You can add extra water by the tablespoon if the mass does not congeal within the first minute. Tiny pieces of butter should still be visible in the dough when it's done. Remove the dough from the bowl and work it quickly into a ball on a lightly floured surface. Cover with plastic wrap and refrigerate for at least half an hour.                                                                                                                 |
| 1 cup frozen flour*                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3 tablespoons ice-cold water*                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1 teaspoon cider vinegar                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| A pinch of kosher salt                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| * It is important to have these ingredients as cold as possible. | After the dough has rested in the refrigerator, roll it out on a lightly floured surface until it forms a circle approximately 15" in diameter. Centre the circle of dough in a 10-inch tart pan with a removable bottom. Use your knuckles to make sure that the dough tucks neatly against the edge of the pan and run the rolling pin around the rim to remove the excess. Cover and refrigerate again for at least half an hour.                                                                                                                                                           |
| The apples                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6 Granny Smith apples                                            | Peel, core and halve the apples. Either by hand or with a food processor, cut the apple halves crosswise into thin (less than ¼") slices. In a large bowl, toss the apples in the lemon juice, cinnamon and nutmeg. Cover and set aside.                                                                                                                                                                                                                                                                                                                                                       |
| Juice of one lemon                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Cinnamon to taste                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Nutmeg to taste                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The pastry cream                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ¾ cup sugar                                                      | Sift the sugar, flour and cornstarch together in a mixing bowl. Add the egg and beat until light. In a heavy-bottomed saucepan, bring the milk to a boil. Stir half the milk into the egg mixture, then pour the whole mixture back into the saucepan. Cook over high heat, stirring constantly, until the center bubbles and the mixture is very thick. Remove from heat and stir in the vanilla and the butter. Pour the pastry cream into a bowl, cover tightly with plastic wrap and refrigerate. (Be sure to press the plastic wrap right onto the cream to prevent a skin from forming.) |
| 1 tablespoon flour                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2 teaspoons cornstarch                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1 large egg                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1 cup milk                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3 tablespoons unsalted butter                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ¼ teaspoon vanilla extract                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The assembly and baking                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2 tablespoons sugar                                              | Preheat the oven to 375°.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 8 ounces currant jelly                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                  | Spread the pastry cream over the bottom of the shell. Arrange the apple slices in a circle around the outer edge of the shell, making sure the slices overlap. When the outer circle is completed, make a smaller circle, overlapping about half of the outer circle. If there's room, make a third circle. Fill the hole in the center with pieces of a few slices—let them stand upright. Cover the tart with a circle of wax paper and bake for 35 minutes. Remove the wax paper and sprinkle the sugar over the apples. Bake uncovered for 5-10 minutes more, until the sugar melts.       |
|                                                                  | Boil the currant jelly until it reduces by one-third. With a pastry brush, paint the top of the tart with the currant glaze. Allow time for the glaze to set before serving (10 minutes).                                                                                                                                                                                                                                                                                                                                                                                                      |

## Reinforcing structure

Setting the ingredients flush right against the gutter between the first and second columns strengthens the formal organization of the page. Keep in mind that setting type flush-right causes you to read the shape created by the type before you read the actual text. Similarly, the counterform created by the gutter between the two kinds of text (ingredients and directions) becomes a dominant, possibly intrusive element on the page.

# Apple tart

## The shell

Preheat the oven to 400°.

7 tablespoons frozen butter\*  
1 cup frozen flour\*  
3 tablespoons ice-cold water\*  
1 teaspoon cider vinegar  
A pinch of kosher salt

\* *It is important to have these ingredients as cold as possible.*

In a food processor fitted with a steel blade, combine all the ingredients until they form a solid mass that rises above the blade. You can add extra water by the tablespoon if the mass does not congeal within the first minute. Tiny pieces of butter should still be visible in the dough when it's done. Remove the dough from the bowl and work it quickly into a ball on a lightly floured surface. Cover with plastic wrap and refrigerate for at least half an hour.

After the dough has rested in the refrigerator, roll it out on a lightly floured surface until it forms a circle approximately 13" in diameter. Center the circle of dough in a 10-inch tart pan with a removable bottom. Use your knuckles to make sure that the dough tucks neatly against the edge of the pan and run the rolling pin around the rim to remove the excess. Cover and refrigerate again for at least half an hour.

Line the tart shell with aluminum foil, being careful to cover the edges. Pierce the aluminum and the dough several times with a fork and fill the shell with dried lentils. Bake for 20 minutes. Remove the aluminum and the lentils and continue baking until the shell is golden brown, about 15 minutes more.

## The apples

6 Granny Smith apples  
Juice of one lemon  
Cinnamon to taste  
Nutmeg to taste

Peel, core and halve the apples. Either by hand or with a food processor, cut the apple halves crosswise into thin (less than 1/4") slices. In a large bowl, toss the apples in the lemon juice, cinnamon and nutmeg. Cover and set aside.

## The pastry cream

1/4 cup sugar  
1 tablespoon flour  
2 teaspoons cornstarch  
1 large egg  
1 cup milk  
3 tablespoons unsalted butter  
1/4 teaspoon vanilla extract

Sift the sugar, flour and cornstarch together in a mixing bowl. Add the egg and beat until light. In a heavy-bottomed saucepan, bring the milk to a boil. Stir half the milk into the egg mixture, then pour the whole mixture back into the saucepan. Cook over high heat, stirring constantly, until the center bubbles and the mixture is very thick. Remove from heat and stir in the vanilla and the butter. Pour the pastry cream into a bowl, cover tightly with plastic wrap and refrigerate. (Be sure to press the plastic wrap right onto the cream to prevent a skin from forming.)

## The assembly and baking

Preheat the oven to 375°.

2 tablespoons sugar  
8 ounces currant jelly

Spread the pastry cream over the bottom of the shell. Arrange the apple slices in a circle around the outer edge of the shell, making sure the slices overlap. When the outer circle is completed, make a smaller circle, overlapping about half of the outer circle. If there's room, make a third circle. Fill the hole in the center with pieces of a few slices—let them stand upright. Cover the tart with a circle of wax paper and bake for 25 minutes. Remove the wax paper and sprinkle the sugar over the apples. Bake uncovered for 5-10 minutes more, until the sugar melts.

Boil the currant jelly until it reduces by one-third. With a pastry brush, paint the top of the tart with the currant glaze. Allow time for the glaze to set before serving (10 minutes).

# Apple tart

## *The shell*

Preheat the oven to 400°.

In a food processor fitted with a  
solid mass that rises above the b  
does not congeal within the first  
dough when it's done. Remove

Line the tart shell with aluminum  
and the dough several times with  
utes. Remove the aluminum and  
brown, about 15 minutes more.

## *The apples*

Peel, core and halve the apples.  
crosswise into thin (less than 1/4  
cinammon and nutmeg. Cover

7 tablespooons frozen butter\*  
1 cup frozen flour\*  
3 tablespoons ice-cold water\*  
1 teaspoon cider vinegar  
A pinch of kosher salt

\* *It is important to have these ingredi  
as cold as possible.*

### **Title treatment**

Enlarging the size of the title not  
only reinforces hierarchy, but also  
provides an unambiguous starting  
point for reading.

### **Secondary heads**

Using italic for secondary heads  
reinforces their place in the overall  
hierarchy already indicated by the  
additional line space.

### **Italic within the text**

Italic within the list of ingredients  
indicates information that affects  
the items in use. Note also how the  
extended asterisk (see page 130)  
strengthens the left margin of the  
type. Compare with Option 1.

## Apple tart

7 tablespoons frozen butter\*  
1 cup frozen flour\*  
3 tablespoons ice-cold water\*  
1 teaspoon cider vinegar  
A pinch of kosher salt

\* *It is important to have these ingredients as cold as possible.*

### The shell

In a food processor fitted with a steel blade, combine all the ingredients until they form a solid mass that rises above the blade. You can add extra water by the tablespoon if the mass does not congeal within the first minute. Tiny pieces of butter should still be visible in the dough when it's done. Remove the dough from the bowl and work it quickly into a ball on a lightly floured surface. Cover with plastic wrap and refrigerate for at least half an hour.

Preheat the oven to 400°.

After the dough has rested in the refrigerator, roll it out on a lightly floured surface until it forms a circle approximately 13" in diameter. Center the circle of dough in a 10-inch tart pan with a removable bottom. Use your knuckles to make sure that the dough tucks neatly against the edge of the pan and run the rolling pin around the rim to remove the excess. Cover and refrigerate again for at least half an hour.

Line the tart shell with aluminum foil, being careful to cover the edges. Pierce the aluminum and the dough several times with a fork and fill the shell with dried lentils. Bake for 20 minutes. Remove the aluminum and the lentils and continue baking until the shell is golden brown, about 15 minutes more.

### The apples

6 Granny Smith apples  
Juice of one lemon  
Cinnamon to taste  
Nutmeg to taste

Peel, core and halve the apples. Either by hand or with a food processor, cut the apple halves crosswise into thin (less than 1/4") slices. In a large bowl, toss the apples in the lemon juice, cinnamon and nutmeg. Cover and set aside.

### The pastry cream

1/4 cup sugar  
1 tablespoon flour  
2 teaspoons cornstarch  
1 large egg  
1 cup milk  
3 tablespoons unsalted butter  
1/4 teaspoon vanilla extract

Sift the sugar, flour and cornstarch together in a mixing bowl. Add the egg and beat until light. In a heavy-bottomed saucepan, bring the milk to a boil. Stir half the milk into the egg mixture, then pour the whole mixture back into the saucepan. Cook over high heat, stirring constantly, until the center bubbles and the mixture is very thick. Remove from heat and stir in the vanilla and the butter. Pour the pastry cream into a bowl, cover tightly with plastic wrap and refrigerate. (Be sure to press the plastic wrap right onto the cream to prevent a skin from forming.)

### The assembly and baking

2 tablespoons sugar  
8 ounces currant jelly

Spread the pastry cream over the bottom of the shell. Arrange the apple slices in a circle around the outer edge of the shell, making sure the slices overlap. When the outer circle is completed, make a smaller circle, overlapping about half of the outer circle. If there's room, make a third circle. Fill the hole in the center with pieces of a few slices—let them stand upright. Cover the tart with a circle of wax paper and bake for 25 minutes. Remove the wax paper and sprinkle the sugar over the apples. Bake uncovered for 5-10 minutes more, until the sugar melts.

Preheat the oven to 375°.

Boil the currant jelly until it reduces by one-third. With a pastry brush, paint the top of the tart with the currant glaze. Allow time for the glaze to set before serving (10 minutes).





## Tabular matter

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Designers often encounter typographic problems that are not based on narrative or instructions ('This happened, then this happened' or 'Do this, then do this'). Timetables, financial statements, lists of dates, weather charts—many kinds of information design—often need to accommodate reading in two directions simultaneously. Setting up columns and rows that read clearly requires a thorough understanding of working with tabs.

The timetable to the right (actual size: 6 in or 152 mm square) demonstrates many of the problems with overdesigning tabular matter. Extraneous rules, both vertical and horizontal, have been imposed on the basic typographic organization to correct for unfortunate first choices about type size, leading, and placement.

| SATURDAYS AND SUNDAYS |      |       |      |      |      |       |
|-----------------------|------|-------|------|------|------|-------|
| INBOUND               | 1204 | 1208  | 1212 | 1216 | 1220 | 1224  |
| READ DOWN             | A.M. | A.M.  | P.M. | P.M. | P.M. | P.M.  |
| Dep: Haverhill        | 7 15 | 10 15 | 1 15 | 4 15 | 7 15 | 10 15 |
| Bradford              | 7 17 | 10 17 | 1 17 | 4 17 | 7 17 | 10 17 |
| Lawrence              | 7 26 | 10 26 | 1 26 | 4 26 | 7 26 | 10 26 |
| Andover               | 7 31 | 10 31 | 1 31 | 4 31 | 7 31 | 10 31 |
| Ballardvale           | 7 36 | 10 36 | 1 36 | 4 36 | 7 36 | 10 36 |
| North Wilmington      | 7 42 | 10 42 | 1 42 | 4 42 | 7 42 | 10 42 |
| Reading               | 7 51 | 10 51 | 1 51 | 4 51 | 7 51 | 10 51 |
| Wakefield             | 7 57 | 10 57 | 1 57 | 4 57 | 7 57 | 10 57 |
| Greenwood             | 8 00 | 11 00 | 2 00 | 5 00 | 8 00 | 11 00 |
| Melrose Highlands     | 8 02 | 11 02 | 2 02 | 5 02 | 8 02 | 11 02 |
| Melrose/Cedar Park    | 8 04 | 11 04 | 2 04 | 5 04 | 8 04 | 11 04 |
| Wyoming Hill          | 8 06 | 11 06 | 2 06 | 5 06 | 8 06 | 11 06 |
| Malden Center         | 8 09 | 11 09 | 2 09 | 5 09 | 8 09 | 11 09 |
| Arr: North Station    | 8 19 | 11 19 | 2 19 | 5 19 | 8 19 | 11 19 |
| OUTBOUND              | 1205 | 1209  | 1213 | 1217 | 1221 | 1225  |
| READ DOWN             | A.M. | A.M.  | P.M. | P.M. | P.M. | P.M.  |
| Dep: North Station    | 8 45 | 11 45 | 2 45 | 5 45 | 8 45 | 11 30 |
| Malden Center         | 8 55 | 11 55 | 2 55 | 5 55 | 8 55 | 11 40 |
| Wyoming Hill          | 8 58 | 11 58 | 2 58 | 5 58 | 8 58 | 11 43 |
| Melrose/Cedar Park    | 8 00 | 12 00 | 3 00 | 6 00 | 9 00 | 11 45 |
| Melrose Highlands     | 9 02 | 12 02 | 3 02 | 6 02 | 9 02 | 11 47 |
| Greenwood             | 8 04 | 12 04 | 3 04 | 6 04 | 9 04 | 11 49 |
| Wakefield             | 9 08 | 12 08 | 3 08 | 6 08 | 9 08 | 11 53 |
| Reading               | 9 14 | 12 14 | 3 14 | 6 14 | 9 14 | 11 59 |
| North Wilmington      | 8 22 | 12 22 | 3 22 | 6 22 | 9 22 | 12 07 |
| Ballardvale           | 8 28 | 12 28 | 3 28 | 6 28 | 9 28 | 12 13 |
| Andover               | 9 33 | 12 33 | 3 33 | 6 33 | 9 33 | 12 18 |
| Lawrence              | 9 38 | 12 38 | 3 38 | 6 38 | 9 38 | 12 23 |
| Bradford              | 9 47 | 12 47 | 3 47 | 6 47 | 9 47 | 12 32 |
| Arr: Haverhill        | 9 49 | 12 49 | 3 49 | 6 49 | 9 49 | 12 34 |

**HOLIDAYS**

**SATURDAY SERVICE**

July 4 and New Year's Eve contact Customer Service for service updates at 617-222-3200

Presidents' Day

Independence Day

New Year's Day

*f stops only on request*

**SUNDAY SERVICE**

Memorial Day • Labor Day

Thanksgiving Day • Christmas Day

Uppercase numerals were initially designed to all have the same set width, in part so that they would align vertically in columns of figures. Lowercase numerals were not.

|                           |                                                                                                                   |        |       |       |       |        |
|---------------------------|-------------------------------------------------------------------------------------------------------------------|--------|-------|-------|-------|--------|
| Saturdays and Sundays     |                                                                                                                   |        |       |       |       |        |
| Inbound                   | 1204                                                                                                              | 1208   | 1212  | 1216  | 1220  | 1224   |
| Dep: Haverhill            | 7:15                                                                                                              | 10:15  | 1:15  | 4:15  | 7:15  | 10:15  |
| Bradford                  | 7:17                                                                                                              | 10:17  | 1:17  | 4:17  | 7:17  | 10:17  |
| Lawrence                  | 7:26                                                                                                              | 10:26  | 1:26  | 4:26  | 7:26  | 10:26  |
| Andover                   | 7:31                                                                                                              | 10:31  | 1:31  | 4:31  | 7:31  | 10:31  |
| Ballardvale               | 7:36*                                                                                                             | 10:36* | 1:36* | 4:36* | 7:36* | 10:36* |
| North Wilmington          | 7:42*                                                                                                             | 10:42* | 1:42* | 4:42* | 7:42* | 10:42* |
| Reading                   | 7:51                                                                                                              | 10:51  | 1:51  | 4:51  | 7:51  | 10:51  |
| Wakefield                 | 7:57                                                                                                              | 10:57  | 1:57  | 4:57  | 7:57  | 10:57  |
| Greenwood                 | 8:00*                                                                                                             | 11:00* | 2:00* | 5:00* | 8:00* | 11:00* |
| Melrose Highlands         | 8:02                                                                                                              | 11:02  | 2:02  | 5:02  | 8:02  | 11:02  |
| Melrose/Cedar Park        | 8:04*                                                                                                             | 11:04* | 2:04* | 5:04* | 8:04* | 11:04* |
| Wyoming Hill              | 8:06*                                                                                                             | 11:06* | 2:06* | 5:06* | 8:06* | 11:06* |
| Malden Center             | 8:09                                                                                                              | 11:09  | 2:09  | 5:09  | 8:09  | 11:09  |
| Arr: North Station        | 8:19                                                                                                              | 11:19  | 2:19  | 5:19  | 8:19  | 11:19  |
| Outbound                  | 1205                                                                                                              | 1209   | 1213  | 1217  | 1221  | 1225   |
| Dep: North Station        | 8:45                                                                                                              | 11:45  | 2:45  | 5:45  | 8:45  | 11:30  |
| Malden Center             | 8:55                                                                                                              | 11:55  | 2:55  | 5:55  | 8:55  | 11:40  |
| Wyoming Hill              | 8:58*                                                                                                             | 11:58* | 2:58* | 5:58* | 8:58* | 11:43* |
| Melrose/Cedar Park        | 9:00*                                                                                                             | 12:00* | 3:00* | 6:00* | 9:00* | 11:45* |
| Melrose Highlands         | 9:02                                                                                                              | 12:02  | 3:02  | 6:02  | 9:02  | 11:47  |
| Greenwood                 | 9:04*                                                                                                             | 12:04* | 3:04* | 6:04* | 9:04* | 11:49* |
| Wakefield                 | 9:08                                                                                                              | 12:08  | 3:08  | 6:08  | 9:08  | 11:53  |
| Reading                   | 9:14                                                                                                              | 12:14  | 3:14  | 6:14  | 9:14  | 11:59  |
| North Wilmington          | 9:22*                                                                                                             | 12:22* | 3:22* | 6:22* | 9:22* | 12:07* |
| Ballardvale               | 9:28*                                                                                                             | 12:28* | 3:28* | 6:28* | 9:28* | 12:13* |
| Andover                   | 9:33                                                                                                              | 12:33  | 3:33  | 6:33  | 9:33  | 12:18  |
| Lawrence                  | 9:38                                                                                                              | 12:38  | 3:38  | 6:38  | 9:38  | 12:23  |
| Bradford                  | 9:47                                                                                                              | 12:47  | 3:47  | 6:47  | 9:47  | 12:32  |
| Arr: Haverhill            | 9:49                                                                                                              | 12:49  | 3:49  | 6:49  | 9:49  | 12:34  |
| Holidays                  |                                                                                                                   |        |       |       |       |        |
| Weekend service           | Presidents' Day • Independence Day • New Year's Day • Memorial Day • Labor Day • Thanksgiving Day • Christmas Day |        |       |       |       |        |
| July 4 and New Year's Eve | contact Customer Service for service updates at 617-222-3200                                                      |        |       |       |       |        |
|                           | * stops only on request                                                                                           |        |       |       |       |        |

As with the previous exercise, the first step is to set all the material in one size of one typeface in order to uncover the internal logic of the information.

Here a sans serif typeface (Univers 45) is chosen because the relatively large x-height and open counters aid reading at smaller sizes. The horizontal rules used on the original schedule have been replaced by line spaces. Vertical rules and the 'frame' of the original have been eliminated altogether. Centered type has been reformatted to flush left/ragged right. The term 'READ DOWN' has

been eliminated and the 'f' before some entries in the schedule has been replaced with an asterisk after.

From this point, the goal is to reinforce the two directions of reading (across and down) without introducing elements that supersede the information itself.

**Saturdays and Sundays**

| <b>Inbound</b>            | <b>1204</b> | <b>1208</b> | <b>1212</b> | <b>1216</b> | <b>1220</b> | <b>1224</b> |
|---------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Dep: Haverhill</b>     | 7:15        | 10:15       | 1:15        | 4:15        | 7:15        | 10:15       |
| Bradford                  | 7:17        | 10:17       | 1:17        | 4:17        | 7:17        | 10:17       |
| Lawrence                  | 7:26        | 10:26       | 1:26        | 4:26        | 7:26        | 10:26       |
| Andover                   | 7:31        | 10:31       | 1:31        | 4:31        | 7:31        | 10:31       |
| Ballardvale               | 7:36*       | 10:36*      | 1:36*       | 4:36*       | 7:36*       | 10:36*      |
| North Wilmington          | 7:42*       | 10:42*      | 1:42*       | 4:42*       | 7:42*       | 10:42*      |
| Reading                   | 7:51        | 10:51       | 1:51        | 4:51        | 7:51        | 10:51       |
| Wakefield                 | 7:57        | 10:57       | 1:57        | 4:57        | 7:57        | 10:57       |
| Greenwood                 | 8:00*       | 11:00*      | 2:00*       | 5:00*       | 8:00*       | 11:00*      |
| Melrose Highlands         | 8:02        | 11:02       | 2:02        | 5:02        | 8:02        | 11:02       |
| Melrose/Cedar Park        | 8:04*       | 11:04*      | 2:04*       | 5:04*       | 8:04*       | 11:04*      |
| Wyoming Hill              | 8:06*       | 11:06*      | 2:06*       | 5:06*       | 8:06*       | 11:06*      |
| Malden Center             | 8:09        | 11:09       | 2:09        | 5:09        | 8:09        | 11:09       |
| <b>Arr: North Station</b> | 8:19        | 11:19       | 2:19        | 5:19        | 8:19        | 11:19       |
| <b>Outbound</b>           | <b>1205</b> | <b>1209</b> | <b>1213</b> | <b>1217</b> | <b>1221</b> | <b>1225</b> |
| <b>Dep: North Station</b> | 8:45        | 11:45       | 2:45        | 5:45        | 8:45        | 11:30       |
| Malden Center             | 8:55        | 11:55       | 2:55        | 5:55        | 8:55        | 11:40       |
| Wyoming Hill              | 8:58*       | 11:58*      | 2:58*       | 5:58*       | 8:58*       | 11:43*      |
| Melrose/Cedar Park        | 9:00*       | 12:00*      | 3:00*       | 6:00*       | 9:00*       | 11:45*      |
| Melrose Highlands         | 9:02        | 12:02       | 3:02        | 6:02        | 9:02        | 11:47       |
| Greenwood                 | 9:04*       | 12:04*      | 3:04*       | 6:04*       | 9:04*       | 11:49*      |
| Wakefield                 | 9:08        | 12:08       | 3:08        | 6:08        | 9:08        | 11:53       |
| Reading                   | 9:14        | 12:14       | 3:14        | 6:14        | 9:14        | 11:59       |
| North Wilmington          | 9:22*       | 12:22*      | 3:22*       | 6:22*       | 9:22*       | 12:07*      |
| Ballardvale               | 9:28*       | 12:28*      | 3:28*       | 6:28*       | 9:28*       | 12:13*      |
| Andover                   | 9:33        | 12:33       | 3:33        | 6:33        | 9:33        | 12:18       |
| Lawrence                  | 9:38        | 12:38       | 3:38        | 6:38        | 9:38        | 12:23       |
| Bradford                  | 9:47        | 12:47       | 3:47        | 6:47        | 9:47        | 12:32       |
| <b>Arr: Haverhill</b>     | 9:49        | 12:49       | 3:49        | 6:49        | 9:49        | 12:34       |

**Holidays**

**Weekend service**

Presidents' Day • Independence Day • New Year's Day • Memorial Day • Labor Day • Thanksgiving Day • Christmas Day

**July 4 and New Year's Eve**

contact Customer Service for service updates at 617-222-3200

**\* stops only on request**

Two weights of boldface (Univers 65 and 75) are added, both to indicate hierarchy (days of the week, trains' numbers and directions, ends of the line) and to distinguish morning and afternoon/evening times at a quick glance.

This latter use of boldface is more an issue with 12-hour American time systems than with 24-hour European systems. Still, the distinction between before and after noon can be useful for quick orientation.

**SATURDAYS AND SUNDAYS**

| <b>Inbound</b>            | <b>1204</b> | <b>1208</b> | <b>1212</b> | <b>1216</b> | <b>1220</b> | <b>1224</b> |
|---------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Dep: Haverhill</b>     | 7:15        | 10:15       | 1:15        | 4:15        | 7:15        | 10:15       |
| Bradford                  | 7:17        | 10:17       | 1:17        | 4:17        | 7:17        | 10:17       |
| Lawrence                  | 7:26        | 10:26       | 1:26        | 4:26        | 7:26        | 10:26       |
| Andover                   | 7:31        | 10:31       | 1:31        | 4:31        | 7:31        | 10:31       |
| Ballardvale               | 7:36*       | 10:36*      | 1:36*       | 4:36*       | 7:36*       | 10:36*      |
| North Wilmington          | 7:42*       | 10:42*      | 1:42*       | 4:42*       | 7:42*       | 10:42*      |
| Reading                   | 7:51        | 10:51       | 1:51        | 4:51        | 7:51        | 10:51       |
| Wakefield                 | 7:57        | 10:57       | 1:57        | 4:57        | 7:57        | 10:57       |
| Greenwood                 | 8:00*       | 11:00*      | 2:00*       | 5:00*       | 8:00*       | 11:00*      |
| Melrose Highlands         | 8:02        | 11:02       | 2:02        | 5:02        | 8:02        | 11:02       |
| Melrose/Cedar Park        | 8:04*       | 11:04*      | 2:04*       | 5:04*       | 8:04*       | 11:04*      |
| Wyoming Hill              | 8:06*       | 11:06*      | 2:06*       | 5:06*       | 8:06*       | 11:06*      |
| Malden Center             | 8:09        | 11:09       | 2:09        | 5:09        | 8:09        | 11:09       |
| <b>Arr: North Station</b> | 8:19        | 11:19       | 2:19        | 5:19        | 8:19        | 11:19       |
| <b>Outbound</b>           | <b>1205</b> | <b>1209</b> | <b>1213</b> | <b>1217</b> | <b>1221</b> | <b>1225</b> |
| <b>Dep: North Station</b> | 8:45        | 11:45       | 2:45        | 5:45        | 8:45        | 11:30       |
| Malden Center             | 8:55        | 11:55       | 2:55        | 5:55        | 8:55        | 11:40       |
| Wyoming Hill              | 8:58*       | 11:58*      | 2:58*       | 5:58*       | 8:58*       | 11:43*      |
| Melrose/Cedar Park        | 9:00*       | 12:00*      | 3:00*       | 6:00*       | 9:00*       | 11:45*      |
| Melrose Highlands         | 9:02        | 12:02       | 3:02        | 6:02        | 9:02        | 11:47       |
| Greenwood                 | 9:04*       | 12:04*      | 3:04*       | 6:04*       | 9:04*       | 11:49*      |
| Wakefield                 | 9:08        | 12:08       | 3:08        | 6:08        | 9:08        | 11:53       |
| Reading                   | 9:14        | 12:14       | 3:14        | 6:14        | 9:14        | 11:59       |
| North Wilmington          | 9:22*       | 12:22*      | 3:22*       | 6:22*       | 9:22*       | 12:07*      |
| Ballardvale               | 9:28*       | 12:28*      | 3:28*       | 6:28*       | 9:28*       | 12:13*      |
| Andover                   | 9:33        | 12:33       | 3:33        | 6:33        | 9:33        | 12:18       |
| Lawrence                  | 9:38        | 12:38       | 3:38        | 6:38        | 9:38        | 12:23       |
| Bradford                  | 9:47        | 12:47       | 3:47        | 6:47        | 9:47        | 12:32       |
| <b>Arr: Haverhill</b>     | 9:49        | 12:49       | 3:49        | 6:49        | 9:49        | 12:34       |

**HOLIDAYS****Weekend service**

Presidents' Day • Independence Day • New Year's Day •  
Memorial Day • Labor Day • Thanksgiving Day • Christmas Day

**July 4 and New Year's Eve**

contact Customer Service for service updates at 617-222-3200

\* stops only on request

Hierarchy is reinforced by introducing rules to signify major breaks in information. Major heads are reversed out of wide black rules, secondary heads follow hairlines.



**SATURDAYS AND SUNDAYS**

| <b>Inbound</b>            | <b>1204</b> | <b>1208</b> | <b>1212</b> | <b>1216</b> | <b>1220</b> | <b>1224</b> |
|---------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Dep: Haverhill</b>     | 7:15        | 10:15       | 1:15        | 4:15        | 7:15        | 10:15       |
| Bradford                  | 7:17        | 10:17       | 1:17        | 4:17        | 7:17        | 10:17       |
| Lawrence                  | 7:26        | 10:26       | 1:26        | 4:26        | 7:26        | 10:26       |
| Andover                   | 7:31        | 10:31       | 1:31        | 4:31        | 7:31        | 10:31       |
| Ballardvale               | 7:36*       | 10:36*      | 1:36*       | 4:36*       | 7:36*       | 10:36*      |
| North Wilmington          | 7:42*       | 10:42*      | 1:42*       | 4:42*       | 7:42*       | 10:42*      |
| Reading                   | 7:51        | 10:51       | 1:51        | 4:51        | 7:51        | 10:51       |
| Wakefield                 | 7:57        | 10:57       | 1:57        | 4:57        | 7:57        | 10:57       |
| Greenwood                 | 8:00*       | 11:00*      | 2:00*       | 5:00*       | 8:00*       | 11:00*      |
| Melrose Highlands         | 8:02        | 11:02       | 2:02        | 5:02        | 8:02        | 11:02       |
| Melrose/Cedar Park        | 8:04*       | 11:04*      | 2:04*       | 5:04*       | 8:04*       | 11:04*      |
| Wyoming Hill              | 8:06*       | 11:06*      | 2:06*       | 5:06*       | 8:06*       | 11:06*      |
| Malden Center             | 8:09        | 11:09       | 2:09        | 5:09        | 8:09        | 11:09       |
| <b>Arr: North Station</b> | 8:19        | 11:19       | 2:19        | 5:19        | 8:19        | 11:19       |
| <b>Outbound</b>           | <b>1205</b> | <b>1209</b> | <b>1213</b> | <b>1217</b> | <b>1221</b> | <b>1225</b> |
| <b>Dep: North Station</b> | 8:45        | 11:45       | 2:45        | 5:45        | 8:45        | 11:30       |
| Malden Center             | 8:55        | 11:55       | 2:55        | 5:55        | 8:55        | 11:40       |
| Wyoming Hill              | 8:58*       | 11:58*      | 2:58*       | 5:58*       | 8:58*       | 11:43*      |
| Melrose/Cedar Park        | 9:00*       | 12:00*      | 3:00*       | 6:00*       | 9:00*       | 11:45*      |
| Melrose Highlands         | 9:02        | 12:02       | 3:02        | 6:02        | 9:02        | 11:47       |
| Greenwood                 | 9:04*       | 12:04*      | 3:04*       | 6:04*       | 9:04*       | 11:49*      |
| Wakefield                 | 9:08        | 12:08       | 3:08        | 6:08        | 9:08        | 11:53       |
| Reading                   | 9:14        | 12:14       | 3:14        | 6:14        | 9:14        | 11:59       |
| North Wilmington          | 9:22*       | 12:22*      | 3:22*       | 6:22*       | 9:22*       | 12:07*      |
| Ballardvale               | 9:28*       | 12:28*      | 3:28*       | 6:28*       | 9:28*       | 12:13*      |
| Andover                   | 9:33        | 12:33       | 3:33        | 6:33        | 9:33        | 12:18       |
| Lawrence                  | 9:38        | 12:38       | 3:38        | 6:38        | 9:38        | 12:23       |
| Bradford                  | 9:47        | 12:47       | 3:47        | 6:47        | 9:47        | 12:32       |
| <b>Arr: Haverhill</b>     | 9:49        | 12:49       | 3:49        | 6:49        | 9:49        | 12:34       |

**HOLIDAYS**

**Weekend service**

Presidents' Day • Independence Day • New Year's Day •  
Memorial Day • Labor Day • Thanksgiving Day • Christmas Day

**July 4 and New Year's Eve**

contact Customer Service for service updates at 617-222-3200

\* stops only on request

The space between columns of times already supports vertical reading. Screened wide horizontal rules, added between alternating lines of arrival/departure times, aids readability across the timetable.

### SATURDAYS AND SUNDAYS

| <b>Inbound</b>            | <b>1204</b> | <b>1208</b> | <b>1212</b> | <b>1216</b> | <b>1220</b> | <b>1224</b> |
|---------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Dep: Haverhill</b>     | 7:15        | 10:15       | 1:15        | 4:15        | 7:15        | 10:15       |
| Bradford                  | 7:17        | 10:17       | 1:17        | 4:17        | 7:17        | 10:17       |
| Lawrence                  | 7:26        | 10:26       | 1:26        | 4:26        | 7:26        | 10:26       |
| Andover                   | 7:31        | 10:31       | 1:31        | 4:31        | 7:31        | 10:31       |
| Ballardvale               | 7:36*       | 10:36*      | 1:36*       | 4:36*       | 7:36*       | 10:36*      |
| North Wilmington          | 7:42*       | 10:42*      | 1:42*       | 4:42*       | 7:42*       | 10:42*      |
| Reading                   | 7:51        | 10:51       | 1:51        | 4:51        | 7:51        | 10:51       |
| Wakefield                 | 7:57        | 10:57       | 1:57        | 4:57        | 7:57        | 10:57       |
| Greenwood                 | 8:00*       | 11:00*      | 2:00*       | 5:00*       | 8:00*       | 11:00*      |
| Melrose Highlands         | 8:02        | 11:02       | 2:02        | 5:02        | 8:02        | 11:02       |
| Melrose/Cedar Park        | 8:04*       | 11:04*      | 2:04*       | 5:04*       | 8:04*       | 11:04*      |
| Wyoming Hill              | 8:06*       | 11:06*      | 2:06*       | 5:06*       | 8:06*       | 11:06*      |
| Malden Center             | 8:09        | 11:09       | 2:09        | 5:09        | 8:09        | 11:09       |
| <b>Arr: North Station</b> | 8:19        | 11:19       | 2:19        | 5:19        | 8:19        | 11:19       |
| <b>Outbound</b>           | <b>1205</b> | <b>1209</b> | <b>1213</b> | <b>1217</b> | <b>1221</b> | <b>1225</b> |
| <b>Dep: North Station</b> | 8:45        | 11:45       | 2:45        | 5:45        | 8:45        | 11:30       |
| Malden Center             | 8:55        | 11:55       | 2:55        | 5:55        | 8:55        | 11:40       |
| Wyoming Hill              | 8:58*       | 11:58*      | 2:58*       | 5:58*       | 8:58*       | 11:43*      |
| Melrose/Cedar Park        | 9:00*       | 12:00*      | 3:00*       | 6:00*       | 9:00*       | 11:45*      |
| Melrose Highlands         | 9:02        | 12:02       | 3:02        | 6:02        | 9:02        | 11:47       |
| Greenwood                 | 9:04*       | 12:04*      | 3:04*       | 6:04*       | 9:04*       | 11:49*      |
| Wakefield                 | 9:08        | 12:08       | 3:08        | 6:08        | 9:08        | 11:53       |
| Reading                   | 9:14        | 12:14       | 3:14        | 6:14        | 9:14        | 11:59       |
| North Wilmington          | 9:22*       | 12:22*      | 3:22*       | 6:22*       | 9:22*       | 12:07*      |
| Ballardvale               | 9:28*       | 12:28*      | 3:28*       | 6:28*       | 9:28*       | 12:13*      |
| Andover                   | 9:33        | 12:33       | 3:33        | 6:33        | 9:33        | 12:18       |
| Lawrence                  | 9:38        | 12:38       | 3:38        | 6:38        | 9:38        | 12:23       |
| Bradford                  | 9:47        | 12:47       | 3:47        | 6:47        | 9:47        | 12:32       |
| <b>Arr: Haverhill</b>     | 9:49        | 12:49       | 3:49        | 6:49        | 9:49        | 12:34       |

### HOLIDAYS

|                                  |                                                                                                                      |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>Weekend service</b>           | Presidents' Day • Independence Day • New Year's Day •<br>Memorial Day • Labor Day • Thanksgiving Day • Christmas Day |
| <b>July 4 and New Year's Eve</b> | contact Customer Service for service updates at 617-222-3200                                                         |

\* stops only on request

A second color reinforces existing organization both by highlighting primary and secondary information and by calling attention to exceptions to the regular schedule. The hairline rule signifying outbound trains (rendered redundant by the use of color) is removed.

## Type as image and information

162

Before digital type, every typesetter provided—and every designer owned—specimen books, which displayed not only the typefaces the typesetter owned but also the sizes in which they were available. Beyond their use as a handy reference, specimen books more importantly gave the designer the opportunity to visualize clearly how his or her material would look when set in a specific typeface at a specific size. To this day, many designers collect specimen books, often works of art in their own right, for the sheer pleasure of admiring type on paper.

Digital type has effectively made every designer his or her own typesetter. In obviating the typesetting profession, it has also eliminated the source of specimen books. These days, if we want to see what a font looks like, we google it. Unfortunately, the digital representation of type is, even at its best, an approximation. Nothing supplants seeing the actual type, at actual size, on paper held in the hand.

To redress this loss, some designers produce their own specimen books, for their own use, as a visual aid in their daily work.

Specimen books offer an interesting design challenge because they present type both as image and information; the designer has to show 7 pt. italic even as he or she identifies what is being shown. Providing text-size type in actual text settings, ideally with more than one kind of leading, is more useful than merely presenting a character set. At larger scale, because designers often choose display type for the shape of a particular character, showing display-size type as actual headlines may not be as useful as allowing the reader to see a full character set.

¿ ñ ç ß ?

Æ

**This page and opposite:**  
Janson text roman and italic at various sizes. A specimen book presents this material in a coherent fashion so that designers can familiarize themselves with a typeface's salient characteristics.

11 22 33 44 55  
66 77 88 99 00

£ \$

163

fi fl  $\frac{1}{4}$   $\frac{1}{2}$   $\frac{3}{4}$  fi fl  $\frac{1}{4}$   $\frac{1}{2}$   $\frac{3}{4}$

This bookish inclination at length determined my father to make me a printer, though he had already one son (James) of that profession. In 1717 my brother James returned from England with a press and letters to set up his business in Boston. I liked it much better than that of my father, but still had a hankering for the sea. *To prevent the apprehended effect of such an inclination, my father was impatient to have me bound to my brother. I stood out some time, but at last was persuaded, and signed the indentures when I was yet but twelve years old.*

—*The Autobiography of Benjamin Franklin*

Đ đ

P p

Aa Aa



## Below:

Reduced specimen sheets for Janson on 8.5 x 11 in (216 x 279 mm) pages. The three-column layout provides a suitable line length for text samples. Centered type references the traditional

nature of the typeface. Text settings are shown in 6, 7, 8, 9, 10, 11, and 12 pt., each with 0, 1, and 2 pts. of leading. Display type is shown in 18, 24, 36, 48, and 60 pt.

| Janson 12 point                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ABCDEFGHIJKLMNOPQRSTUVWXYZ<br>1234567890<br>ABCDEFGHIJKLMNOPQRSTUVWXYZ<br>abcdefghijklmnopqrstuvwxyz<br>1234567890<br>? ! ( ) & . , ; " ' "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ABCDEFGHIJKLMNOPQRSTUVWXYZ<br>1234567890<br>abcdefghijklmnopqrstuvwxyz<br>1234567890<br>? ! ( ) & . , ; " ' "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 12/12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 12/13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 12/14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>This bookish inclination at length determined my father to make me a printer, though he had already one son (James) of that profession. In 1717 my brother James returned from England with a press and letters to set up his business in Boston. I liked it much better than that of my father, but still had a hankering for the sea. <i>To prevent the apprehended effect of such an inclination, my father was impatient to have me bound to my brother. I stood out some time, but at last was persuaded, and signed the indentures when I was yet but twelve years old.</i></p> <p>—The Autobiography of Benjamin Franklin</p> | <p>This bookish inclination at length determined my father to make me a printer, though he had already one son (James) of that profession. In 1717 my brother James returned from England with a press and letters to set up his business in Boston. I liked it much better than that of my father, but still had a hankering for the sea. <i>To prevent the apprehended effect of such an inclination, my father was impatient to have me bound to my brother. I stood out some time, but at last was persuaded, and signed the indentures when I was yet but twelve years old.</i></p> <p>—The Autobiography of Benjamin Franklin</p> | <p>This bookish inclination at length determined my father to make me a printer, though he had already one son (James) of that profession. In 1717 my brother James returned from England with a press and letters to set up his business in Boston. I liked it much better than that of my father, but still had a hankering for the sea. <i>To prevent the apprehended effect of such an inclination, my father was impatient to have me bound to my brother. I stood out some time, but at last was persuaded, and signed the indentures when I was yet but twelve years old.</i></p> <p>—The Autobiography of Benjamin Franklin</p> |



Janson 18 point

ABCDEFGHIJKLMNOPQRSTUVWXYZ  
1234567890

ABCDEFGHIJKLMNOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890 ?!()&.,;“”‘’

*ABCDEFGHIJKLMNOPQRSTUVWXYZ*  
*1234567890*  
*abcdefghijklmnopqrstuvwxyz*  
*1234567890 ?!()&.,;“”‘’*

Janson 24 point

ABCDEFGHIJKLMNOPQRSTUVWXYZ  
1234567890

ABCDEFGHIJKLMNOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890 ?!()&.,;“”‘’

*ABCDEFGHIJKLMNOPQRSTUVWXYZ*  
*1234567890*  
*abcdefghijklmnopqrstuvwxyz*  
*1234567890 ?!()&.,;“”‘’*



Janson 60 point

ABCDEFGHIJKLMN  
OPQRSTUVWXYZ  
1234567890

ABCDEFGHIJKLMN  
OPQRSTUVWXYZ  
abcdefghijklmn  
opqrstuvwxyz

1234567890 ?!()&.,;“”‘

*ABCDEFGHIJKLMN*  
*OPQRSTUVWXYZ*  
*1234567890*

*abcdefghijklmnopqrstuvwxyz*  
*1234567890 ?!()&.,;“”‘*

Janson 48 point

ABCDEFGHIJ  
KLMNOPQRS  
TUVWXYZ  
1234567890

ABCDEFGHIJKLMN  
OPQRSTUVWXYZ  
abcdefghijklmn  
opqrstuvwxyz

1234567890  
?!()&.,;“”‘

*d*

*&*

*&*



Above and opposite:  
Reduced specimen sheets on A4  
pages. The seven-column format  
allows for flexibility in the presen-  
tation of both display type and  
text samples.

10 point

ABCDEFGHIJKLM  
NOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890  
!?"'.,:;\*\*\*

101  
LupatumLor ad tle ailt lut upate tet iam  
vendit, quat, qualem quipit vut lut ore  
magne feu feute ad eute dul exero ero  
durti nonu i faccum indiqua arestrud  
min vvor ad eugiem noe ailef eugue eute  
eulit leum quia num do ese magne.

1011  
LupatumLor ad tle ailt lut upate tet iam  
vendit, quat, qualem quipit vut lut ore  
magne feu feute ad eute dul exero ero  
durti nonu i faccum indiqua arestrud  
min vvor ad eugiem noe ailef eugue eute  
eulit leum quia num do ese magne.

1012  
LupatumLor ad tle ailt lut upate tet iam  
vendit, quat, qualem quipit vut lut ore  
magne feu feute ad eute dul exero ero  
durti nonu i faccum indiqua arestrud  
min vvor ad eugiem noe ailef eugue eute  
eulit leum quia num do ese magne.

9 point

ABCDEFGHIJKLM  
NOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890  
!?"'.,:;\*\*\*

91  
LupatumLor ad tle ailt lut upate  
tet iam vendit, quat, qualem quipit  
vut lut ore magne feu feute ad  
eute dul exero ero durti nonu i  
faccum indiqua arestrud min  
vvor ad eugiem noe ailef eugue  
eute eulit leum quia num.

92  
LupatumLor ad tle ailt lut upate  
tet iam vendit, quat, qualem quipit  
vut lut ore magne feu feute ad  
eute dul exero ero durti nonu i  
faccum indiqua arestrud min  
vvor ad eugiem noe ailef eugue  
eute eulit leum quia num.

911  
LupatumLor ad tle ailt lut upate  
tet iam vendit, quat, qualem quipit  
vut lut ore magne feu feute ad  
eute dul exero ero durti nonu i  
faccum indiqua arestrud min  
vvor ad eugiem noe ailef eugue  
eute eulit leum quia num.

7 point

ABCDEFGHIJKLM  
NOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890  
!?"'.,:;\*\*\*

71  
LupatumLor ad tle ailt lut upate tet  
iam vendit, quat, qualem quipit vut  
lut ore magne feu feute ad eute dul  
exero ero durti nonu i faccum  
indiqua arestrud min vvor ad  
eugiem noe ailef eugue eute  
eulit leum quia num.

72  
LupatumLor ad tle ailt lut upate tet  
iam vendit, quat, qualem quipit vut  
lut ore magne feu feute ad eute dul  
exero ero durti nonu i faccum  
indiqua arestrud min vvor ad  
eugiem noe ailef eugue eute  
eulit leum quia num.

711  
LupatumLor ad tle ailt lut upate tet  
iam vendit, quat, qualem quipit vut  
lut ore magne feu feute ad eute dul  
exero ero durti nonu i faccum  
indiqua arestrud min vvor ad  
eugiem noe ailef eugue eute  
eulit leum quia num.

8 point

ABCDEFGHIJKLM  
NOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890  
!?"'.,:;\*\*\*

81  
LupatumLor ad tle ailt lut upate tet iam  
vendit, quat, qualem quipit vut lut ore  
magne feu feute ad eute dul exero ero  
durti nonu i faccum indiqua arestrud  
min vvor ad eugiem noe ailef eugue  
eute eulit leum quia num do ese  
magne.

811  
LupatumLor ad tle ailt lut upate tet iam  
vendit, quat, qualem quipit vut lut ore  
magne feu feute ad eute dul exero ero  
durti nonu i faccum indiqua arestrud  
min vvor ad eugiem noe ailef eugue  
eute eulit leum quia num do ese  
magne.

812  
LupatumLor ad tle ailt lut upate tet iam  
vendit, quat, qualem quipit vut lut ore  
magne feu feute ad eute dul exero ero  
durti nonu i faccum indiqua arestrud  
min vvor ad eugiem noe ailef eugue  
eute eulit leum quia num do ese  
magne.

8 point

ABCDEFGHIJKLM  
NOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890  
!?"'.,:;\*\*\*

81  
LupatumLor ad tle ailt lut upate tet iam  
vendit, quat, qualem quipit vut lut ore  
magne feu feute ad eute dul exero ero  
durti nonu i faccum indiqua arestrud  
min vvor ad eugiem noe ailef eugue  
eute eulit leum quia num do ese  
magne.

82  
LupatumLor ad tle ailt lut upate tet iam  
vendit, quat, qualem quipit vut lut ore  
magne feu feute ad eute dul exero ero  
durti nonu i faccum indiqua arestrud  
min vvor ad eugiem noe ailef eugue  
eute eulit leum quia num do ese  
magne.

811  
LupatumLor ad tle ailt lut upate tet iam  
vendit, quat, qualem quipit vut lut ore  
magne feu feute ad eute dul exero ero  
durti nonu i faccum indiqua arestrud  
min vvor ad eugiem noe ailef eugue  
eute eulit leum quia num do ese  
magne.

80 point

ABCDEFGHIJ  
KLMNOPQRS  
TUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
lmnopqrstuv  
wxyz  
1234567890  
! ? & ( ) \* , : ; . " ' " "



A broadside is another device that type designers and printers have used to acquaint their clients with their product (see William Caslon's specimen sheet on page 30). Even now, they serve the useful purpose of giving users the chance to encounter a typeface 'in the flesh'—real ink on real paper.

The broadsides that follow (actual size A2, 16.5 x 23.4 in, 420 x 594 mm), present typefaces as both physical objects—images, if you will—and as carriers of language—text. Both presentations carry information.

The designer determines the hierarchy of that information by the manipulation of scale, color, and, as always, counterform—where the type isn't. As we already know, large scale reads easily from a distance; small scale rewards close inspection. We also know that black advances off the white page; color, depending upon its value, tends to recede toward the background. Contrast in counterform—tight spaces against large expanses of white—heightens the sense of space from foreground to background. Overlapping disparate elements further reinforce the sense of depth in an otherwise two-dimensional space.

The Baskerville types were created by John Baskerville, a typefounder and printer in eighteenth-century England and introduced in Birmingham in 1752. Baskerville's types are classified as transitional, that is, those that are stylistically between oldstyle and modern designs. Because of their high readability, Baskerville's designs have been produced by by all of the major type foundries, and have become a standard typeface for long texts, especially book work, and for display purposes as well.



ABCDEFGHIJKLMNOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890  
!@#\$%^&\*()\_+{}[]="';<>.,?/  
ABCDEFGHIJKLMNOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890  
!@#\$%^&\*()\_+{}[]="';<>.,?/

Baskerville

**Right above and following pages:**  
Finished broadside with text  
and character set for reading  
at arm's length.

**Right below:**  
Building up layers for reading  
from a distance. Change in value  
makes some elements appear  
closer than others.



# Onyx

Gerry Powell  
1937, USA

Gerry Powell, typographer, industrial designer, and director of typographic design for American Typefounders, designed Onyx for ATF in 1937. A very popular advertising type in the 1940s, Onyx resembles an extremely condensed, bold member of the Bodoni family. Onyx is a good display face, with proportions that make it readable even when space is at a premium.

A Æ B C D D E F G H I J K L L M N

Œ Ø Þ Ñ R S T U V W X Y Z

a æ b c d ð e f f i l g h i j k l m n

o œ ø p q r s B t u v w x y z

0 1 2 3 4 5 6 7 8 9 \$ ¢ £ ¥ f

Á á À à Ä ä Å å Â â Ã ã Ç ç È è É é Ê ê Ë ë

Í í Î î Ï ï Ñ ñ Ó ó Ô ô Õ õ Ö ö

Š š Ú ú Û ü Ü ü Ý ý Ÿ Ź ž

.,:;“”‘,’„…!?!¿ \_ -

& \* / • « ( ) » [ ( { } ) ]

a

There is an extremely narrow ascender.

Z

The serif is one of the most bracketed in the entire font world.

g

The thin hook is in sharp contrast to the thicker strokes.

Some typefaces that bear the name Bodoni do not resemble the original punches. Bauer Bodoni is characterized by the extreme contrast of thick and thin strokes, pure vertical stress, and unbracketed hairline serifs. These features give the reinterpretation of Bodoni the clean, refined appearance that Giambattista intended.

## LOUIS HÖLL, HEINRICH JOST

ABCDEFGHIJKLMNOPQRSTUVWXYZ

1234567890

?!"@#\$%&()\*{}|;

$$+3/41/41/2 \times 0 \pm \div ||^{\circ} -$$
$$\langle \rangle = [\mu D p P i \delta \beta] ^{-} _{-} - \ddagger \ddagger \P \neg -$$

ÆŒæœefl<sup>ao</sup>âàâçĩñö,,"\

«<>»... «167» - /:; 44

ℒf§™©®

Giambattista Bodoni of Parma, Italy, designed and cut his typefaces at the end of the eighteenth century. The Bodoni types were the culmination of nearly 300 years of evolution in roman type design, in which fine hairlines contrast sharply with bolder stems, and serifs are often unbracketed. Bodoni is recognized by its high contrast between thick and thin strokes, pure vertical stress, and hairline serifs. This particular version of Bodoni was first created by Morris Fuller Benton for American Type Founders between 1908 and 1915.

# Poster Bodoni

**A B C D E F G H I**  
**J K L M N O P Q**  
**R S T U V W X Y Z**  
**a b c d e f g h i j k**  
**l m n o p q r s t u**  
**v w x y z**  
**1 2 3 4 5 6 7 8 9 0**  
**! @ # \$ % ^ & \* ( )**  
**\_ + - = { } [ ] \ / : ; ' "**  
**< > , . / ? \ ~ `**

**Morris Fuller Benton**  
**American Type Founders**  
**1908-15**

*It brings elegance and sparkle to any graphic image, including headlines, text, and logos.*

g

"Meta has been hailed as 'the typeface of the nineties'; young designers seem to appreciate its rugged charm, which owes a lot to the detail requirements of small type on bad paper. It was never designed to be a trendy typeface, rather it was designed to solve specific problems. Maybe it is that honest, unpretentious background which appeals to graphic designers and typographers around the world."

Erik Spiekermann

Meta

ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz

1234567890!@#\$%^&\*()\_+;":'?"

! " # \$ % & ' ( ) \* + , - . / : ; < = > ? @ A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz

1234567890

1234567890

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”...¿ / ^ ~ ~ ~ ~ ~ # ~ v — Æ L  
Ø CE<sup>oa</sup> f æ t ø œ ß<sup>0oo</sup>¼½¾  
<sup>123</sup>x@Bp|Dð-±÷¬  
Çc°úaëü

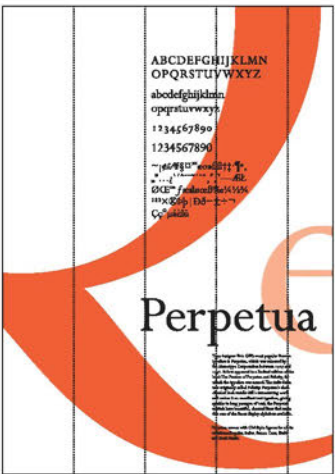
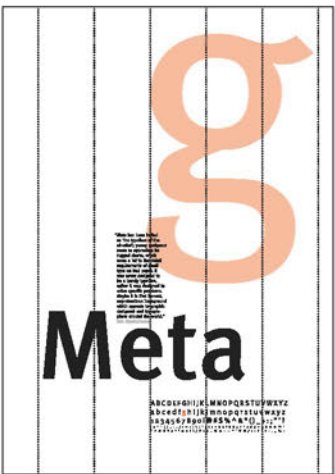
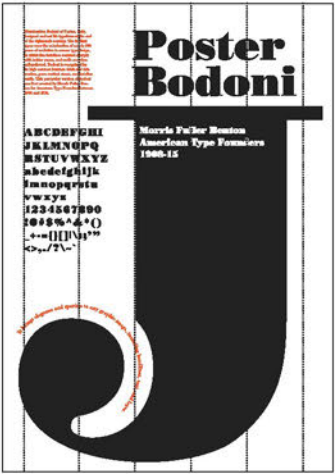
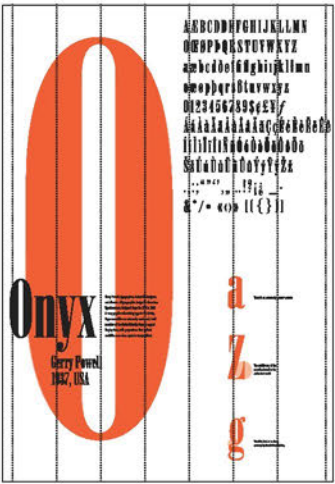
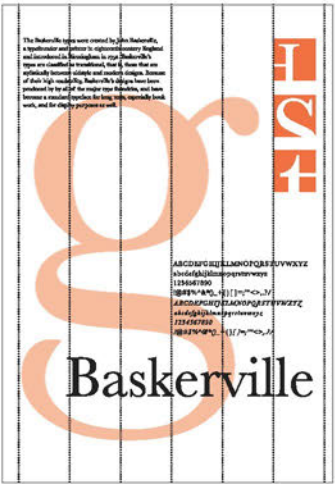
# Perpetua

Type designer Eric Gill's most popular Roman typeface is Perpetua, which was released by the Monotype Corporation between 1925 and 1932. It first appeared in a limited edition of the book *The Passion of Perpetua and Felicity*, for which the typeface was named. The italic form was originally called *Felicity*. Perpetua's clean chiseled look recalls Gill's stonemasonry work and makes it an excellent text typeface, giving sparkle to long passages of text; the Perpetua capitals have beautiful, classical lines that make this one of the finest display alphabets available.

Perpetua comes with Old Style figures for all its variations: Regular, *Italics*, SMALL CAPS, Bold and *Bold Italics*.

At this point, it's worthwhile to examine the compositional instincts behind these broadsides. As you can see, in each instance a specific columnar rhythm informs these seemingly free choices. The results, of course, are by no means precise; devising columnar organization for the broadsides was not a stated part of the program. The point is that the instinct to find consistent intervals as a basis for organizing the diverse elements in a composition is as intrinsic to working with type as are the internal rhythms within any given typeface.

It should be obvious that the same sense of visual rhythm that organizes the compositions from left to right also, in all likelihood, organizes material from top to bottom. In other words, there is probably a grid underlying each broadside, one specific to the material presented. How that grid evolves, and how it is applied, is the subject of the next chapter (see pages 194–199).



# Grid systems

# Introduction

178

So far, we've looked at text organization in terms of columnar arrangement. More complex information often requires expression of not only vertical but also horizontal organization. In those situations, a grid is an essential tool.

A grid is a pattern of horizontal and vertical lines that intersect at regular intervals. In typographic design, a grid system is a method for organizing and clarifying text on a page, and amplifying its meaning.

A grid is not about painting a page—creating the perfect composition within the frame of the paper trim. Rather, it is about building a page—providing a framework within which visual and typographic elements work to reinforce meaning.

This sense of building the page comes directly from the days when type itself was physical. Lines of lead type built upon other lines of type—not unlike courses of bricks standing one upon the other—to create the page. And, as with bricks, the stronger the construction, the more durable the results.

It's important to remember that a grid is a system, not an object in itself. For that system to be effective it has to be both organic and responsive. In other words, before you can devise a grid, you have to understand clearly

- the amount of text/images
- the kinds of text/images
- the levels of meaning and importance within the text/images
- the relationship between text and images
- the relationship between text/images and the reader.

Another way to describe the grid system is to see it as a way of providing distinct articulation to the different voices expressed within the text through both color and position on the page. Or you might prefer thinking of a grid as Josef Müller-Brockmann described it: a means of expressing both the architecture (or structure) and the music (or rhythm) inherent in the material. No matter how you look at it, the underlying principle behind any grid is that it is most successful as an expression of content.

Going through the following section, you're going to encounter some terminology and a lot of rules. As with any system, perhaps the most important thing to keep in mind is when it's necessary to break those rules. Beyond the usual employment of contrast within the system, always be on the lookout for opportunities to contrast the order of the system itself with its opposite—the seeming lack of order.

You will learn that the kind of grids that follow are described as establishing starting points on a page, never ending points. A clear expression of that notion is the use of flush left/ragged right text—type that articulates a strong left axis and a strong top axis, but weak edges to the right and below. Therefore, in the examples that follow I have only used flush left, ragged right type. A useful corollary to this notion is to make sure that adjacent columns of text are flush to the top, ragged at the bottom.

An example

The basic 24-field grid used to design this book allows for three horizontal intervals (columns) and eight vertical intervals (rows). The height of the vertical intervals is based on seven lines of text type, 8 pt. Akzidenz Grotesk, leaded to a 10.25 pt. line—8/10.25 Akzidenz Grotesk.

A secondary grid, based on the first, breaks each field into four. Subsequently, the 24-field grid becomes 96 fields—six columns, sixteen rows. Rows are now based on three lines of type.



# Components of the grid

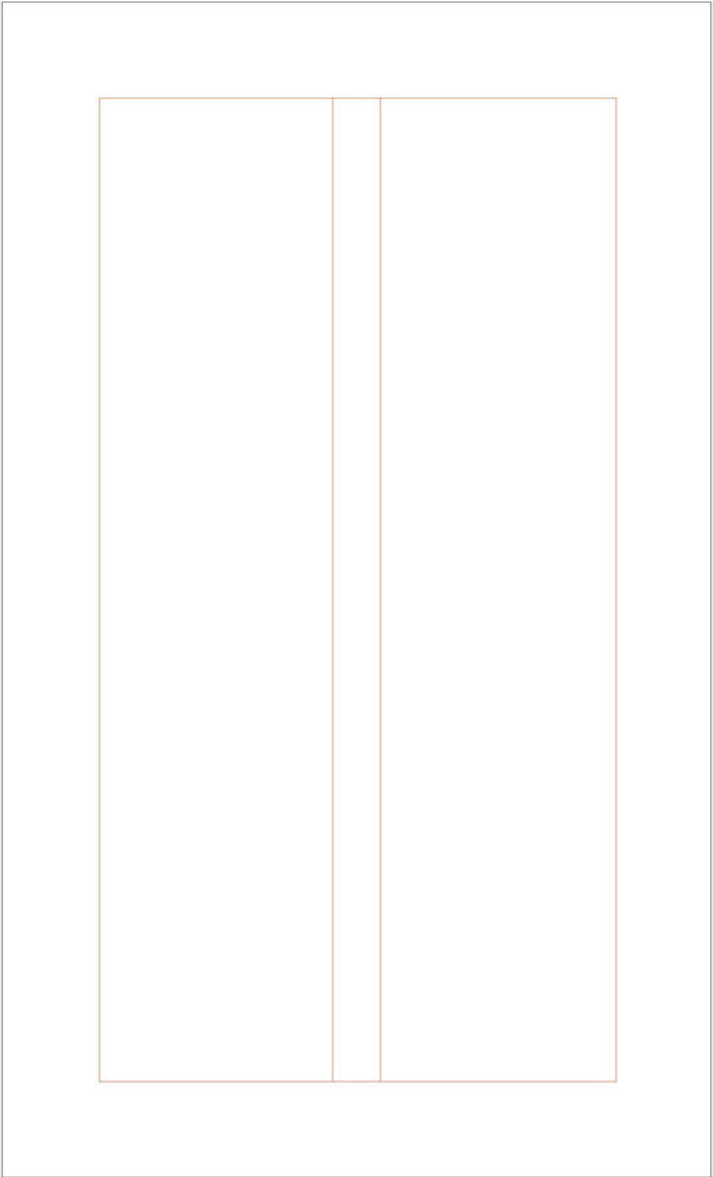
180 Many of the components of the grid are the same as those we examined in the text exercises:

- Text page
- Margins
- Folios
- Headers

In addition, there are a few terms that relate specifically to how the grid is constructed:

- Fields
- Gutters (both vertical and horizontal)

For the sake of clarity, we're going to begin by examining all these components in detail.

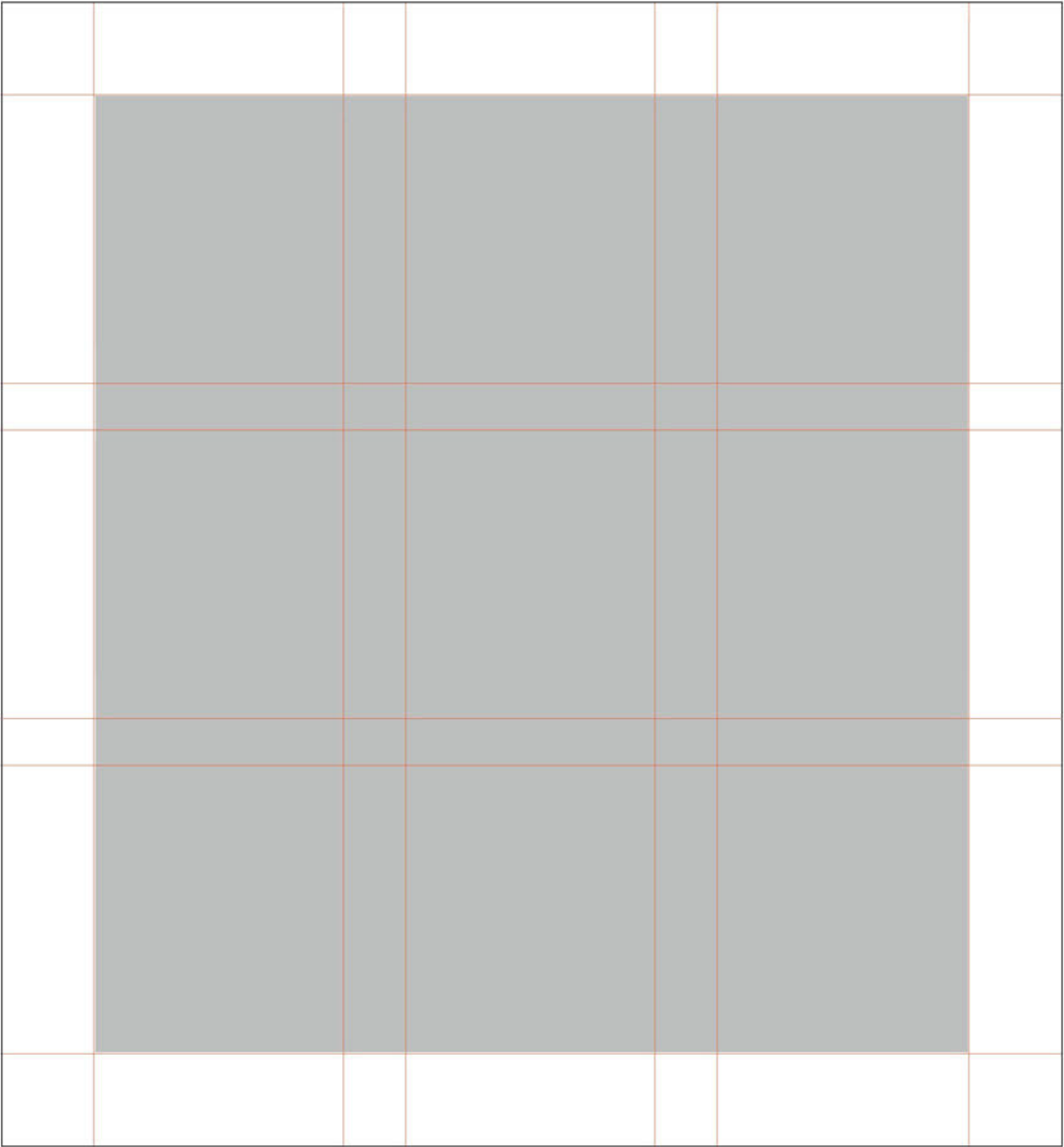


Right and opposite:  
Note that a columnar layout addresses only vertical organization. A grid addresses vertical and horizontal organization.

A two-column layout

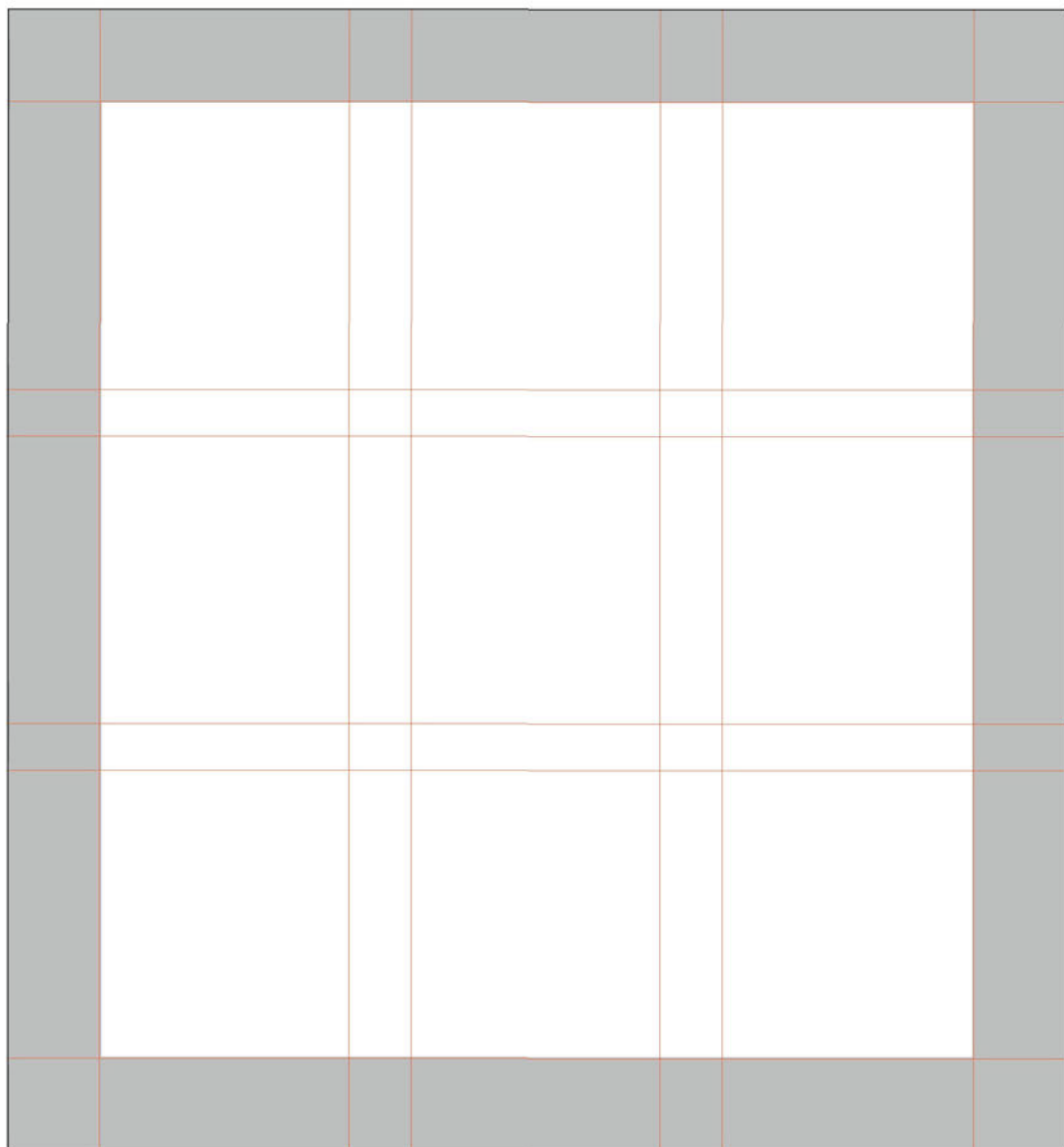
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

A nine-field grid

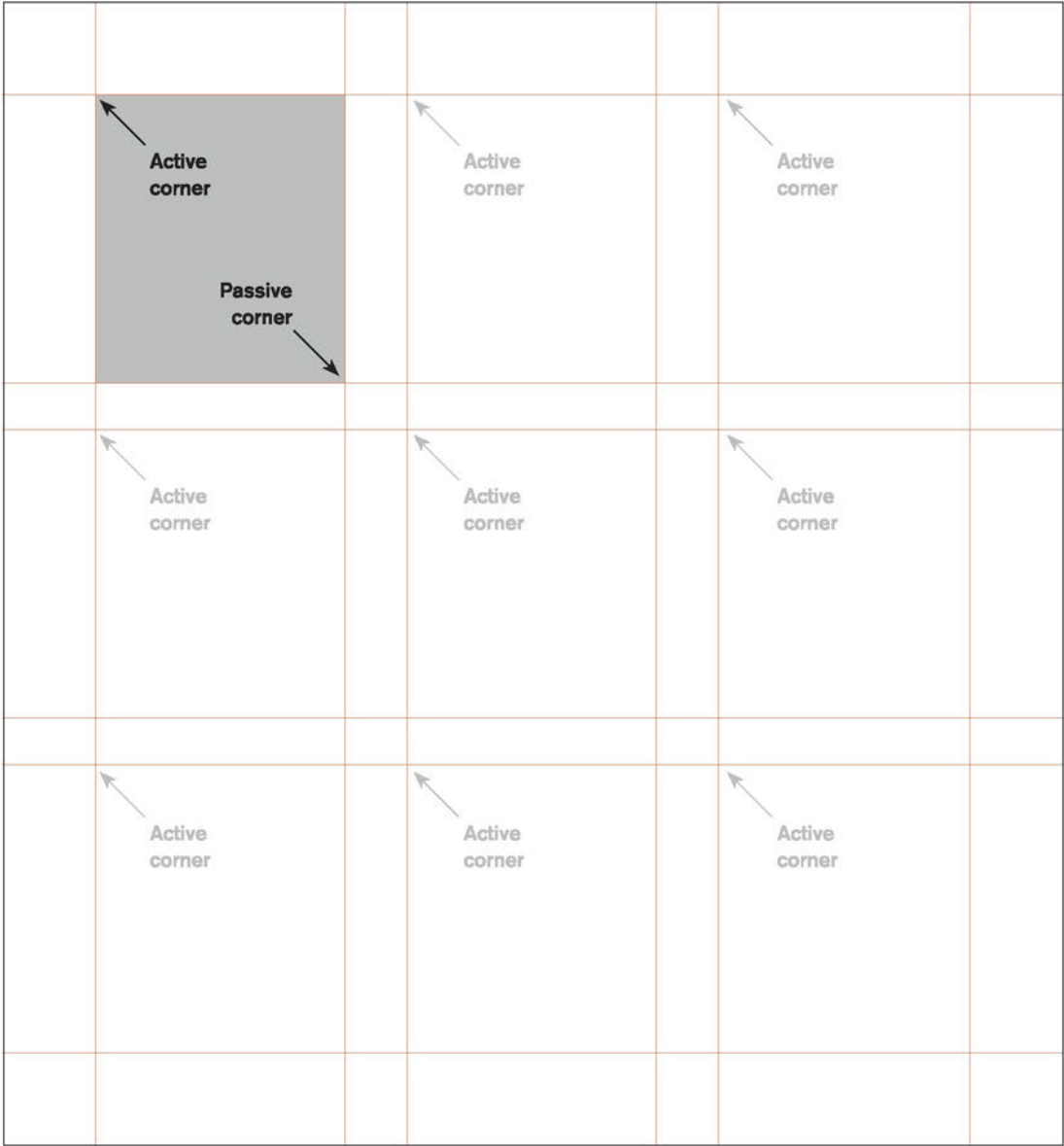


**Text page**

Also known as the type or text area, the area on a page where type appears. The text page contains the fields and gutters that make up the grid.

**Margin**

The space that distinguishes the text page from the paper around it.



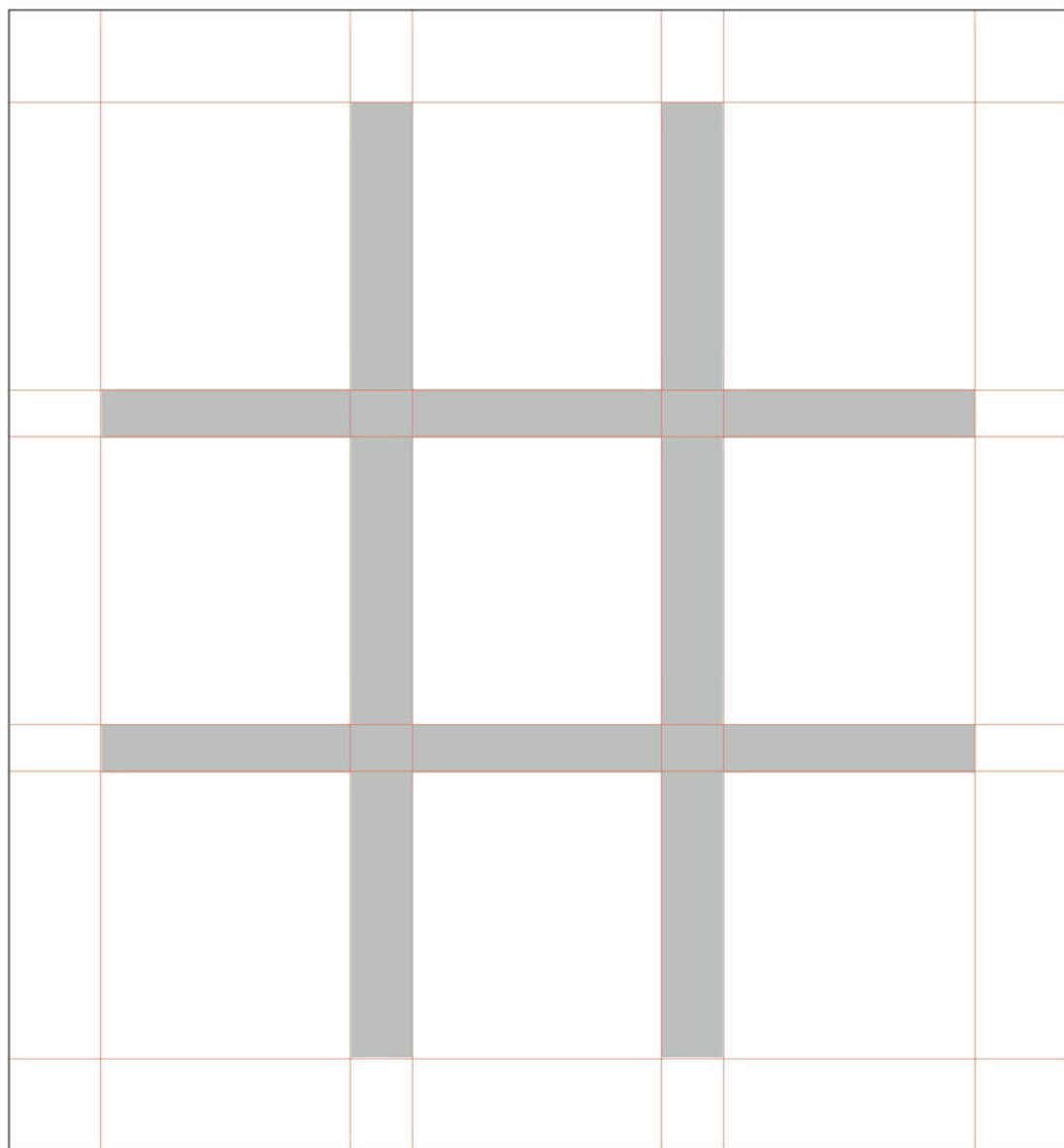
**Field**

The basic component of any grid. The height of a field is calculated as a multiple of the text leading. Its width is determined by the length of a line of text. (See **Creating a grid for text**, pages 200–211.)

For the kinds of grids we'll be working with, it's useful to remember that the upper left corner of any field is considered the strong or **active corner**. The lower right corner is considered the weak or **passive corner**.

In the example above, there are nine active corners—nine starting points for titles, text, images, and captions.





### Vertical/horizontal gutter

The gutter separates fields from each other. The height of a **horizontal gutter** is typically based on the leading of the text type. The width of a **vertical gutter** should be a distance sufficiently larger than an em (the size of the text type) to prevent reading from one column of text to another. (See **Creating a grid for text**, pages 200–211.)

1.5–2 ems  
=  
vertical  
gutter

My only  
thought was  
of you.

leading =  
horizontal  
gutter

In a grid system, folios and running matter above or below the text page always appear flush left to the grid (like the text). Thus, they seldom, if ever, appear symmetrical to each other on a spread.

|                  |              |  |              |  |              |                  |
|------------------|--------------|--|--------------|--|--------------|------------------|
|                  | Running head |  | Running head |  | Running head |                  |
| Running shoulder |              |  |              |  |              | Running shoulder |
|                  |              |  |              |  |              |                  |
| Running shoulder |              |  |              |  |              | Running shoulder |
|                  |              |  |              |  |              |                  |
| Running shoulder |              |  |              |  |              | Running shoulder |
|                  |              |  |              |  |              |                  |
|                  | Running foot |  | Running foot |  | Running foot |                  |

**Running head / running foot / running shoulder**

In longer documents, a guide for readers to show them where they are in the manuscript. These may contain the title of the book, the title of a section of the book, or

the author's name. Like folios, they sit outside the text page, but should always relate to it either vertically or horizontally. Running heads appear above the text page, running feet below, running shoulders to the sides.

|     |     |  |     |  |     |     |
|-----|-----|--|-----|--|-----|-----|
|     | 123 |  | 123 |  | 123 |     |
| 123 |     |  |     |  |     | 123 |
|     |     |  |     |  |     |     |
| 123 |     |  |     |  |     | 123 |
|     |     |  |     |  |     |     |
| 123 |     |  |     |  |     | 123 |
|     |     |  |     |  |     |     |
|     | 123 |  | 123 |  | 123 |     |

**Folio**

The page number. This typically sits outside the text page, but, like running matter, it should always relate to the grid either vertically or horizontally.

## A simple grid

188

Grids are particularly useful for creating a sense of simultaneity on the page, as this simple exercise demonstrates. We have here a title page for a catalog. Page size is 9 in (229 mm) square. Copy consists of a title, a subtitle, and a publisher—three levels of information, each in three languages (English, German, and French).

First, the type is set in three weights of a typeface (here, Akzidenz Grotesk Regular, Medium, and Bold), in three sizes based on a Fibonacci sequence (13, 21, and 34 pt, each with 2 pts. of leading). Certainly, it is possible to articulate the hierarchy of information by changing just the size or the weight. As you know by now, these are the decisions that make each designer's work personal.

# Word and image

## Posters from the collection

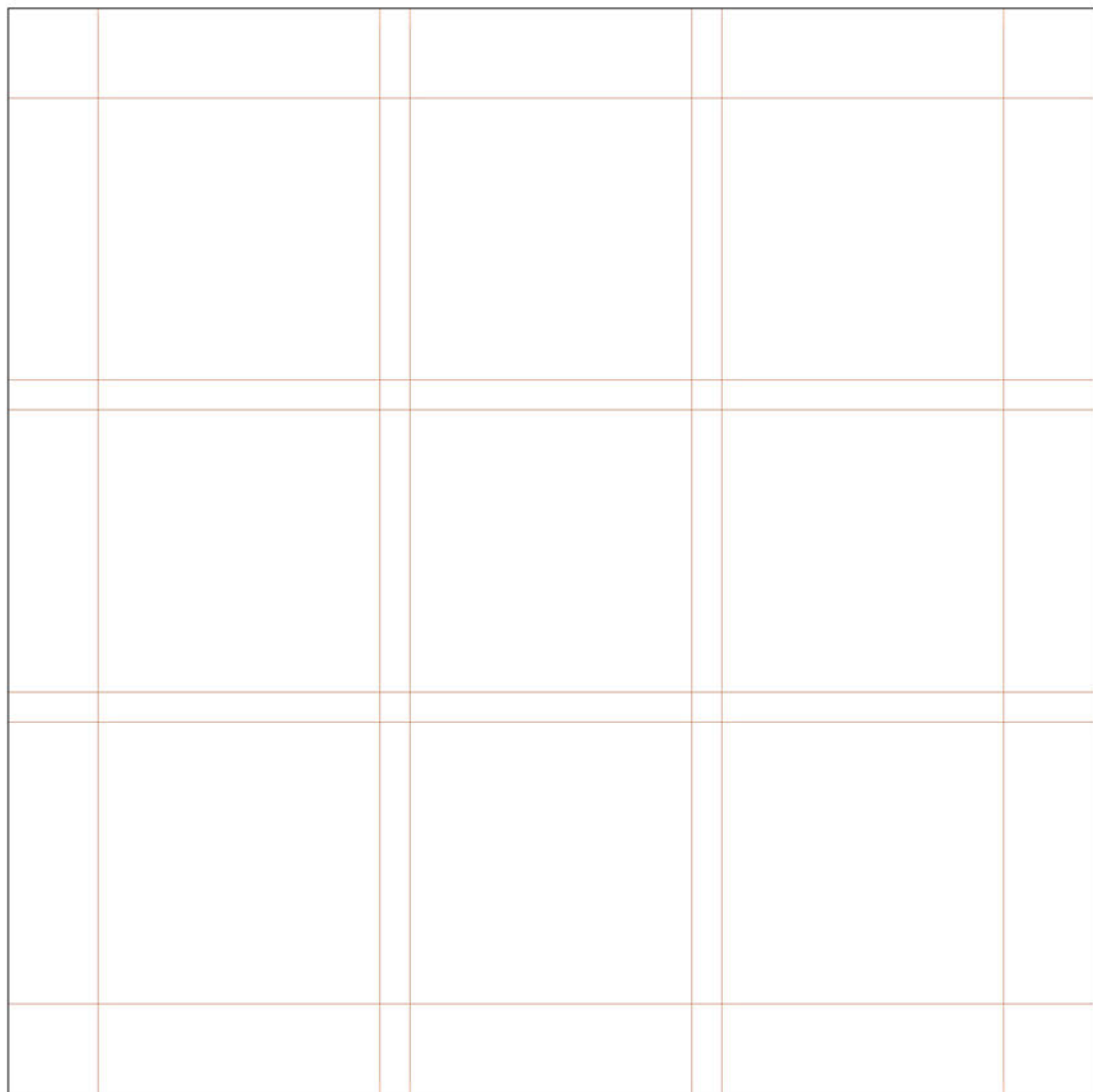
Museum of Modern Art New York

# Wort und Bild

## Plakate von der Sammlung

# Parole et image

## Les affiches de la collection



The page is then arranged in a nine-field grid, three fields by three fields—mirroring the three levels of information presented in three languages. Note that because all our type is essentially display type, not text, the gutters are not specifically keyed into leading or ems.



|                                        |                                      |                                          |
|----------------------------------------|--------------------------------------|------------------------------------------|
| <b>Word<br/>and<br/>image</b>          | <b>Wort<br/>und<br/>Bild</b>         | <b>La parole<br/>et<br/>l'image</b>      |
| <b>Posters from<br/>the collection</b> | <b>Plakate von<br/>der Sammlung</b>  | <b>Les affiches<br/>de la collection</b> |
| Museum of Modern Art<br>New York       | Museum des Moderne Kunst<br>New York | Musée d'art moderne<br>New York          |

|                                        |                                      |                                          |
|----------------------------------------|--------------------------------------|------------------------------------------|
| <b>Word<br/>and<br/>image</b>          | <b>Wort<br/>und<br/>Bild</b>         | <b>La parole<br/>et<br/>l'image</b>      |
| <b>Posters from<br/>the collection</b> | <b>Plakate von<br/>der Sammlung</b>  | <b>Les affiches<br/>de la collection</b> |
| Museum of Modern Art<br>New York       | Museum der Moderne Kunst<br>New York | Musée d'art moderne<br>New York          |

|                                        |                                     |                                          |
|----------------------------------------|-------------------------------------|------------------------------------------|
| <b>Posters from<br/>the collection</b> | <b>Plakate von<br/>der Sammlung</b> | <b>Les affiches<br/>de la collection</b> |
| <b>Word<br/>and<br/>image</b>          | <b>Wort<br/>und<br/>Bild</b>        | <b>Parole<br/>et<br/>image</b>           |
| Museum of Modern Art<br>New York       |                                     |                                          |

|                                        |                                     |                                          |
|----------------------------------------|-------------------------------------|------------------------------------------|
| <b>Posters from<br/>the collection</b> | <b>Plakate von<br/>der Sammlung</b> | <b>Les affiches<br/>de la collection</b> |
| <b>Word<br/>and<br/>image</b>          | <b>Wort<br/>und<br/>Bild</b>        | <b>Parole<br/>et<br/>image</b>           |
| Museum of Modern Art<br>New York       |                                     |                                          |

Even with only nine fields, there are many possibilities for placing the information on the grid. In the examples on this page, each language reads down. Levels of hierarchy read across.

|                                |                                          |                                  |
|--------------------------------|------------------------------------------|----------------------------------|
| <b>Word<br/>and<br/>image</b>  | <b>Posters from<br/>the collection</b>   | Museum of Modern Art<br>New York |
| <b>Wort<br/>und<br/>Bild</b>   | <b>Plakate von<br/>der Sammlung</b>      |                                  |
| <b>Parole<br/>et<br/>image</b> | <b>Les affiches<br/>de la collection</b> |                                  |

|                                |                                          |                                  |
|--------------------------------|------------------------------------------|----------------------------------|
| <b>Word<br/>and<br/>image</b>  | <b>Posters from<br/>the collection</b>   | Museum of Modern Art<br>New York |
| <b>Wort<br/>und<br/>Bild</b>   | <b>Plakate von<br/>der Sammlung</b>      |                                  |
| <b>Parole<br/>et<br/>image</b> | <b>Les affiches<br/>de la collection</b> |                                  |

|                                          |                                |                                  |
|------------------------------------------|--------------------------------|----------------------------------|
| <b>Posters from<br/>the collection</b>   | <b>Word<br/>and<br/>image</b>  | Museum of Modern Art<br>New York |
| <b>Plakate von<br/>der Sammlung</b>      | <b>Wort<br/>und<br/>Bild</b>   |                                  |
| <b>Les affiches<br/>de la collection</b> | <b>Parole<br/>et<br/>image</b> |                                  |

|                                          |                                |                                  |
|------------------------------------------|--------------------------------|----------------------------------|
| <b>Posters from<br/>the collection</b>   | <b>Word<br/>and<br/>image</b>  | Museum of Modern Art<br>New York |
| <b>Plakate von<br/>der Sammlung</b>      | <b>Wort<br/>und<br/>Bild</b>   |                                  |
| <b>Les affiches<br/>de la collection</b> | <b>Parole<br/>et<br/>image</b> |                                  |

In the examples on this page,  
the reading is reversed from the  
previous examples—languages  
read across, hierarchies read down.

**Word and image**

Posters from the collection

**Wort und Bild**

Plakate von der Sammlung

**Parole et image**

Les affiches de la collection

Museum of Modern Art  
New York

|                                  |                               |
|----------------------------------|-------------------------------|
| <b>Word and image</b>            | Posters from the collection   |
| <b>Wort und Bild</b>             | Plakate von der Sammlung      |
| <b>Parole et image</b>           | Les affiches de la collection |
| Museum of Modern Art<br>New York |                               |

Museum of Modern Art  
New York

**Word and image**

Posters from the collection

**Wort und Bild**

Plakate von der Sammlung

**Parole et image**

Les affiches de la collection

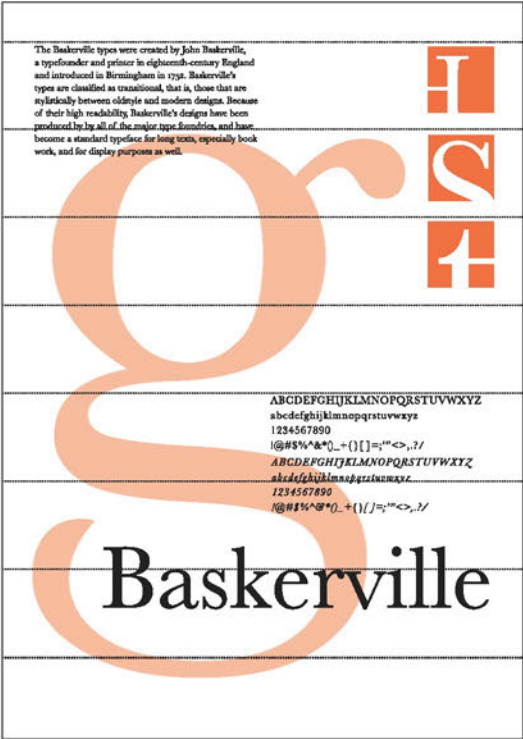
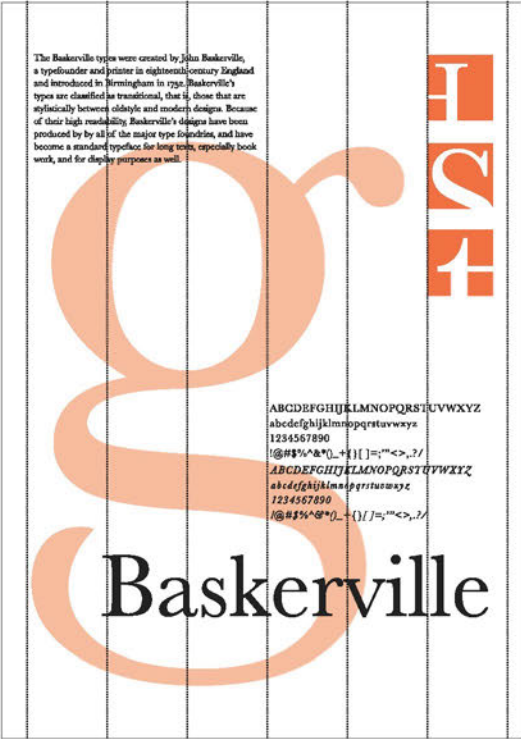
|                                  |                        |                               |
|----------------------------------|------------------------|-------------------------------|
| Museum of Modern Art<br>New York | <b>Word and image</b>  | Posters from the collection   |
|                                  | <b>Wort und Bild</b>   | Plakate von der Sammlung      |
|                                  | <b>Parole et image</b> | Les affiches de la collection |
|                                  |                        |                               |

In the examples above, horizontal reading is stressed by extending the title on one line and connecting two levels of information in one type block. First, we connect the subtitle and the publisher. Then we connect the title and subtitle.



Grids at large scale

194



On page 176 columnar organization was applied to seemingly 'free' compositions of the typographic broadsides to uncover expressions of horizontal rhythm within each piece. Here, organization by rows finds similarly consistent vertical rhythms. The resulting fields grow out of the type details in the upper-right corner of the composition.

The result, as shown above and opposite, demonstrates how grids can support — and, in some cases, strengthen — complex typographic compositions. They also suggest the importance of allowing the grid to evolve out of the requirements of the content.

However, it is important to note that in this composition the grid's role is secondary. The hierarchical sequence — the order of perception first from a distance, then close up — is primarily established by use of scale, color, tone, and manipulation of counterform.

Note that the word 'Baskerville' aligns to the grid at its x-height — one of two clear horizontal axes in the word, the other being the baseline. At display sizes, the relationship of type to the grid often depends on visual cues other than the height of the ascender alone.



The Baskerville types were created by John Baskerville, a typefounder and printer in eighteenth-century England and introduced in Birmingham in 1752. Baskerville's types are classified as transitional, that is, those that are stylistically between oldstyle and modern designs. Because of their high readability, Baskerville's designs have been produced by by all of the major type foundries, and have become a standard typeface for long texts, especially book work, and for display purposes as well.



ABCDEFGHIJKLMNOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890  
!@#\$%^&\*()\_+{}[]="<>,.?/  
ABCDEFGHIJKLMNOPQRSTUVWXYZ  
abcdefghijklmnopqrstuvwxyz  
1234567890  
!@#\$%^&\*()\_+{}[]="<>,.?/

# Baskerville



Beacon Theater  
Carnegie Hall  
Florence Gould Hall  
Kaye Playhouse, Hunter College  
Knitting Factory  
Merkin Concert Hall at Kaufman Center  
Prospect Park Bandshell  
Rose Theater  
Schomburg Center for Research in Black Culture  
South Street Seaport  
Thalia Theater  
Village Vanguard  
World Financial Center Plaza  
Zankel Hall

June 13-25

17

**Wayne & Dave**  
Wayne Shorter Quartet  
Carnegie Hall 8:00pm  
\$75.00, \$60.00,  
\$45.00, \$30.00

16

**An Evening with Chick**  
**Cores & Touchstone**  
Featuring Tom Brechtein,  
Carlos  
Benavent, Jorge Pardo &  
Ruben Dantas  
Rose Theater 8:00pm  
\$85.00, \$60.00, \$35.00

**Michel Camilo Solo,**  
**Duo & Trio**  
Michel Camilo Trio  
Rose Theater 8:00pm  
\$65.00, \$50.00, \$35.00

NY

15

**Downbeat Magazine**  
Presents: Jazz Combo  
South Street Seaport  
12:30pm  
FREE

**Joanne Brackeen Quartet**  
Studio Museum in Harlem  
7:30pm \$12.00 in advance  
members, \$15.00 at the  
door

**JVC Jazz Calabrates**  
Brooklyn  
The Bad Plus: Ethan Iverson,  
Reid Anderson, David King  
Charlie Hunter Trio: James  
Carter Organ Trio with  
Gerald Gibbs & Leonard  
King/Prospect Park Band-  
shell  
7:30pm Free

14

**100 Years and a Day:**  
Doc Cheatham  
Carnegie Jazz Party  
Rose Theater 8:00pm

**Piano Masters Salute**  
**Piano Legends:**  
Celebrating  
Ellington, Evans,  
Hancock & Monk  
Rose Theater 8:00pm

**Don Byron Adventures**  
**Orchestra**  
Village Vanguard 9:00pm,  
11:00pm  
Call for ticket prices

**David Murray & The**  
**Owo-Ka Masters**  
Jazz Standard  
7:30pm, 9:30pm, 11:30pm  
Call for ticket prices

18

**David Murray & The**  
**Owo-Ka Masters Jazz Standard**  
7:30pm, 9:30pm, 11:30pm  
Call for ticket prices

# Jazz Festival

19

**David Murray & The**  
**Owo-Ka Masters**  
Jazz Standard  
7:30pm, 9:30pm  
Call for ticket prices

20

**Rosemary Clooney: An**  
**AI-Star Remembrance of**  
America's Girl Singer  
Debby Boone, John Pizzarelli,  
Bria Stiles Mitchell  
Carnegie Hall 8:00pm  
\$85.00, \$75.00, \$65.00,  
\$45.00

21

**Maria Schneider**  
**Orchestra**  
World Financial Center Plaza  
7:00pm  
River Festival  
FREE

22

**Kath Jarrett, Jack DeJohn-**  
**netta, Gary Peacock**  
Carnegie Hall 8:00pm  
In Partnership with Carnegie  
Hall \$75.00, \$60.00,  
\$45.00, \$30.00

23

**Two Times Three**  
Teet Stanley Quartet  
Bella Fleck Jean-Luc Ponty  
Paul Motian, Bill Frisell  
& Joe Lovano  
Carnegie Hall 8:00pm  
\$75.00, \$60.00, \$45.00,  
\$30.00

24

**Always Welcome...**  
Dave Brubeck Quartet with  
Randy Jones, Bobby Militello  
& Michael Moore  
John Pizzarelli Quartet with  
Ray Kennedy, Martin Piaz-  
zarelli & Tony Tedesco  
Carnegie Hall 8:00pm  
\$75.00, \$60.00, \$45.00,  
\$30.00

25

**Scies Meets Jazz**  
Eddie Palmieri  
Y La Perfecta II  
The 2 Worlds of  
Ray Barretto  
Carnegie Hall 8:00pm  
\$85.00, \$75.00, \$65.00,  
\$45.00

**A Father's Day Gift**  
Lou Donaldson Quartet  
Schomburg Center for Re-  
search in Black Culture  
8:00pm \$15.00 members,  
\$18.00 non-members

**Miles Electric: A Different**  
**Kind of Blue**  
Miles Davis Live at the late  
of Wight Festival 1970  
Florence Gould Hall 7:00pm,  
9:30pm (87 minutes)  
\$16.00

**A Four Score Salute**  
**to Barbara Carroll**  
Kaye Playhouse  
Hunter College 8:00pm  
Produced by Jay Leonhart  
Proceeds to benefit the Jazz  
Foundation of America.  
\$35.00

**Seven Steps to Jazz**  
**Steps Ahead (2008)**  
Beacon Theatre 8:00pm  
\$63.50, \$33.50, \$8.50

JVC

**Acet Fort Trio**  
Symphony Space  
Thalia Theater 8:30pm  
\$21, \$18, \$16

**New York Now!**  
Ben Allison's Kush Trio,  
Time Bernes's Hard Cell,  
Adrian Cohen Trio, Mervin  
Elrich Society, Jean-Michel  
Pilc Trio, Robert Glasper  
Trio, Jacob Fred Jazz  
Odyssey,  
Knitting Factory 8:00pm  
Call for ticket prices

**All for Paul: Les Paul 90th**  
**Birthday Salute Les Paul**  
Carnegie Hall 8:00pm  
\$95.00, \$80.00,  
\$65.00, \$45.00

**No Minimum**  
Cyrus Chestnut &  
John Hicks  
Merkin Concert Hall at  
Kaufman Center 8:00pm  
\$35.00

**Cesarie Evans**  
Beacon Theatre 8:00pm  
\$78.60, \$63.50, \$43.50

**Don Byron Big Band**  
Featuring Abdoulaye  
Diabate  
Village Vanguard  
8:00pm, 11:00pm  
Call for ticket prices

**Don Byron Ivey-Owey Trio**  
Featuring Jason Moran &  
Billy Hart with guests Lonnie  
Placido & Ralph Alessi  
Village Vanguard 9:00pm,  
11:00pm, 12:30am  
Call for ticket prices

**Marsalis Music Presents**  
music from its latest  
release:  
Harry Connick, Jr. and  
Bradford Marsalis  
Zankel Hall 8:30pm  
\$65.00, \$39.00

**Village Vanguard**  
**Orchestra**  
With special guest Joe  
Lovano  
Village Vanguard 8:00pm,  
11:00pm

**Don Byron: Almost**  
Complete Music for Six  
Musicians: Don Byron, James  
Zoller,  
George Colligan, Leo  
Tanneras, Milton Cardona &  
Ben Witten  
Village Vanguard 9:00pm,  
11:00pm  
Call for ticket prices

05

**Don Byron Ivey-Owey Trio**  
Featuring Jason Moran &  
Billy Hart with guest Lonnie  
Placido  
& Ralph Alessi  
Village Vanguard 9:00pm,  
11:00pm, 12:30am  
Call for ticket prices

[illegible]

In both this poster and the type broadside on pages 194–195, the designers have chosen not to express vertical or horizontal gutters. Nonetheless, we can see that gutters are being employed.

# 8 jours

## Samedi 14 octobre

21h00 Will Cahoon "Native Lands"  
21h00 Petra Magoni et  
Ferruccio Spinetti  
**21h00 Denzel Sinclair**  
22h30 David Evans and the Hands  
22h30 Thomas Andrew  
22h30 James Hunter

## Lundi 16 octobre

21h00 Elisabeth Kontomanou  
**21h00 Moulin Reunion**  
**Pierre de Bethman**  
**Rick Margitza**  
22h30 Dany Dritz Big Band  
22h30 Jeremy Pett Quartet

## Mercredi 18 octobre

20h30 Branford Marsalis  
21h00 Kurt Elling  
Robert Glasper Trio (1ère Partie)  
**21h00 Marcus Strickland**  
**Quartet**  
22h30 Mina Agoual et amis  
Dany Dritz  
22h30 Robin McKelle

## Vendredi 20 octobre

**18h45 E.S.T.**  
**Eivind Aarset (1ère Partie)**  
21h00 Ron Carter Golden Striker Trio  
21h00 Roy Campbell  
William Parker  
Hamid Drake  
Daniel Carter  
**21h00 Plénick Pédron**  
**Mulgrew Miller**  
**Quartet**  
22h30 Mina Agoual et amis  
Malcom Braff  
22h30 Jeremy Pett Quartet

## Dimanche 15 octobre

21h00 Donald Brown Trio et invités  
Jerome Bardo  
Stephane Belmondo  
21h00 Petra Magoni et  
Ferruccio Spinetti  
22h00 David Evans and the Hands  
Invité: Jean Jacques Milteau

# 8 salles

## Mardi 17 octobre

20h30 Kenny Garrett Quartet  
Lynne Arriale Trio  
21h00 Rebecka Bakken  
**21h00 Moulin Reunion**  
**Pierre de Bethman**  
**Rick Margitza**  
22h30 Mina Agoual et amis  
Dany Dritz  
22h30 Robin McKelle

## Jeudi 19 octobre

20h30 Roy Hargrove RH Factor  
21h00 Leece John  
21h00 Roy Campbell  
William Parker  
Hamid Drake  
Daniel Carter  
**21h00 Stéphane Spira**  
**Quartet**  
22h30 Mina Agoual et amis  
Malcom Braff  
22h30 Min Sarah

## Samedi 21 octobre

21h00 Mike Stern  
21h00 Catia Werneck Quintet  
**21h00 Plénick Pédron**  
**Mulgrew Miller Quartet**  
22h30 Boogie Wonderband  
22h30 Jeremy Pett Quartet

## New Morning

79 rue des Petites Ecuries  
Paris 10ème  
0892 707 507 (SA 16 / 100)

## Cigale

120 boulevard Rochechouart  
Paris 9ème  
0892 707 507 (SA 16 / 100)

## Bataclan

50 boulevard Voltaire  
Paris 11ème  
01 43 14 35 35

## Méridien

81 boulevard Goutier St. Cyr  
Paris 17ème  
0892 707 507 (SA 16 / 100)

## Café de la Danse

5 Passage Louis-Philippe  
Paris 10ème  
0892 707 507 (SA 16 / 100)

## China Club

50 rue de Charanton  
Paris 12ème  
01 43 43 82 82

## Sunset

60 rue des Lombards  
Paris 1er  
0892 707 507 (SA 16 / 100)

## Sunside

60 rue des Lombards  
Paris 1er  
0892 707 507 (SA 16 / 100)

# + de 80 musiciens

## Locations

FNAC, Carrefour, France Billet  
0892 707 507 (34 ct. / min)  
Et points de vente habituels

## Infos

01 46 21 08 37  
www.looproductions.com



# Creating a grid for text

200



Place a column of text type on an 8.5 x 11 in (216 x 279 mm) page.



Examine the horizontal relationship of white space to text. Be sure to include left and right margins. (For this exercise, assume that the left and right margins are three picas each.)

Most grids—like the material they illuminate—are not so straightforward as what we've just worked with. Working with text demands solutions that are less pictorial—less from without—and more organic, coming from within the text itself.







204 In application, text grids often have to accommodate two or more levels of text in two or more sizes. In this hypothetical example, sidebars highlight individuals or incidents touched upon in the main text.

First, typeface, size, leading, and line length is determined for the text and the sidebars.

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10/13 Adobe Caslon x 20p, fl, rr

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8/9.5 Adobe Caslon Italic  
x 9p3,fl, rr



Based on the line lengths, horizontal fields are established. Five intervals most closely match the text as set, but adjustments to the line lengths are necessary.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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206 Line lengths are adjusted to match the five horizontal fields. Text is checked for readability.

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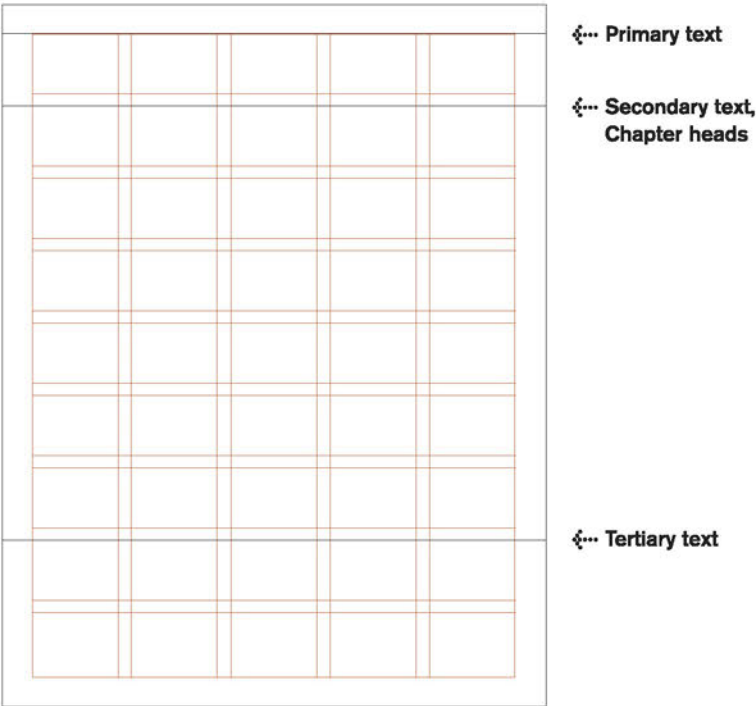
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210 We now arrive at the moment when the grid becomes a system for expressing hierarchy. Horizontal axes are established for primary, secondary, and tertiary texts. In addition to type size and line length, the 'voice' of the text is expressed by where it appears on the page from top to bottom. Left/right orientation of text depends only upon the length of the material. Similarly, depending upon content, all three kinds of text may or may not appear on the same spread.



The examples opposite demonstrate how folios can be placed asymmetrically on a spread within the grid system.

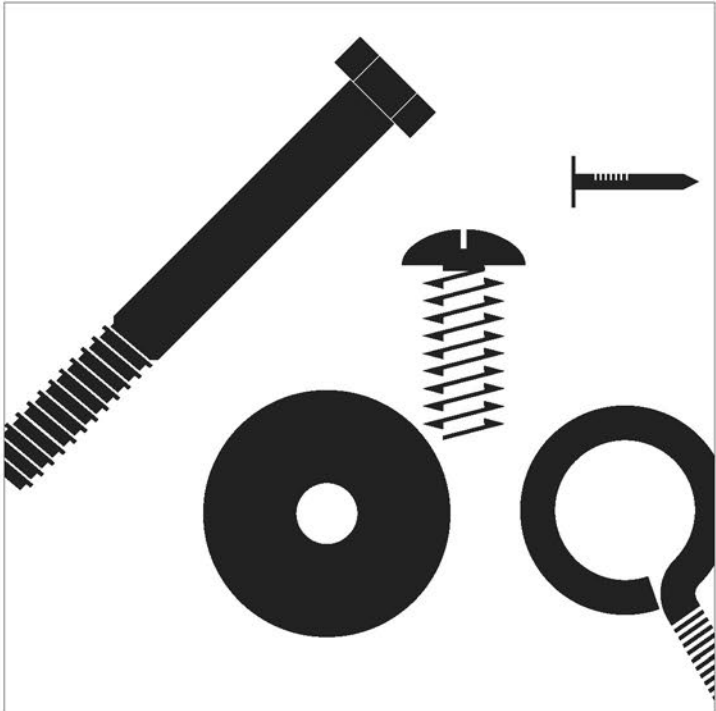


# Creating a grid for text and images

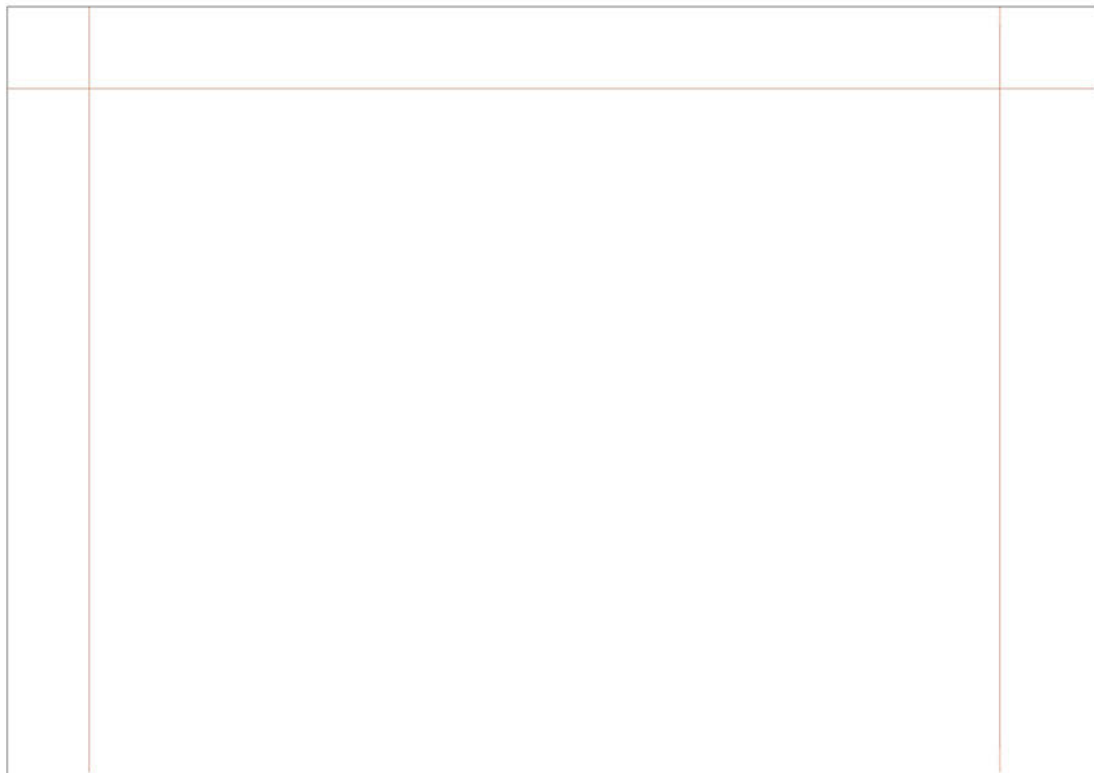
212 Most grids are developed to accommodate both text and images. Here, the goal is to devise a grid for a book on design principles.

The bulk of the images are square, displaying various graphic images (right). Images are presented singly or in sequences of five. Text serves as introduction to and explanation of the compositions.

The page size is B5 (6.9 x 9.8 in, 176 x 250 mm) horizontal. Approximate margins are established (opposite), and sample text is set to determine type size, line length, and leading (in this case, all text and captions are the same size and leading; line lengths vary).



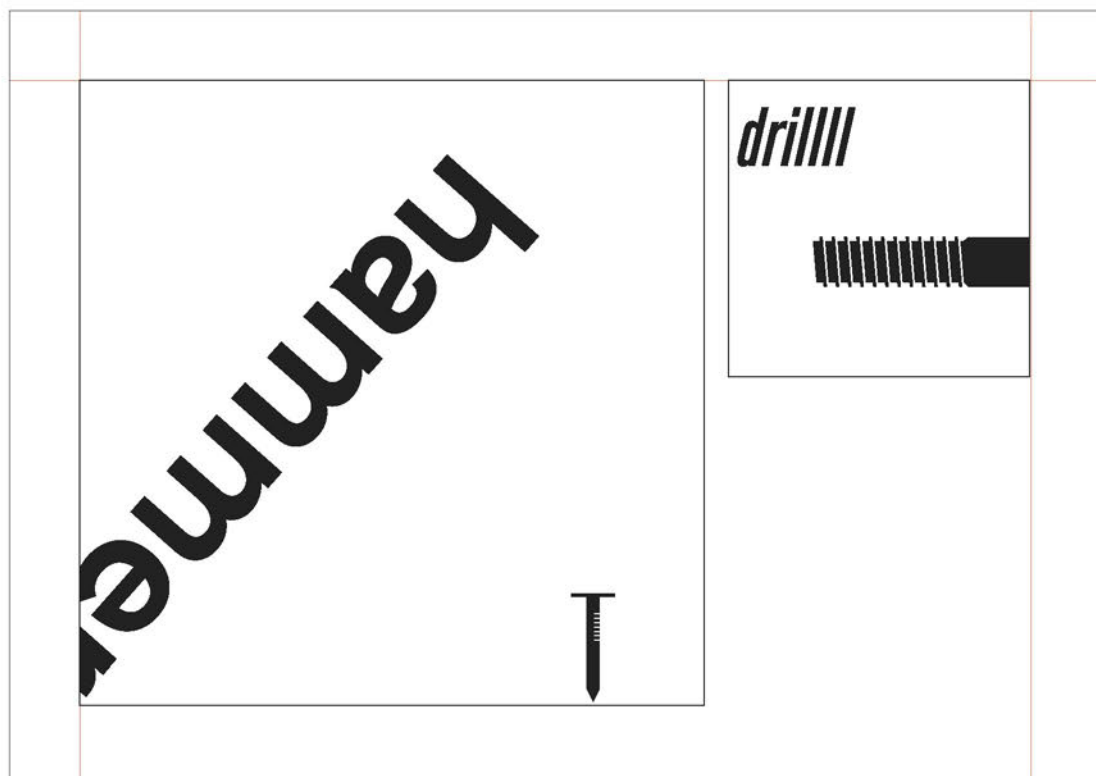
Typical art



Page with margins

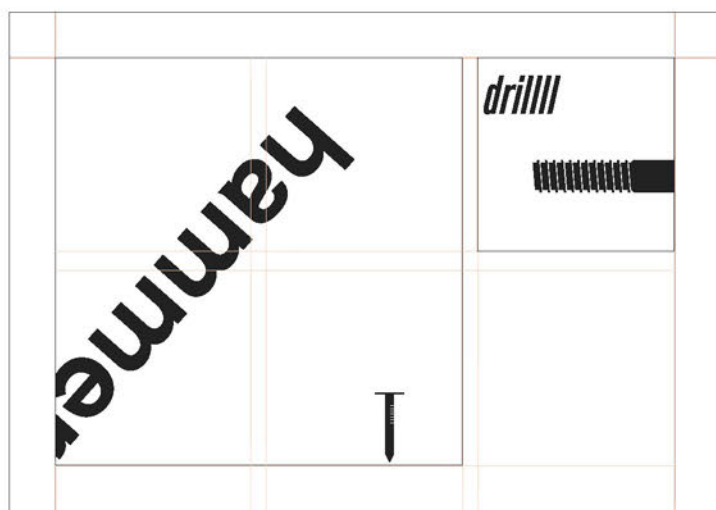
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**Sample text**  
**Akzindenz Grotesk Light**  
**8/10.25 x 11p, fl, rr**

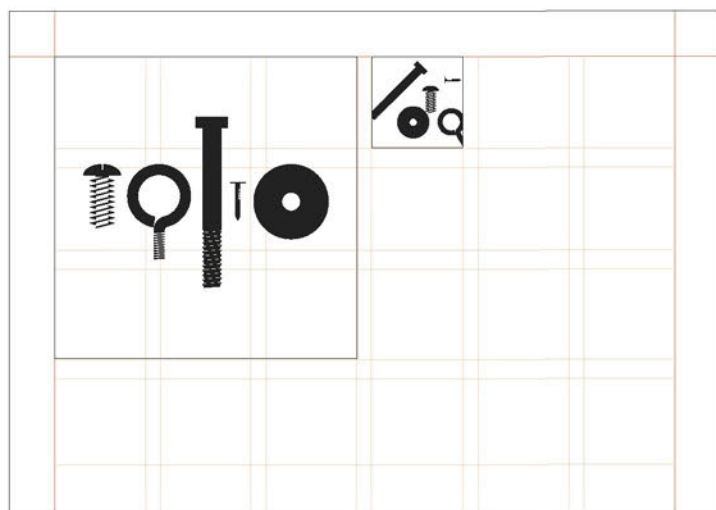
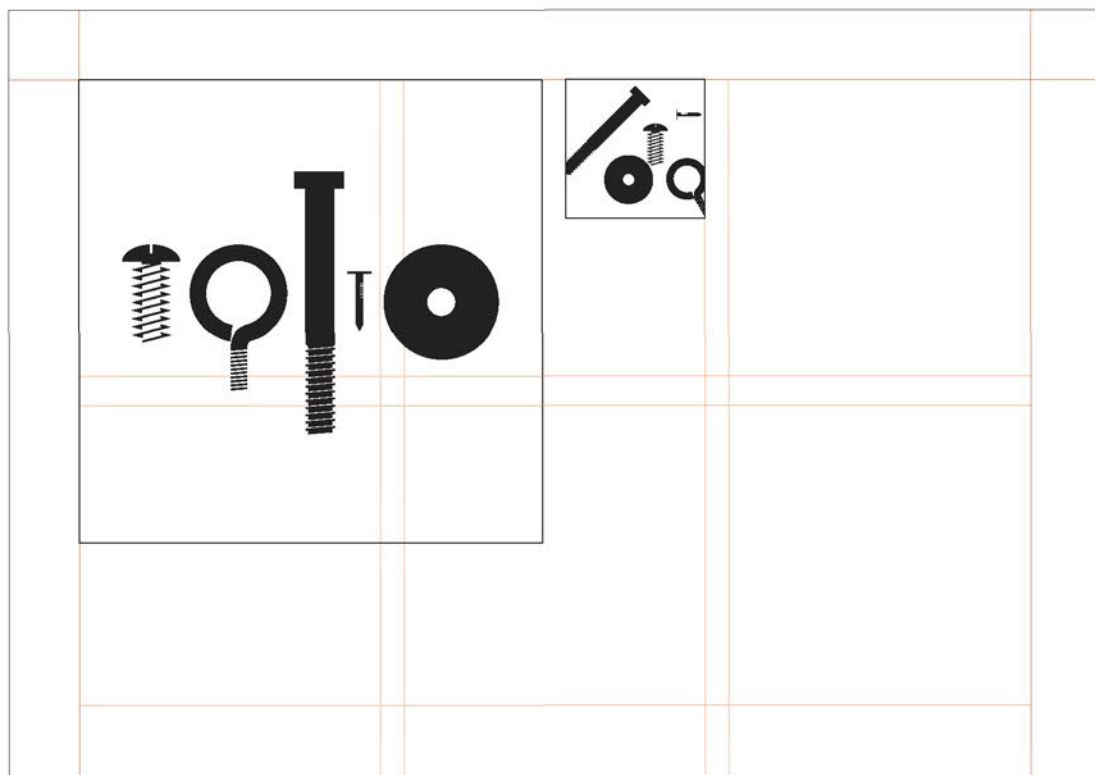


Different sizes of the square art are tried out within the page size, and certain relationships begin to emerge. A square that is more or less the full height of the text page is more or less two-thirds the width of the page. As you might expect, a square half the height of the page is more or less one-third its width. A square more or less half the width of the page is more or less three-quarters its height. And a square one-quarter the height of the page is approximately one-sixth its width.

These simple arrangements immediately suggest six intervals across. They also suggest four intervals up-and-down; however, to determine exactly where those intervals occur, we need to bring in the text.







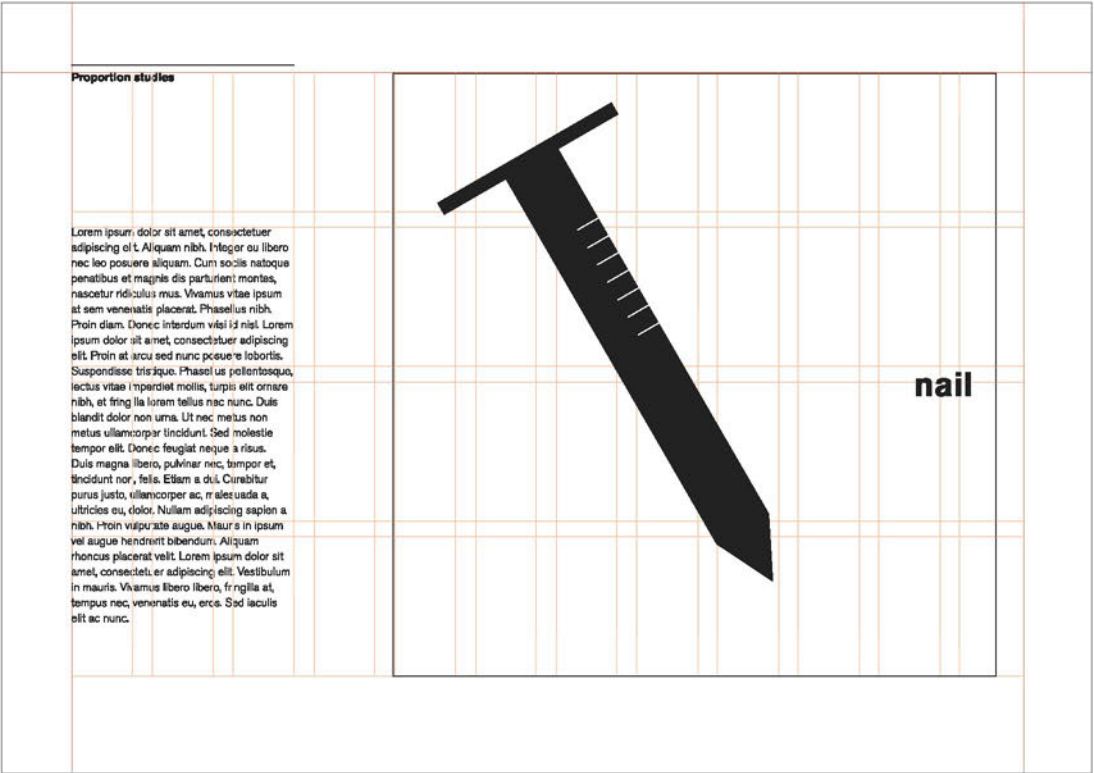
We've already determined that the art suggests four vertical intervals. Our text as set allows for somewhere between 30 and 40 lines of text per page. Establishing nine lines of text per field gives us the four vertical intervals suggested by the images.



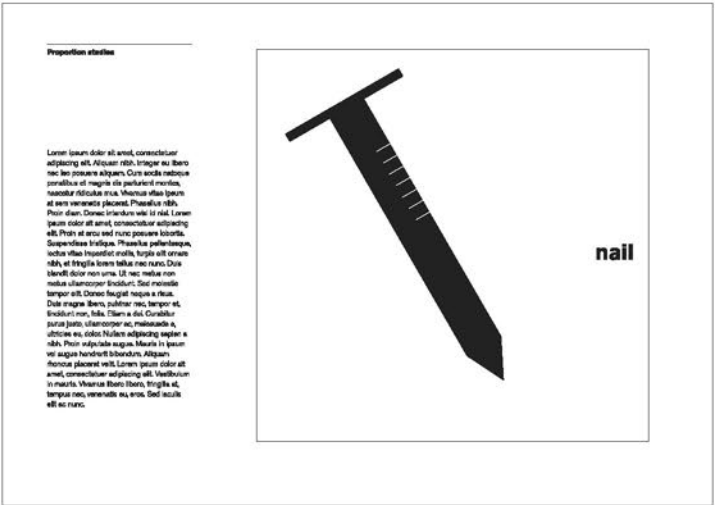
Setting up the gutters involves the same process as used in the text-only example. Vertical gutters (above) equal 1.5–2 times the size of the type (the em). Horizontal gutters equal one line of leading.



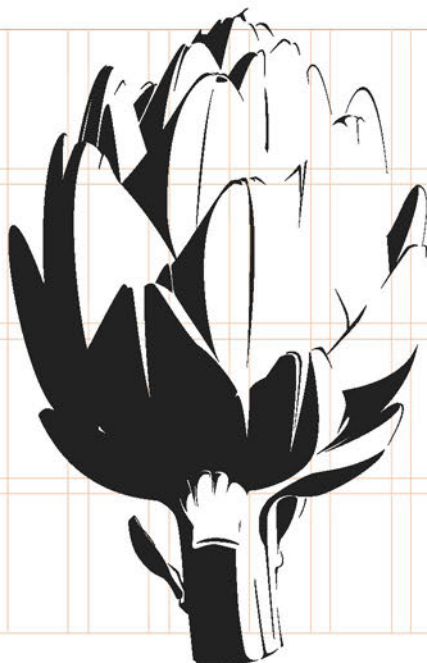




Here, the grid is applied. Note that the text grid and the art as placed do not exactly coincide. The art tends to run short of the right edge of the fields. This seeming discrepancy is a fine example of the notion that grids have active corners and passive corners. There is no need for the art to fill the fields.



### Compression and extraction

[illegible]

Nec ideo posuere aliquam. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Vivamus vitae ipsum at sem vernalibus placeat. Phasellus nibh. Proin diam. Donec interdum wisi id nisl. Lorem ipsum dolor elit amet, consectetur adipiscing elit. Proin at arcu

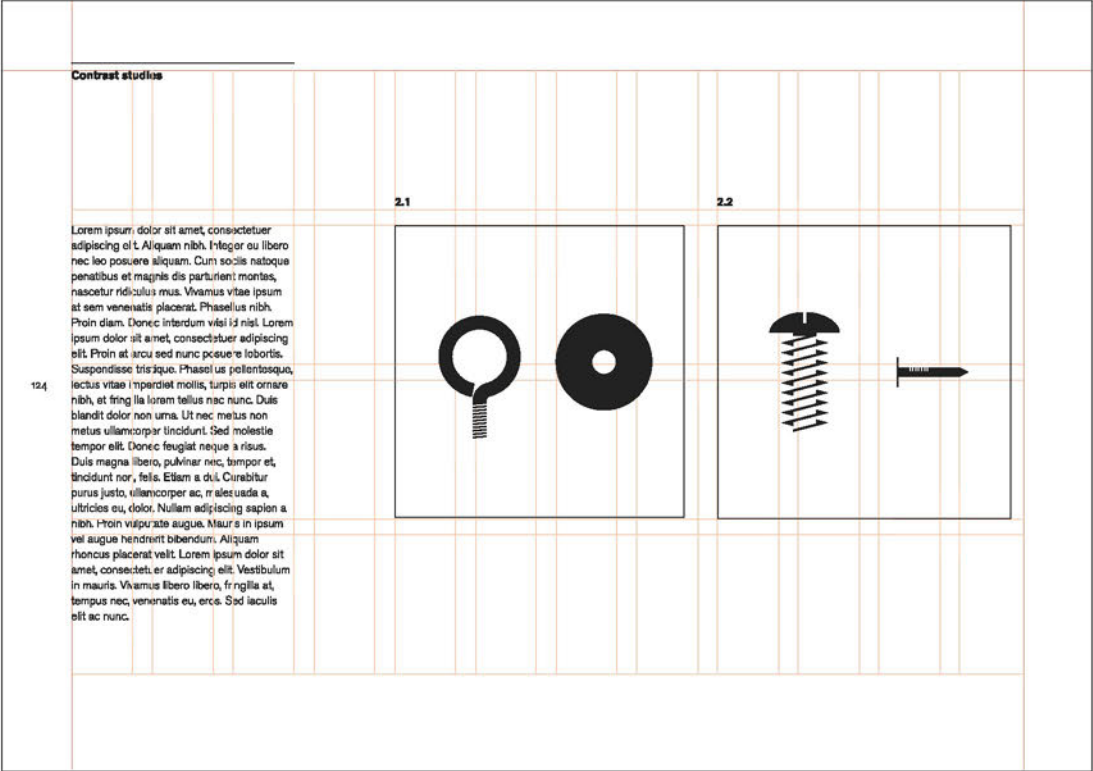
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The placement of the folios activates the least used horizontal axis.

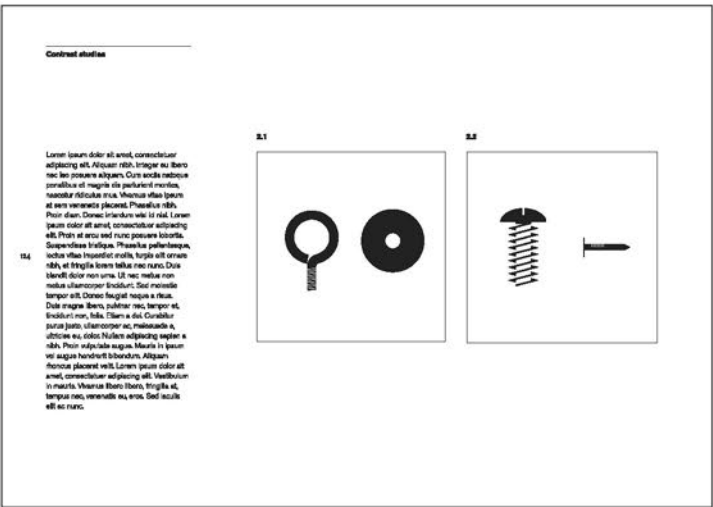
### Compression and extraction

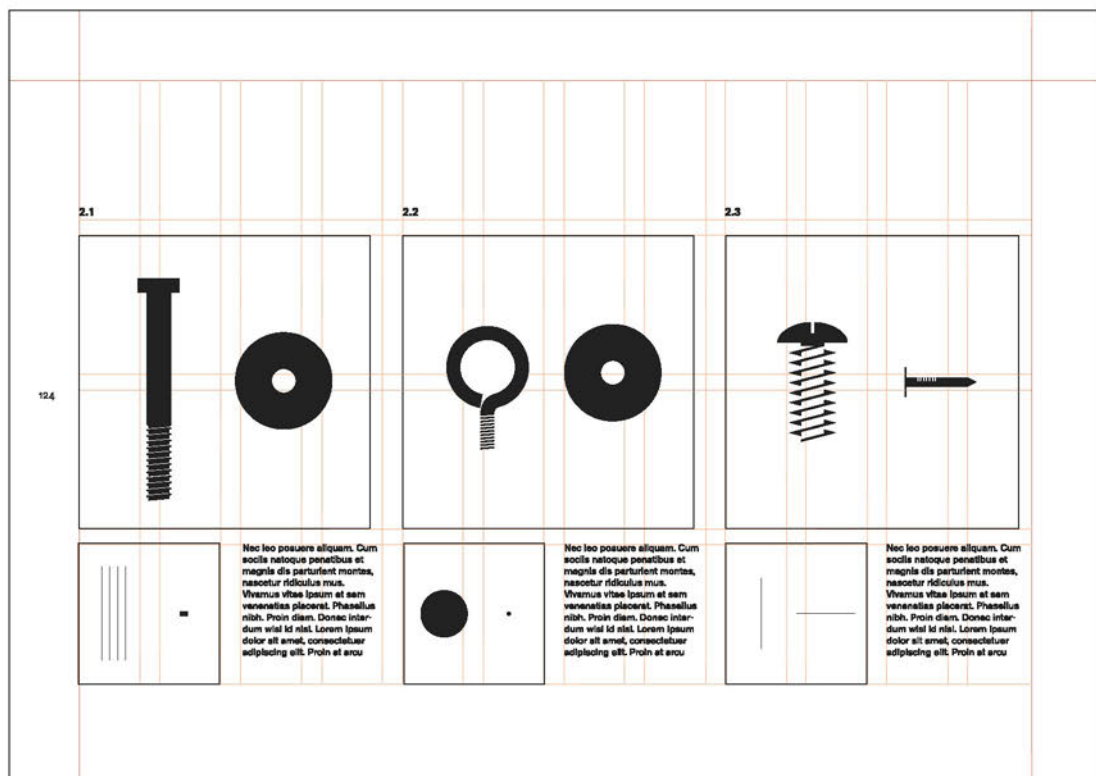
[illegible]

Nae las peccare aliquem. Cum  
sunt natusque penitentem et  
magis de peccatis meos,  
necesse est illis me.

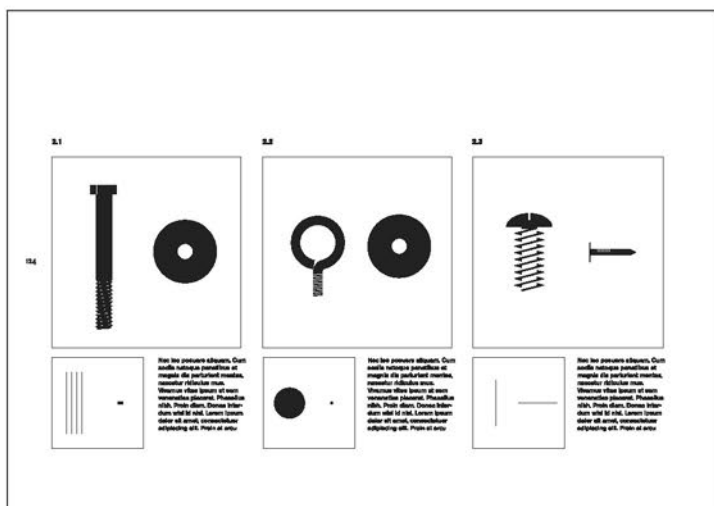


The placement of identification ('2.1' etc.) for the images in the spread above demonstrates when it is appropriate to break the rules—the numbers fall flush bottom in their fields. If they appeared at the top of their respective fields, their connection to the art would be lost. Clarity of meaning and ease of reading always trump the formal restraints of working with grids.





At the same time, placing the identification at the bottom of a field strengthens the structure of the page — the sense of the grid — even though specific placement works against one of the grid's seeming requirements.



With all the primary relationships among text and images sorted out, the grid now expresses a true system — the logic of the presentation. Position on the page is now an expression of hierarchy and meaning, not just an esthetic choice.



|     |         |  |  |  |      |  |  |  |      |  |  |  |      |  |  |
|-----|---------|--|--|--|------|--|--|--|------|--|--|--|------|--|--|
|     |         |  |  |  |      |  |  |  |      |  |  |  |      |  |  |
| 124 | Head    |  |  |  |      |  |  |  |      |  |  |  |      |  |  |
|     | Text    |  |  |  | Text |  |  |  | Text |  |  |  | Text |  |  |
|     |         |  |  |  |      |  |  |  |      |  |  |  |      |  |  |
|     |         |  |  |  |      |  |  |  |      |  |  |  |      |  |  |
|     | Caption |  |  |  |      |  |  |  |      |  |  |  |      |  |  |
|     |         |  |  |  |      |  |  |  |      |  |  |  |      |  |  |

## Next

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Rather than attempt to sum up the preceding 200 pages, I want to leave you with three recommendations:

### **Slow down.**

My colleague and good friend Nina Pattek says that the design process—how we get from idea to final—is a series of ‘considered responses to direct observation.’ This process requires the one thing our magnificent technological advances conspire against: taking one’s time. Working at a computer is so easy, the software so powerful, that results can seem effortless and inevitable. And for many beginning typographers, the evolving object on the screen may appear finished long before it actually is.

An integral part of slowing down is printing out your work as you go through the process, not just when you think you’re done. Doing this externalizes your work, giving you the chance to see it for what it is, not necessarily what you wish it were. It also gives you the time to think about what you’re doing. Time is central to good work.

### **Be wary of ‘creativity.’**

American artist Chuck Close once said, ‘Inspiration is for amateurs.’ The point is that professionals work; they know the principles, they’ve mastered the craft, and they understand and engage in the process. Amateurs may entertain some fantasy about the creative moment, that bolt out of the blue that knocks us out of bed at three in the morning; professionals know that real insight, real innovation come only from deliberate process.

### **Keep your eyes open.**

As the title suggests, this book is just a beginning. I encourage you to use the bibliography to learn what other people have to say and show about typography. Beyond that, look around. Every time you see language, you are looking at type. Test what you do against what other people do and learn how to articulate the differences. Keep a sketchbook, and note all your observations. Include your own examples. And take advantage of every opportunity, however humble, to put type on paper. I hope this book prompts an ongoing exploration of a dynamic and demanding craft. With luck, it will stimulate a process that leads to type becoming an integral part of your professional life.

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